

Go Higher Florida Task Force

DRAFT Recommendations

Goals of Task Force: Increase postsecondary readiness via better alignment of secondary/postsecondary curriculum and assessments; Decrease the need for postsecondary remediation; Increase postsecondary enrollments and student success in the workplace.

Recommendation	Strategic Action	Implementation Initiative(s)	Required Statute/Rule Change (yes/no)	Timeline Targets (from/to)
1. Adoption of a definition of “college and workforce readiness” for Florida by both the State Board of Education and the Board of Governors	K12, Community Colleges, Workforce Education and Board of Governors/State University System staff develops definition in conjunction with the Articulation Coordinating Committee (ACC).	Adoption by State Board of Education and Board of Governors.	No	September 2008
2. Require all high school students to take rigorous and relevant “ <u>core</u> ” courses that prepare them for life after graduation, i.e., postsecondary enrollment and/or the workforce.	<i>Officially</i> acknowledge that 21 st century college readiness and workforce skills are one and the same by setting a target date for making minimum coursework required for state university admission the “default” curriculum for high school graduation requirement.	<p><u>1. Secondary:</u> Continue to expand multiple and varied secondary paths to prepare for life after high school graduation via major areas of interest, career academies, AP, Dual Enrollment, IB, etc.</p> <p><u>2. Postsecondary:</u> Establish postsecondary work teams to identify math, reading and writing competencies necessary for direct entry into college level core courses without the need for remediation.</p> <p><u>3. Secondary and Postsecondary:</u> Work collaboratively to ensure that competencies which prepare students for college-level work are embedded in core high school curriculum.</p> <p><u>4. Postsecondary and Secondary:</u> “Share” community college “prep course” (remedial) curriculum with secondary</p>	Yes	2007-2015 1. ongoing 2. September – December 2007 3. January 2008 – December 2008 4. September 2007 – December 2008 (includes pilot)

		system. Incorporate into high-school course code directory as elective options for rising seniors who do not score college-ready on standardized assessments.		
3. Develop/adopt high school/postsecondary assessment(s) which are clear in purpose and function, i.e., assessing basic skills for h.s. graduation in core courses, and /or assessing postsecondary readiness in core courses, and/or qualifying for university admissions.	Streamline/link assessments so that tests students take in high school can also serve as readiness tests for college and/or work. Set target date (Fall 2010).	<p><u>1. Secondary and Postsecondary:</u> Establish assessment workgroup to make recommendations for redesign of Florida’s K-16 testing framework.</p> <p><u>2. Secondary and Postsecondary:</u> Establish workgroup(s) to ensure alignment of assessment(s) with core competencies at all levels.</p> <p><u>3. Secondary and Postsecondary:</u> Clearly identify levels of learning outcomes (“scores”) starting with Grade 8 which track progress needed for basic college/workforce readiness and university admission.</p> <p><u>4. Secondary and Postsecondary:</u> Use data bridges to develop student profiles. Link ongoing academic support plan to enhance basic skills as needed to each progressive assessment.</p>		<p>1. September – December 2007</p> <p>2. September 2007 – December 2008</p> <p>3. September 2007 – December 2008</p> <p>4. Fall 2010</p>
4. Improve public awareness/understanding of current and future assessments, at all levels, their use as diagnostic tools, and the relationship between these assessments as measures of achievement and learning gains from Kindergarten through College.	Expand use of “Go Higher” slogan in materials/ads, brochures, websites (incl. FACTS.org), etc., dedicated to communicating Florida’s framework for assessing learning outcomes and student progression from Pre-Kindergarten through College.	<p><u>1. Secondary and Postsecondary:</u> Collaborate on language/presentation of information which clarifies current:</p> <ul style="list-style-type: none"> ▪ FCAT-Relationship of scores to college/workforce readiness. ▪ CPT-Relationship of scores to “open-door,” college-readiness and mandatory placement in remedial classes. 		<p>1. September – December 2007</p> <p>2. December 2008</p>

		<ul style="list-style-type: none">▪ SAT/ACT-Relationship of scores to college-readiness AND university admissions in Florida. <p><u>2. Secondary and Postsecondary:</u> Collaborate on language and presentation of information which deals with redesign of Florida's K-16 assessment framework..</p>		