

**GUIDANCE/CHECKLIST  
FOR TITLE I, PART A NCLB Public School Choice Options APPLICATION  
2007 -2008**

<b>District:</b>		<b>Program Specialist</b>		
Section/Component	Minimum Content Requirements	Y	N	Comments
<p><b>G. NCLB Public School Choice Options Funded by Title I Funds:</b></p> <p><b>Enter</b></p> <p style="padding-left: 20px;">a) Required Amount for Choice with Transportation</p> <p style="padding-left: 20px;">b) District Input for Choice with Transportation</p> <p style="padding-left: 20px;">c) Required Amount for State-Approved SES</p> <p style="padding-left: 20px;">d) District Input for State-Approved SES</p> <p><b>Enter Total LEA Title I allocation</b></p> <p><b>Provide additional explanation</b></p>	<p>Fill in the amounts that LEA will use to provide NCLB Public School Choice Options for:</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>a) Required for CWT: \$</p> <p>b) \$</p> <p>c) Required for SES: \$</p> <p>d) \$</p> <p>Total: \$</p> </div> <p>If (b) is less or greater than (a) provide an explanation</p> <p>If (d) is less or greater than (c) provide an explanation</p> <p>If total for (b) + (d) above, is less than 20% Set-Aside, then provide an explanation</p>			
<b>ACTIVITIES</b>		<b>Y</b>	<b>N</b>	
<p>District documented the reserved set aside in an amount equal to 20 percent of its total Title I allocation.</p>	<p>Plan clearly described how the LEA will ensure that appropriate allocation of funds is made.</p>	<input type="checkbox"/>	<input type="checkbox"/>	

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<p><b>H. NCLB Public School Choice Options Funded by Non-Title I Funds:</b></p> <p><b>Enter</b></p> <p style="padding-left: 20px;"><b>e) Choice with Transportation and Funding Source(s)</b></p> <p style="padding-left: 20px;"><b>f) SES – State Approved and Funding Source(s)</b></p> <p><b>Provide additional explanation</b></p>	<p>Fill in the amounts that LEA will use to provide NCLB Public School Choice Options for:</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>e) Amount: \$</p> <p style="padding-left: 20px;">Funding Source:</p> </div> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>f) Amount: \$</p> <p style="padding-left: 20px;">Funding Source:</p> </div> <p>If (e) is less or greater than (a), provide an explanation</p> <p>If (f) is less or greater than (c), provide an explanation</p> <p>If total amount for (e) and (f) is less than 20% set-aside, provide an explanation</p>			
<b>ACTIVITIES</b>		<b>Y</b>	<b>N</b>	
<p>District documented the reserved set aside in an amount equal to 20 percent of its total Title I allocation.</p>	<p>Plan clearly described how the LEA will ensure that appropriate allocation of funds is made.</p>	<input type="checkbox"/>	<input type="checkbox"/>	



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	7. Parent letters showed how the school compares in terms of academic achievement to other public schools in the district.	<input type="checkbox"/>	<input type="checkbox"/>	
	8. Parent letters provided reason(s) for identification.	<input type="checkbox"/>	<input type="checkbox"/>	
	9. Parent letters stated what the school and district were doing to address the academic problem(s).	<input type="checkbox"/>	<input type="checkbox"/>	
	10. Parent letters stated how parents can help address the academic problem(s).	<input type="checkbox"/>	<input type="checkbox"/>	
	11. Parent letters provided options for NCLB Public School Choice Options, including transferring to another public school and supplemental educational services, as applicable.	<input type="checkbox"/>	<input type="checkbox"/>	
	12. Parent letters included a list of eligible schools available for students as schools of choice.	<input type="checkbox"/>	<input type="checkbox"/>	

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<b>J. Notification to Parents regarding SES</b>				
Parent notification letters regarding SES contained all essential components.				
<b>ACTIVITIES</b>		<b>Y</b>	<b>N</b>	
Describe how the LEA will notify parents of all eligible students enrolled in a school identified as in need of improvement for two or more consecutive years of the availability of supplemental educational services.	<ol style="list-style-type: none"> <li>1. Parent letters provided a list of state-approved providers serving the LEA.</li> <li>2. Parent letters provided a brief description of provider services.</li> <li>3. Parent letters contained an offer from the LEA to assist parents in choosing a provider.</li> <li>4. Parent letters provided a sufficient amount of time for parents to make informed decisions.</li> </ol>	<input type="checkbox"/>    <input type="checkbox"/>	<input type="checkbox"/>    <input type="checkbox"/>	



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**L. Individual Student Plan (ISP – formerly PDPA)**

LEA plan included a plan, process, or procedure relative to the ISPs.

<b>ACTIVITIES</b>		<b>Y</b>	<b>N</b>	
Describe the processes, procedures, and timelines the LEA will use to develop, implement, and monitor the ISPs in consultation with students' parents and providers that will address the required components including the procedures to ensure individual student needs are assessed and diagnosed, skill gaps are identified, and an individualized instructional program and intervention is designed to meet students' individual needs.	1. LEA included timelines for the development, implementation, and monitoring of the ISPs.	<input type="checkbox"/>	<input type="checkbox"/>	
	2. Plan described how the LEA will ensure that individual student needs are assessed and individual student skill gaps are identified.	<input type="checkbox"/>	<input type="checkbox"/>	
	3. LEA plan included a process to address circumstances when all three parties are unable to physically attend ISP development session.	<input type="checkbox"/>	<input type="checkbox"/>	