

2010-2011 Corrective Action Review Checklist

Reviewer:		DATE:		LEA:		
VERIFY INDIRECT COST AMOUNT:						
VERIFY FORMS USED:		<input type="checkbox"/>	DOE 150 (Narrative)	<input type="checkbox"/>	DOE 101 (Budget)	
RELATES TO OTHER SCHOOL IMPROVEMENT ACTIVITIES:		<input type="checkbox"/>	LEA PLAN	<input type="checkbox"/>	SCHOOL IMPROVEMENT PLAN(S)	
		<input type="checkbox"/>	SCHOOL IMPROVEMENT GRANT	<input type="checkbox"/>	DISTRICT IMPROVEMENT PLAN	
NARRATIVE REFLECTS THE USE OF AYP DATA TO DETERMINE NEED						
				Y	N	Comments
Based on LEA-level AYP data, the LEA is addressing those subgroups that did not make AYP <ul style="list-style-type: none"> ▪ Justification for not serving subgroups(s) not making AYP (Example justification- ELL students are adequately served with Title III) 						
Are any of the following non-allowable expenditures noted in the budget: travel to conferences, indirect costs, transportation, and/or general supplies?						
PRIMARY USES OF FUNDS ARE CLEARLY IDENTIFIED:				ADEQUATE INFORMATION PROVIDED	NEED MORE INFORMATION	
INSTRUCTIONAL STAFF:						
<input type="checkbox"/>	Hire teachers/paraprofessionals to provide additional instructional staff to <u>target specific subgroups/content areas</u> not meeting AYP during the regular instructional day					
<input type="checkbox"/>	Hire teachers/paraprofessionals to add additional instructional staff to provide extended learning opportunities (tutoring, extended services, etc.)					
NOTE: LEAs must attest in the narrative that services will be above and beyond current extended learning opportunities/activities being provided via SES and are aligned with the subgroup and content area(s) that missed AYP.						
<input type="checkbox"/>	Hire coaches in the specific content area(s) identified					
<input type="checkbox"/>	Compensate teachers for additional hours of instruction (describe purpose and rationale)					
<input type="checkbox"/>	Use funds to pay for substitute teachers while teachers receive professional development (describe purpose and rationale)					
PROFESSIONAL DEVELOPMENT:						
<input type="checkbox"/>	is content-specific and will take place at the school or LEA site (describe purpose and rationale)					
<input type="checkbox"/>	is provided to classroom teachers and will take place at the school or LEA site (describe purpose and rationale)					
<input type="checkbox"/>	is to develop school data teams or for teachers to do data analysis and will take place at the school or LEA site (describe purpose and rationale)					
CONTRACT OUTSIDE EXPERTS/CONSULTANT:						
<input type="checkbox"/>	content-specific and on school or LEA site (describe purpose and rationale)					
<input type="checkbox"/>	no more than 20% of budget					
MATERIALS, SUPPLIES, AND TECHNOLOGY (INCLUDING HARDWARE AND SOFTWARE):						
<input type="checkbox"/>	Supports activities described in Corrective Action Amendment					
<input type="checkbox"/>	no more than 20% of budget					

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PARENTAL INVOLVEMENT:		
<input type="checkbox"/>	Each activity must include the specific timeline and oversight	
<input type="checkbox"/>	Method for ensuring the activities are planned in the home language and	
<input type="checkbox"/>	How it will increase the capacity of parents to assist their children	