

## High School United States History Student Achievement Toolkit

This toolkit provides essential resources to support the standards-based teaching and learning of high school United States History courses that correspond with the U.S. History End-of-Course Assessment.

### High School United States History Course Descriptions

The following courses correspond with the U.S. History End-of-Course Assessment:

- United States History – [2100310](#)
- United States History Honors – [2100320](#)
- Visions and Countervisions: Europe, U.S. and the World from 1848 Honors – [2100480](#)

The following students are eligible to participate in a U.S. History EOC Assessment administration:

- Students who must earn a passing score for a standard diploma with a scholar designation
- Students who have not yet taken the assessment to be averaged as 30% of their course grade
- Students who are in grade forgiveness programs and wish to retake the assessment to improve their course grade
- Students in a credit acceleration program (CAP) who wish to take the assessment to earn course credit

### U.S. History End-of-Course Assessment Test Item Specifications – [Access the Specifications](#)

As you plan and deliver standards-based instruction (SBI) consider what SBI looks like at a variety of cognitive levels and align teaching and learning to the information provided for each individual benchmark specification.

#### Cognitive Complexity

- U.S. History low-complexity test items rely heavily on the recall and recognition of previously learned concepts and principles. Low-complexity test items involve the recognition or recall of information such as a fact, definition, term, or simple procedure. These items can involve recognizing information and identifying characteristics.
- U.S. History moderate-complexity test items involve more flexible thinking than low-complexity test items require. Moderate-complexity test items involve the engagement of some mental processing beyond recalling or reproducing a response. They also involve examining relationships, determining cause and effect, and determining significance.
- U.S. History high-complexity test items make heavy demands on student thinking. Students must engage in more abstract reasoning, planning, analysis, judgment, and creative thought. These test items require that the student think in an abstract and sophisticated way, often involving multiple steps.

## Percentage of Points by Cognitive Complexity Level for U.S. History EOC Assessment

Low: 20%–30%	Moderate: 45%–65%	High: 15%–25%
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*More information on Cognitive Complexity can be found on pages 8-12 of the Test Item Specifications.*

### **Standards-Based Instruction and Benchmark Specifications**

The *Specifications* identifies how Florida’s NGSSS benchmarks are assessed on the U.S. History EOC Assessment.

For each benchmark assessed in U.S. History, the Strand, Reporting Category, Standard, Benchmark, Also Assesses, Benchmark Clarification(s), Content Limit(s), Stimulus Attributes, Content Focus and Sample Item is provided in the Individual Benchmark Specifications section. Definitions of benchmark specifications can be found on page 16 and benchmark specifications start on page 19.

- Benchmark Clarification(s) refer to specific statements of expected student achievement. In some cases, two or more benchmarks are grouped together because of the relatedness of the concepts in those benchmarks. The assessment of one benchmark encompasses the context of the other related benchmarks. The related benchmarks are noted in the benchmark statement and are stated in the Also Assesses section.
- Content Limit(s) define the range of content knowledge and degree of difficulty that should be assessed in the test items for the benchmark.

### **State of Florida Resources**

- <http://www.floridastudents.org/> - Resources labeled “original tutorials” are created by the State of Florida.
- [Achievement Level Descriptions](#) - Achievement Level Descriptions (ALDs) outline the specific student expectations for each of the five Achievement Levels for each EOC assessment. The content of each statewide assessment is organized by reporting categories that are used for test design, scoring, and reporting purposes, and the ALDs express what students at each Achievement Level know and can do for each reporting category.
- [FDOE Social Studies Website](#) - This webpage is intended to provide visitors with information and resources to support the Florida Social Studies Next Generation Sunshine State Standards and the Florida Department of Education’s Social Studies Education Program.
- [Test Item Specifications](#) - The Florida Department of Education and committees of experienced Florida educators developed and approved the specifications documents for the Florida EOC Assessments. Each specifications document defines the content and format of the assessment and the assessment's items for item writers and reviewers and indicates the alignment of items with the Next Generation Sunshine State Standards

(NGSSS). They also serve as a source of information for educators and the general public.

### **United States History Text Books**

#### **Adopted Instructional Materials (2016-2017 Adoption Year)**

**Next social studies adoption is scheduled for 2022-2023**

- Bedford, Freeman and Worth Publishing Group - America's History, Grade 9-12, James Henretta, 8<sup>th</sup>
- Cengage Learning - *Making America*, Grade 9-12, Berkin, 7<sup>th</sup>
- Florida Transformative Education - Gateway to U.S. History Honors, Grade 9-12, Mark Jarrett & Robert Yahng, 1<sup>st</sup>
- Florida Transformative Education - Gateway to U.S. History, Grade 9-12, Mark Jarrett and Robert Yahng, 1<sup>st</sup>
- Houghton Mifflin Harcourt- HMH Social Studies: American History: Reconstruction to the Present, Florida Edition, Grade 9-12, Houghton Mifflin Harcourt, 1<sup>st</sup>
- McGraw-Hill School Education, LLC- Florida United States History & Geography - Modern Times, Grade 9-12, Brinkley, 1<sup>st</sup>
- Nystrom Education (Social Studies School Service)- Active Classroom United States History License with Florida Standards Based Curriculum Map, Grade 9-12, Nystrom Education, n/a
- Pearson Education, Inc., publishing as Prentice Hall - Pearson Florida United States History, Grade 9-12, Lapsansky-Werner et al, 1<sup>st</sup>
- Perfection Learning Corporation - U.S. History 1865-Present & Constitutional Foundations, Grade 9-12, Andrew Peiser, Michael Serber, 6<sup>th</sup>