

**2007-2008 Technical Review Checklist
 Title V, PART A
 PROJECT APPLICATION**

District:

| REVIEWED BY | INITIALS | DATE REVIEW FORWARDED |
|-----------------------|----------|-----------------------|
| Program Specialist | | |
| Program Director | | |
| Section Administrator | | |
| Bureau Chief | | |

Contact Information for Title V Part A - Innovative Programs

Instructions: Complete the following information for the person responsible for filling out the Title V Part A - Innovative Programs online application.

*** Indicates a Required Field.**

| | |
|---|----------------------|
| *First Name: | <input type="text"/> |
| *Last Name | <input type="text"/> |
| *Phone (xxx-xxx-xxxx): | <input type="text"/> |
| Extension: | <input type="text"/> |
| *Fax (xxx-xxx-xxxx) | <input type="text"/> |
| *Email: | <input type="text"/> |
| <input type="button" value="Save Contact Information"/> | |

**2007-2008 Technical Review Checklist
Title V, PART A
PROJECT APPLICATION**

Contact Information for Consolidated Preferences

Instructions: Complete the following information for the person responsible for filling out the Consolidated Preferences online application.

| | |
|---|----------------------|
| * Indicates a Required Field. | |
| *First Name: | <input type="text"/> |
| *Last Name: | <input type="text"/> |
| *Phone (xxx-xxx-xxxx): | <input type="text"/> |
| Extension: | <input type="text"/> |
| *Fax (xxx-xxx-xxxx) | <input type="text"/> |
| *Email: | <input type="text"/> |
| <input type="button" value="Save Contact Information"/> | |

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| SECTION/COMPONENT | MINIMUM CONTENT REQUIREMENTS |
|---|--|
| <p>DOE 100A/100C</p> <p>1. ALL REQUIRED INFORMATION MUST BE ENTERED ON THE DOE 100A/100C</p> | <ul style="list-style-type: none"> Completed/signed 100A/100C should be sent to directly to the Office of Grants Management for official “date of receipt” log in. |
| <p>NEEDS ASSESSMENT& CONSULTATION Briefly provide evidence of need for each of the selected NCLB programs (i.e.: Title I, Part A, Title I, Part C, Title I, Part D, Title I, Part F, Title II, Part A, Title II, Part D, Title III, Part A, Title IV, Part A, Title V, Part A, and/or Title VI, Part B, Subpart 2) that will be funded through this consolidated application. In the description, include reference to the method used to conduct the needs assessment for each of the NCLB programs included in the LEA’s consolidated application. Summarize results and prioritize.</p> | <p>It is strongly recommended that responses to these questions be developed collaboratively to ensure equitable representation of selected titles.</p> <p style="text-align: center;">(CONSOLIDATED APPLICATION RESPONSE)</p> |

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| <p>COORDINATION OF PROGRAMS & PARTICIPATION</p> <p>Describe how the services provided under the programs in this application are integrated with each other and coordinated with other programs funded under NCLB (i.e.: Title I, Part A, Title I, Part C, Title I, Part D, Title I, Part F, Title II, Part A, Title II, Part D, Title III, Part A, Title IV, Part A, Title V, Part A, and/or Title VI, Part B, Subpart 2). (Limit response to 2000 characters or about 400 words.)</p> <p>Provide a detailed plan of action for providing timely and meaningful consultation, and equitable services, to eligible children, teachers and parents in private schools within the local education agency(ies) service area. (Limit response to 2000 characters or about 400 words.)</p> <p>Describe how the LEA will provide on-going consultation with the application participants throughout the project period. (Limit response to 2000 characters or about 400 words.)</p> | <p>It is strongly recommended that responses to these questions be developed collaboratively to ensure equitable representation of selected titles.</p> <p style="text-align: center;">(CONSOLIDATED APPLICATION RESPONSE)</p> |
| <p>ACTIVITIES</p> <p>Describe the major activities to be carried out by the LEA and how these activities will be aligned with state academic content standards, student academic achievement standards, and state assessments.</p> | <p>(Please describe how these activities will contribute to Closing the Achievement Gap. Also, please be sure to list measurable objectives for the implementation of proposed programs.)</p> |
| <p>CONSULTATION FOR PRIVATE SCHOOL OFFICIALS</p> <p>To ensure timely and meaningful consultation, the LEA shall consult with appropriate private school officials during the design and development of the Title V Innovative Program; to provide those children, their teachers or other educational personnel, on an equitable basis, access to special educational services or other benefits that address their needs under the Title V, Part A Program. Describe in detail how this consultation was conducted. [NCLB Act of 2001, Section 1301 (2)(3), 9501]</p> | <p>(Description should include the manner in which the LEA notifies and consults with private schools about the Title V Innovative program and services that are available to private school students and private school staff. Include the methodology of documenting this consultation.)</p> |

