

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2015-16

Data Element Number: **163275**

Data Element Name: **Progress Level – Math**

Using the codes and definitions given below, indicate the progress of the student in Math (as indicated by pre and post test data) during the student's stay at the institution for Neglected or Delinquent students and At-Risk students. For students in the institution fewer than 90 consecutive calendar days code this data element Z.

Code	Definition/Example
C	The student showed a negative grade level change from the pre to the post test.
D	The student showed no change from the pre to the post test.
F	The student showed improvement of up to one full grade level from the pre to the post test.
G	The student showed improvement of more than one full grade level from the pre to the post test.
H	The student was not tested.
Z	Not applicable. Use this code for students who were at the institution for fewer than 90 consecutive calendar days. Also use this code for students in Department of Juvenile Justice schools.

Note: Report code Z for students in Department of Juvenile Justice schools. These students are evaluated using a common assessment.

Length: 1

Data Type: Alphabetic

Year Implemented: 0607

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

Required Grades: PK-12

Programs Required:

Neglected and Delinquent

Formats Required:

Dropout Prevention Program Data DB9 11x

Surveys Required:

Survey 5 Yes

Appendixes:

None

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Description of Changes:

7/1/2015	Definition	Added At-Risk students
6/1/2012	Notes	Added a note regarding reporting of Z for DJJ students.
6/1/2012	Codes	Deleted Code E. Added “up to” to the definition of code F. Added to code Z that this code is also used for DJJ students.
6/1/2011	Codes	Removed from code Z the reference to students for whom DJJ entry and exit assessment data is being submitted.
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