

Community College  
Educator Preparation Institutes  
Impact Florida Teacher Shortage

# Teacher Shortage

- Critical statewide need for trained teachers over the next decade (approximately 17,000 each year) has compelled the State to seek alternate avenues for students in varying circumstances to access teacher training.
- This plan supports Department of Education Strategic Imperative #1: **Increase the Supply of Highly Effective Teachers.**

# How is this shortage being addressed?

- Public and Private four-year institutions
- Partnerships between community colleges and other postsecondary institutions (2+2)
- Florida community college baccalaureate programs in Education
- Educator Preparation Institutes (EPIs) offered through all 28 of Florida's community colleges

# Educator Preparation Institutes (EPIs)

- The 2004 Legislature authorized Educator Preparation Institutes to provide:
  - Professional development for existing teachers
  - Training for substitute teachers
  - Training for paraprofessionals
  - Competency-based alternative teacher certification for baccalaureate degree holders
- EPI students must demonstrate the same competencies (Florida Educator Accomplished Practices) and pass the same tests (Florida Teacher Certification Exams) as graduates of traditional teacher preparation programs

# Educator Preparation Institutes

- Educator Preparation Institutes (EPIs) were authorized in statute (1004.85, F.S.) in the summer of 2004.
- By the summer of 2005, a collaborative model and curriculum had been developed. The first Department of Education approvals were granted.
- In just one more year (summer 2006) all 28 community colleges had completed a rigorous approval process and enrolled students.

# Key Components of EPI Collaborative Model

- Partnerships with School Districts
- Ombudsman and Faculty
- Eligibility and Admission to Cohort
- Competency Based Instructional Modules
- Evidence of Attained Competency
- Field Experience
- Demonstration of Ability to Teach
- Review Process and Data Collection
- Certificate of Completion

- All 28 Florida community colleges have operational EPIs
- 25 institutions using a collaborative model with “institutional credit”
- 1 institution in the DOE approval process to add a collaborative model “alternative certification” program to their EPI
- 2 institutions using a “college credit” model (they are accredited at Level II by SACCS)

## EPI Teacher Preparation Actual Data\*

	<b>2005-06</b>	<b>2006-07</b>
Enrollment	1151	3353
Male	26%	28%
Female	74%	72%
Non-white	23%	20%
Completers	86	733
Passing All 3 Florida Teacher Certification Exams (FTCE)	93%	98%
<p>*Some demographic data were not revealed by the student. FTCE passing rates provided by PK-20 Education Data Warehouse.</p>		

# EPI Teacher Preparation

## Projected Enrollments, Performance, and Outcomes

	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>
<b>Projected Headcount</b>	3588	4260	4574	4825
<b>Projected EPI Certificates of Completion</b>	1452	2371	2599	2872
<b>Projected Professional Teaching Certificates</b>	1333	2012	2242	2497
<b>Projected Placements Requiring a Teaching Certificate</b>	1296	1832	2027	2280

\*Self-reported data by community colleges

# State and National Recognition

- Documented savings of 5 million in program development, approval, and infrastructure costs
  - Received Florida's **Davis Productivity Award** for state government efficiency
- Unprecedented systemwide collaboration, intra-agency teamwork, and rapid start-up
  - Designated as a **Top 50 Government Innovation** for 2006 by Harvard University's John F. Kennedy School of Government

# 2007 Educator Preparation Institutes Legislation

- \$3,790,000 appropriated for EPIs 2007-08
- CS/HB 343 Florida Work Experience Program (FWEP)
  - Authorizes an exception to the provision that students cannot have a baccalaureate degree by providing aid to students in EPIs