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| <p>COLLABORATIVE PARTNERS</p> <p>Identify federal/state/local collaborative partners; briefly describe in a simple narrative, the type and benefit of the collaborative activities; include the type of program and the primary target groups. [NCLB Act of 2001, Section 1304] Describe how the LEA will provide on-going consultation with the collaborative partners throughout the project period.</p> | <p>Did the LEA identify at least one collaborative partner? Did the LEA include a description of the benefits of the collaboration(s)? Did the LEA include a description of the collaboration with each program or agency? Does this collaboration seem feasible (i.e. is the activity aligned to the program's/agency's mission)?</p> <p style="color: green;">(RESPONSE REQUIRED FOR CONSOLIDATED APPLICATION)</p> |
| <p>LOCAL AND PRIVATE SCHOOL NEEDS</p> <p>Briefly describe the local and private school (if applicable) needs relative to the purposes of these funds and to the innovative assistance programs that the LEA plans to implement [Section 5133(b)(1)].</p> | <p>(Description should include the manner in which the LEA notifies and consults with private schools about the Title V Innovative program and services that are available to private school students and private school staff. Include the methodology of documenting this consultation.)</p> |
| <p>PRIVATE SCHOOL PARTICIPATION</p> <p>Provide a detailed plan of action for providing timely and meaningful consultation, and equitable services, to eligible children, teachers and parents in private schools within the local education agency (ies) service area.</p> | <p>(Description should include the manner in which the LEA notifies and consults with private schools about the Title V Innovative program and services that are available to private school students and private school staff. Include the methodology of documenting this consultation.)</p> |
| <p>SUPPORT FOR STATE'S READING INITIATIVE</p> <p>Describe how the activities in this project will support Florida's reading initiative.</p> | <p>(Description should include the manner in which the LEA will utilize research based materials/programs (identify programs/materials) in supplementary instructional settings; as well as, indicate the selected strategic imperative and how it is supported in the project.)</p> |

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| <p>DISSEMINATION/MARKETING PLAN</p> <p>1. Describe how information about the project(s) will be disseminated and marketed to appropriate populations.</p> | <p>(Dissemination plan should be clearly outlined)</p> |
|--|--|



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Florida 2007-2008 Application for Selected Federal Programs

General Assurances: The district has on file with the DOE a single set of assurances, that provides that the district will:

General Assurances

- Administer programs in accordance with all applicable statutes, regulations, program plans, and this application.
- Assure that control of funds and title to property acquired with program funds will be in the district.
- Apply the proper methods in administering the funds and property to the extent required by the authorizing statutes.
- Adopt and use proper methods of administering each such program, including the enforcement of any obligations imposed by law and other recipients responsible for carrying out each program; and the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation.
- Cooperate in carrying out evaluations conducted by or for the DOE, the Secretary of the U.S. Department of Education, or other Federal officials.
- Use such procedures as will ensure proper disbursement of, and accounting for, Federal funds under this project.
- Submit reports to DOE that are required by the SEA and the U.S. Department of Education.
- Maintain such records, provide such information, and afford such access to the records as the SEA or USED may reasonably require.
- Afford opportunity for public comment on application and consider such comment prior to submission. [NCLB 9306(a)]

