

| | | |
|---|--|--|
| Reviewer: | DATE: | LEA: |
| VERIFY INDIRECT COST AMOUNT: \$ | | |
| VERIFY FORMS USED: | <input type="checkbox"/> DOE 150 (Narrative) | <input type="checkbox"/> DOE 101 (Budget) |
| RELATES TO OTHER SCHOOL | <input type="checkbox"/> LEA PLAN | <input type="checkbox"/> SCHOOL IMPROVEMENT PLAN(S) |
| IMPROVEMENT ACTIVITIES: | <input type="checkbox"/> SCHOOL IMPROVEMENT GRANT | <input type="checkbox"/> DISTRICT IMPROVEMENT PLAN |
| NARRATIVE REFLECTS THE USE OF AYP DATA TO DETERMINE NEED | | |
| | Y | N |
| Comments | | |
| Based on LEA-level AYP data, the LEA is addressing those subgroups that did not make AYP <ul style="list-style-type: none"> ▪ Justification for not serving subgroups(s) not making AYP (Example justification- ELL students are adequately served with Title III) | | |
| Are any of the following non-allowable expenditures noted in the budget: conferences, indirect costs, transportation, and/or general supplies | | |
| PRIMARY USES OF FUNDS ARE CLEARLY IDENTIFIED: | ADEQUATE INFORMATION PROVIDED | NEED MORE INFORMATION |
| INSTRUCTIONAL STAFF: | | |
| <input type="checkbox"/> Hire teachers/paraprofessionals to provide additional instructional staff to <u>target specific subgroups/content areas</u> not meeting AYP during the regular instructional day | | |
| <input type="checkbox"/> Hire teachers/paraprofessionals to add additional instructional staff to provide extended learning opportunities (tutoring, extended services, etc.) | | |
| NOTE: LEAs must attest in the narrative that services will be above and beyond current extended learning opportunities/activities being provided via SES and are aligned with the subgroup and content area(s) that missed AYP. | | |
| <input type="checkbox"/> Hire coaches in the specific content area(s) identified | | |
| <input type="checkbox"/> Compensate teachers for additional hours of instruction (describe purpose and rationale) | | |
| <input type="checkbox"/> Use funds to pay for substitute teachers while teachers receive professional development (describe purpose and rationale) | | |
| PROFESSIONAL DEVELOPMENT: | | |
| <input type="checkbox"/> is content-specific and will take place at the school or LEA site (describe purpose and rationale) | | |
| <input type="checkbox"/> is provided to classroom teachers and will take place at the school or LEA site (describe purpose and rationale) | | |
| <input type="checkbox"/> is to develop school data teams or for teachers to do data analysis and will take place at the school or LEA site (describe purpose and rationale) | | |
| CONTRACT OUTSIDE EXPERTS/CONSULTANT: | | |
| <input type="checkbox"/> content-specific and on school or LEA site (describe purpose and rationale) | | |
| <input type="checkbox"/> no more than 20% of budget | | |
| MATERIALS, SUPPLIES, AND TECHNOLOGY: | | |
| <input type="checkbox"/> Supports activities described in Corrective Action Plan | | |
| <input type="checkbox"/> no more than 20% of budget | | |
| PARENTAL INVOLVEMENT: | | |
| <input type="checkbox"/> Each activity must include the specific timeline and oversight | | |
| <input type="checkbox"/> Method for ensuring the activities are planned in the home language and | | |
| <input type="checkbox"/> How it will increase the capacity of parents to assist their children | | |