

## Principals' Survey Questions

### INTRODUCTION – FIRST PAGE

The Florida Department of Education is seeking feedback from school principals on the effectiveness of beginning-level teachers at your school. Information is being sought from three types of teacher preparation programs:

1. First-year teachers who have completed a bachelor's or master's degree in Education from a state-approved program at a Florida college or university.
2. Teachers who have completed your district's Alternative Certification Program at any time during the 2005-2006 school year (July 1, 2005 through June 30, 2006). These teachers may not be first-year teachers.
3. Teachers who have completed an Educator Preparation Institute (EPI) at a Florida community college, college or university during 2005-06 (Summer 2005, Fall 2005, Spring 2006). These teachers may not be first-year teachers.

Below is a list of teachers who have met the identified criteria. If you have additional teachers to add that meet these criteria, please click the "Add a Teacher" button and enter the teacher's name. If you have another teacher name to add, click the button again. When you have entered all the first-year completers of 'teacher preparation programs' including district alternative certification teachers, please click the "Next" button to complete the survey. Thanks in advance for your participation in this survey.

District: Alachua (1)

School: TEST

(If this information is incorrect, please update your district and/or school.)

Thank you for your support in completing this survey. First, we would like to ask you about this teacher's performance in demonstrating each of the Florida Educator Accomplished Practices. Under each Accomplished Practice is a list of sample key indicators that are associated with it. Please mark each item as accurately as possible for each of your teachers identified for this survey and then click **Next** at the bottom of the page when you have finished in order to continue with the survey.

Response set for items is a semantic differential:

*Very ineffective* *Very effective*  
1 ----- 2 ----- 3 ----- 4 ----- 5 ----- 6 ----- 7

- Q1. Please rate this teacher's performance in the following areas of Assessment
1. Uses a variety of student data to assess student abilities (including alternative assessments).
  2. Uses student data to individualize instruction.
  3. Maintains student records to monitor student progress.
  4. Uses FCAT and other assessment data to improve and enhance instruction.
- Q2. Please rate this teacher's performance in the following areas of Communication
1. Models good communication skills to students through instruction and daily interaction.
  2. Provides timely and appropriate feedback to students.

3. Communicates high learning expectations to each student.
  4. Incorporates activities that promote effective group communication skills.
  5. Communicates effectively with colleagues and administrators.
- Q3. Please rate this teacher's performance in the following areas of Continuous Improvement
1. Uses student data to identify professional development needs.
  2. Uses her/his experiences to assist in the design of a professional development plan.
  3. Participates in professional development to support school improvement efforts.
  4. Implements professional development in classroom instruction.
- Q4. Please rate this teacher's performance in the following areas of Critical Thinking
1. Models higher order thinking skills in the classroom.
  2. Provides opportunities for students to expand their higher order thinking skills by posing problems, dilemmas and questions in lessons.
  3. Encourages innovative and creative thinking in students through the use of identified strategies, materials, and technologies.
- Q5. Please rate this teacher's performance in the following areas of Diversity.
1. Treats diverse students equitably by fostering acceptance of linguistic, cultural, and experiential diversity.
  2. Uses a variety of teaching techniques and strategies to effectively instruct students.
  3. Communicates effectively with families and students from culturally diverse backgrounds.
- Q6. Please rate this teacher's performance in the following areas of Ethics.
2. Makes reasonable effort to protect students from harmful conditions that interfere with their learning.
  3. Does not interfere with colleagues' rights to exercise their political and civil rights.
  4. Adheres to ethical standards in the classroom.
- Q7. Please rate this teacher's performance in the following areas of Human Development and Learning.
1. Recognizes developmental levels of students and identifies difference within a group of students.
  2. Incorporates appropriate instructional strategies to accommodate different learning styles including those students who are identified as ELL, ESE, and/or underachieving.
  3. Demonstrates knowledge of learning theories, subject matter structure, curriculum development, student development, and first and second language acquisition processes.
- Q8. Please rate this teacher's performance in the following areas of Knowledge of Subject Area.
1. Demonstrates an in-depth understanding of the subject that is being taught.
  2. Uses relevant materials and technologies to promote student learning.
  3. Demonstrates knowledge of Sunshine State Standards in the subject area.
  4. Demonstrates how knowledge can be applied to real-world settings.
- Q9. Please rate this teacher's performance in the following areas of Learning Environments.
1. Provides students with opportunities to be accountable for their own behavior, including involvement in establishing rules and standards.

2. Arranges and manages the physical environment to induce a positive learning experience.
3. Maintains academic focus through a variety of instructional techniques and strategies.

Q10. Please rate this teacher's performance in the following areas of Planning and Instruction.

1. Plans and conducts lessons with identified student learning and performance outcomes.
2. Plans instruction that is aligned with Sunshine State Standards.
3. Connects learning activities, resources, and evaluation criteria to stated goals and objectives.
4. Collaborates with colleagues in planning lessons that are interdisciplinary.

Q11. Please rate this teacher's performance in the following areas of Professional Role.

1. Serves as an advocate for the student.
2. Involves community members to enhance student learning.
3. Understands the protocol for identifying and reporting signs of child abuse and substance abuse.
4. Communicates effectively with parents.

Q12. Please rate this teacher's performance in the following areas of Technology.

1. Uses technology tools to assist with management of student learning.
2. Teaches students to use available computers and other forms of technology to enhance their learning.
3. Integrates different technologies to support diverse learning processes.
4. Teaches students to use a variety of electronic media to communicate ideas and information.

Q13. Please rate this teacher's performance in the following areas of Reading.

1. Incorporates reading strategies in instructional planning in various subject areas.
2. Integrates reading activities in other curricular areas.
3. Uses individual reading assessments to improve student academic performance.
4. Demonstrates knowledge of research-based, developmentally appropriate reading strategies.

Q14. Please rate this teacher's performance in the following areas of FCAT.

1. Prepares students for taking the FCAT by using aggregated data to create and assess instruction that focuses on improving student achievement.
2. Monitors student performance on core benchmarks throughout the year.
3. Provides students with strategies to improve test-taking skills.
4. Collaborates with colleagues and administrators to improve student achievement on the FCAT.

Q15. Does this person meet your criteria for rehiring?

Yes

No

Q16. Is there any other information you would like to share regarding this teacher's strengths or weaknesses.