No Child Left Behind Assurances (Applicable to All Funded Programs)

By my signature on this application, I hereby certify that the District will comply with the following requirements of the No Child Left Behind Act of 2001:

- The LEA assures that, under Sec. 9528, it will comply with a request by a military recruiter or an institution of higher education for secondary students' names, addresses, and telephone numbers, unless a parent has "opted out" of providing such information.
- The LEA assures that, under Sec. 9528, it will provide military recruiters the same access to secondary school students as it generally provides to postsecondary institutions or prospective employers.

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- The LEA hereby certifies that, under Sec. 9524, it has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools. The LEA further certifies that "[a]mong other things, students may read their Bibles or other scriptures, say grace before meals, and pray or study religious materials with fellow students during recess, the lunch hour, or other non-instructional time to the same extent that they may engage in nonreligious activities." The LEA certifies that its public schools will not be hostile to the religious rights of their students and their families.
- The LEA hereby assures that, under Sec. 9532, if the State of Florida identifies any school within the LEA as "persistently dangerous," it will offer students attending that school, as well as students who are victims of a violent criminal offense while on school property, the opportunity to transfer to a safe school.
- The LEA hereby certifies that, under Sec. 4141, it will expel from school for a period of not less than one year a student who is determined to have brought a weapon to school.
- The LEA hereby certifies that, under Sec. 4141, it has a policy requiring referral to the criminal justice or juvenile delinquency system of any student who brings a firearm to a school under the control and supervision of the LEA.

Florida 2007-2008 Application for Selected Federal Programs

Program Specific Assurances -

Title V Part A

By my signature on this application, I hereby certify that Palm Beach District will comply with ALL the following requirements:

- The LEA assures that the innovative programs described in this application are tied to promoting challenging academic achievement standards; used to improve student academic achievement; and are a part of an overall education reform strategy [Section 5131(b)(1-3)].
- The LEA assures that, after consultation with appropriate private school officials, the LEA shall provide for the benefit of the children secular, neutral, and non-ideological services, materials and equipment, including participation of teachers (and other personnel serving such children) in training programs [Section 5142(a)(1)(A-B)].
- The LEA will involve, through systematic consultation, the parents of children attending the school district's elementary and secondary schools, teachers and administrators of these schools, and other groups involved in the planning, design, and implementation (such as librarians, school counselors, and other pupil services personnel) as may be considered appropriate [Section 5133(b)(7)].
- The LEA assures that children enrolled in private, nonprofit schools, and the educational personnel of such schools will be provided the opportunity for equitable participation in the activities and services funded by this application and the schools of these children have been so notified [Section 5142(a)].
- The LEA assures that expenditures for programs shall be equal (consistent with the number of children to be served) to expenditures for programs under Title V, Part A for children enrolled in the public schools of the local education agency. [Section 5142(b)(1-2)].

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- The LEA assures that the provision of services from these programs shall be provided by employees of a public agency and is independent of private schools and of any religious organizations, and the funds provided under this title shall not be commingled with state or local funds [Section 5142(c)(2)].
- The control of funds provided under this part, and title to materials, equipment, and property repaired, remodeled, or constructed with such funds, shall be in a public agency for the uses and purposes provided in this part, and a public agency shall administer such funds and property [Section 5142(c)(1)].
- Funds received will be used to supplement and, to the extent practical, increase the level of funds that would be made available from nonfederal sources; and not supplant, any other federal, state, or local education funds. [Section 5144].
- The LEA assures that accurate records will be kept and provide such information to the state, as may be reasonably required for fiscal audit and program evaluation and shall demonstrate compliance with all state, federal, and program requirements [Section 5133(b)(6)].
- The LEA assures that programs will be evaluated annually. The evaluation will be used to make decisions about appropriate changes in programs for the subsequent year. The evaluation will describe how program(s) affected student academic achievement and will include, at a minimum, information and data on the use of funds, the types of services furnished, and the students served; and the evaluation will be submitted to the state annually [Section 5133(b)(8)(A-D)].
- The LEA assures that a needs assessment be conducted and that funds be allocated among the innovative assistance program areas based on those identified needs. [Section 5133(b)(1) and (2)].
- The LEA ensures equitable access to, and participation, in federally assisted program(s) included in this application for students, teachers, and other program beneficiaries with special needs. Section 427 of GEPA, enacted as part of the Improving America's Schools Act of 1994 (Public Law (P.L.) 103-382).

