

FLORIDA DEPARTMENT OF EDUCATION



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 Commissioner of Education



August 26, 2011

Dear Parent/Guardian:

This letter is to inform you that «DISTRICT_NAME» Development Research School (lab school) has been identified as a LEA in need of improvement based on federal requirements. This means that the LEA did not meet one or more of the state academic achievement criteria, or Adequate Yearly Progress (AYP) targets, in reading, writing, mathematics, and/or graduation rate for two or three consecutive years. Adequate Yearly Progress (AYP) measures the performance of all students and specific student groups based on race/ethnicity, free and reduced priced lunch status, disability, and English proficiency.

To make AYP, a certain percentage of students in each group must score at grade level, or be proficient, on the Florida Comprehensive Assessment Test® (FCAT)/FCAT 2.0 in reading, writing, and mathematics. If one student is not proficient, the entire LEA does not meet the AYP requirements. This does not mean the LEA is failing, it means that certain areas need improvement.

The table below shows the percentage of proficient students in your LEA compared to other students in the state.

2010-2011 Percent of Students Scoring Proficient			
SUBJECT	GOAL	LEA	STATE
Reading	79%	«READ_PROF»%	«State_Reading_Goal»%
Mathematics	80%	«MATH_PROF»%	«State_Math_Goal»%
Writing	Improved by 1%	«WRITING_GOAL_MET»	Yes
Graduation	Increased by 2%	«GRADUATION_GOAL_MET»	Yes

For more information on AYP, you may visit <http://schoolgrades.fldoe.org/default.asp>.

Local Educational Agency in Corrective Action

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«DISTRICT_NAME» Development Research School will complete a District Improvement and Assistance Plan (DIAP) to address the achievement of its students and the areas the LEA did not make AYP. Your LEA's Plan can be accessed on the Florida Department of Education's website at http://www.flbsi.org/1011_SIP/Login.aspx. The Florida Department of Education will also provide support to your LEA in the areas they missed AYP. In addition, the LEA will be required to move some of the administrative funds from Title I, Part A to support activities that improves student achievement.

If you have questions regarding the academic progress of your child's school, your LEA, or how to become more involved, we encourage you to contact your school principal.

Sincerely,

Gerard Robinson
Commissioner of Education