

Performance Expectations for Intervention Model

LEAs and schools will create annual goals for the following areas: school grade; AYP status, overall AYP targets met; proficiency rates for all students in reading, mathematics, science, and writing; lowest 25% making learning gains in reading and mathematics; graduation rates; dropout rates; number minutes within the school year; student attendance rates; enrollment in advanced coursework, dual enrollment, and obtainment of industry certification; college enrollment rates; discipline referrals; suspensions; truancy rates; distribution of teachers by performance level based on LEA evaluation system and teacher attendance.