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Program Summary for Public Schools

| | | Indicate the total number of students to be served, people trained, and hired positions. Enter Zero in the column if necessary. At least one program is required. | | | | | |
|---------------------------------|--|--|----------------------|----------------------|----------------------|----------------------|----------------------|
| 2006 - 2007 Innovative Programs | | K/Elm | Mid | High | Train | FTE | Funding Amounts |
| 1 | Recruit, train, and hire highly qualified teachers to reduce class size. | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 2 | Technology activities related to the implementation of school-based reform efforts. | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 3 | The development or acquisition and use of instructional and educational materials. | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 4 | Promising education reform projects, including magnet schools. | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 5 | Improve the academic achievement of educationally disadvantaged. | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 6 | Literacy skills of adults, especially the parents of children served. | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 7 | Programs to provide for the educational needs of gifted and talented children. | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 8 | The planning, design, and initial implementation of charter schools as described in part B. | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 9 | School improvement programs or activities under sections 1116 and 1117 (Title I). | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 10 | Community service programs that use qualified school personnel to train and mobilize young people. | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 11 | Promotion of consumer, economic, and personal finance education. | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 12 | Activities to promote, implement, or expand public school choice. | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 13 | Programs to hire and support school nurses. | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 14 | Expansion and improvement of school-based mental health services. | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 15 | Alternative educational programs for those students who have been expelled or suspended. | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

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|----|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------|
| 16 | Programs to establish or enhance pre-kindergarten programs for children. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 17 | Academic intervention programs that are operated jointly with community-based organizations. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 18 | Programs for cardiopulmonary resuscitation (CPR) training in schools. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 19 | Programs to establish smaller learning communities. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 20 | Activities that encourage and expand advance student academic achievement. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 21 | Initiatives to generate, maintain, and strengthen parental and community involvement. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 22 | Programs and activities that expand learning opportunities through best-practice models. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 23 | Programs to provide same-gender schools and classrooms (consistent with applicable law). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 24 | Service learning activities. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 25 | School safety programs. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 26 | Programs that employ research-based cognitive and perceptual development. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 27 | Supplemental educational services, as defined in section 1116(e), Academic Assessments. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| | | | | | | | Indirect Costs | \$ <input type="text"/> |
| | | | | | | | GrantTotal | |

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Program Summary for Non-Public Schools

| | | Indicate the total number of students to be served, people trained, and hired positions. Enter Zero in the column if necessary. At least one program is required. | | | | | |
|---------------------------------|--|--|----------------------|----------------------|----------------------|----------------------|----------------------|
| 2006 - 2007 Innovative Programs | | K/Elm | Mid | High | Train | FTE | Funding Amounts |
| 1 | Recruit, train, and hire highly qualified teachers to reduce class size. | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 2 | Technology activities related to the implementation of school-based reform efforts. | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 3 | The development or acquisition and use of instructional and educational materials. | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 4 | Promising education reform projects, including magnet schools. | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 5 | Improve the academic achievement of educationally disadvantaged. | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 6 | Literacy skills of adults, especially the parents of children served. | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 7 | Programs to provide for the educational needs of gifted and talented children. | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
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| 9 | School improvement programs or activities under sections 1116 and 1117 (Title I). | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 10 | Community service programs that use qualified school personnel to train and mobilize young people. | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 11 | Promotion of consumer, economic, and personal finance education. | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 12 | Activities to promote, implement, or expand public school choice. | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 13 | Programs to hire and support school nurses. | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 14 | Expansion and improvement of school-based mental health services. | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 15 | Alternative educational programs for those students who have been expelled or suspended. | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

