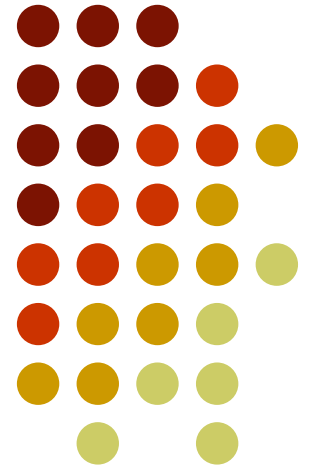


EPI Technical Assistance Meeting

February 22, 2008

Rebecca Pfeiffer
Genae Brown Crump, Ph.D.



Required Data Reporting According to Revised Rule and Florida Statute 1004.85



- Completer data for Title II pass rates on FTCEs and for individual institution pass rates on **ALL THREE** FTCE exams
- Admission and enrollment numbers
Longitudinal retention rates (length of stay)
Employment rates
- Employer and participant satisfaction with program preparation

What Constitutes a Program Completer?



- **EPI completers must have shown the following prior to completing the program:**
 - All completers must be eligible for temporary certification as indicated on the Statement of Eligibility
 - Must demonstrate Florida Educator Accomplished Practices within the K-12 classroom setting and through coursework/modules
 - Competency 2 of Reading Endorsement Competencies
 - Professional Education Competencies and Skills for Teacher Certification through a passing score on the Professional Education test on the Florida Teacher Certification Examination.
 - Fully demonstrate his/her ability to teach the subject area for which he/she is seeking certification

THEN THE CANDIDATE CAN BE REPORTED ON CT 133 and to CCTMIS

Data Collected on Program Completers and Program Participants for This Year



- Completer information (from CCTMIS in September/October)
 - Name
 - SSN
 - Birthdate
- Employment information for 2007-2008 (see data collected)
- Employer and completer satisfaction through state survey (sent out April 1)

Data Fields in Employment Report



- Student information
 - Social Security Number
 - First and Last Name
- Program name and code
- Job title
 - Level and subject area
- Exempt law
- District number
- School number and name
- School information
 - Address
 - Phone Number
 - Principal name

Data Fields in Employment Report, Continued



- **Employment date**

Continuous

- The date on which continuous employment with the school district began. This is the date of the latest entry into the payroll personnel system from which there has been no break in service.

Original

- The first date of employment with the school district, regardless of breaks in service.

Data for Continuing Program Approval



- Pass rates for all three subsections of FTCE (from program approval office).
- Employment data (from program approval office)
- 2nd, 3rd, 4th, and 5th year employment data (from program approval office)
- These will be reported annually through your Institutional Program Evaluation Plan.

Pass Rates and Employment Rates



- Sent by March 1, 2008
- I am on maternity leave soon....contact Ashley Crockett

ashley.crockett@fldoe.org

Assessment



- Why are institutions who have a state approved EPI required to provide an assessment system?
- According to Rule 6A-5.066, it states in section (c), *Programs Delivered through an EPI*, it is required of the institution to “provide an assessment system and instructional support for candidates to demonstrate competencies outlined...”

Definition of Assessment



- What does this mean? A means of evaluating how your candidates obtained mastery through demonstration on all competencies, standards, and requirements listed in Rule (6A-5.066) and Statute (1004.85), which is needed for completion of the EPI.
- A system of how to collect this information, needs to be established
- Assessment should be examined as a method for adhering to the “continuous improvement” piece of program approval

What should the Assessment System look like?



- The system should be able to give an institution candidate progress information consistently across the program
- Have the ability to aggregate and disaggregate the data at any given check point
 - Strengths and Improvements can be indicated by specific requirements, e.g. across just FEAPs or all requirements of the core curriculum

The Assessment System should not look like?



- Only have the capability of storing the information
- Not have to ability to maneuver through the system to change specificity in requirements
- It must give an overall picture of candidate's progress where the system is able to show multiple measures (requirements) at the same time

Additional “Continuous Improvement” requirements



- Institutional Program Evaluation Plan (IPEP) = Annual review of EPI program
- Living, breathing document of continuous program improvement
- Data on candidate performance
- Reviewed and analyzed annually
- Program changes made as a result of this evaluation
 - Two Questions:
 1. What happened?
 2. What did you do about it?



What is contained in an IPEP?

- It is an annual review for all elements required in Statute and Rule. It measures the effectiveness of the program including, but not limited to, the following:
 - Pass rates of participants on all examinations required for teacher certification
 - Employment rates
 - Longitudinal retention rates
 - Employer satisfaction surveys that are designed to measure the sufficient preparation of the completer to enter the classroom
- **IPEPs shall be used for continuing approval purposes**

Continuing Approval Requirements for EPIs According to Statute and Rule



- Continuing approval will be based on the following program completer data:
 - Pass rates on the Florida Teacher Certification Examinations
 - Evidence of participants' demonstration of the Educator Accomplished Practices
 - Participants' satisfaction with the training and support received in the program, including their preparedness to teach upon completion.
 - Program completers' impact on K-12 student learning
 - Employer satisfaction data on participants' ability to demonstrate the Educator Accomplished Practices
 - Rehire rates of program participants and completers.

Questions/Comments



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In Rebecca's absence (Program Approval information)

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THANK YOU!!