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|----|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------------|
| 16 | Programs to establish or enhance pre-kindergarten programs for children. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 17 | Academic intervention programs that are operated jointly with community-based organizations. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 18 | Programs for cardiopulmonary resuscitation (CPR) training in schools. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
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| | | | | | | | Indirect Costs | \$ <input type="text"/> |
| | | | | | | | GrantTotal | |

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Title V, PART A
PROJECT APPLICATION**

**FLORIDA DEPARTMENT OF EDUCATION
Project Application**

Please fill in all *required fields.

| | | | | | | | | |
|---|--|---|---|---|--|--|--|---------------------------------------|
| Return to: Florida Department of Education Bureau of Grants Management Room 344 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0498 Suncom: 205-0498 | A) Program Name: <p align="center">Title V, Part A – Innovative Programs Project Application</p> | <i>DOE USE ONLY</i> Date Received | | | | | | |
| B) Name and Address of Eligible Applicant: | | Project Number (DOE Assigned) 620-1138A-8CV01 | | | | | | |
| C) *Total Funds Requested: \$ 5,582.00 Estimated Roll Forward: \$ <input type="text"/> <hr/> DOE USE ONLY Total Approved Project: \$ <input type="text"/> | D) Applicant Contact Information <table border="1"> <tr> <td data-bbox="537 695 961 889"> Contact Name: *First Name: <input type="text"/> MI: <input type="text"/> *Last Name: <input type="text"/> </td> <td data-bbox="961 695 1417 889"> Mailing Address: *Address: <input type="text"/> *City: <input type="text"/> *State: <input type="text"/> *Zip: <input type="text"/> </td> </tr> <tr> <td data-bbox="537 889 961 984"> * Telephone Number (xxx-xxx-xxxx): <input type="text"/> Ext: <input type="text"/> </td> <td data-bbox="961 889 1417 984"> SunCom Number (xxx-xxxx): <input type="text"/> </td> </tr> <tr> <td data-bbox="537 984 961 1068"> Fax Number (xxx-xxx-xxxx): <input type="text"/> </td> <td data-bbox="961 984 1417 1068"> *E-mail Address: <input type="text"/> </td> </tr> </table> | | Contact Name: *First Name: <input type="text"/> MI: <input type="text"/> *Last Name: <input type="text"/> | Mailing Address: *Address: <input type="text"/> *City: <input type="text"/> *State: <input type="text"/> *Zip: <input type="text"/> | * Telephone Number (xxx-xxx-xxxx): <input type="text"/> Ext: <input type="text"/> | SunCom Number (xxx-xxxx): <input type="text"/> | Fax Number (xxx-xxx-xxxx): <input type="text"/> | *E-mail Address: <input type="text"/> |
| Contact Name: *First Name: <input type="text"/> MI: <input type="text"/> *Last Name: <input type="text"/> | Mailing Address: *Address: <input type="text"/> *City: <input type="text"/> *State: <input type="text"/> *Zip: <input type="text"/> | | | | | | | |
| * Telephone Number (xxx-xxx-xxxx): <input type="text"/> Ext: <input type="text"/> | SunCom Number (xxx-xxxx): <input type="text"/> | | | | | | | |
| Fax Number (xxx-xxx-xxxx): <input type="text"/> | *E-mail Address: <input type="text"/> | | | | | | | |
| <p align="center">CERTIFICATION</p> <p>I * (first name) <input type="text"/> (last name) <input type="text"/> do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of general assurances and specific programmatic assurances for this project. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.</p> <p>Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.</p> | | | | | | | | |

2007-2008 Technical Review Checklist
Title V, PART A
PROJECT APPLICATION

E) _____
Signature of Agency Head

DOE 100A



Jeanine Blomberg, Commissioner

