

School Improvement and Restructuring under NCLB

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School In Need of Improvement Status

- Under NCLB, only Title I schools are SINI
REQUIREMENTS:
 - School receives Title I-A funds for 2 years
 - School fails to make AYP for EACH of those 2 years
 - If School receives Title I-A funds the next year, it is a school in need of improvement

EXAMPLE:

- 2004-2005 – Title I-A + No AYP
- 2005-2006 – Title I-A + No AYP
- 2006-2007 – Title I-A → School in Need of Improvement, Year 1 (SINI-1)

Schools in Need of Improvement

- SINI 1 = 3 years of no AYP
- SINI 2 = 4 years of no AYP

Corrective Action

- SINI 3 = 5 years of no AYP

Planning for Restructuring

- SINI 4 = 6 years of no AYP

Restructuring

- SINI 5 = 7 years of no AYP

Fact or Fiction:

- Restructuring = Reconstitution

FICTION!!!

- Restructuring = a range of options including reconstitution
- Reconstitution = becoming a new school

When is SINI Status Calculated?

- After FCAT
- Status takes effect DAY 1 of NEXT school year
- Example: Dolphin Elementary is a SINI-3 this school year (2006-07). If it fails to make AYP based on 2006-07 FCAT scores, it will become a SINI-4.

“Holding Pattern”

- If a SINI makes AYP for ONE year, it stays at the same level.

Exiting SINI

- If a SINI makes AYP for TWO years, it exits improvement status.

SINI-1 - Federal Requirements

- 2-Year School Improvement Plan
– **DUE AUGUST 1**
- School Choice
- Parent Notification
- 10% of Title IA funds for professional development

SINI 1 – FLDOE Support

- School Improvement Plan template is on-line
 - All requirements built in
 - Includes an item on professional development
- Multiple research-based resources

SINI 2 – Federal Requirements

- School Improvement Plan *continues*
– *Revisions*
- School Choice *continues*
- *Supplemental Educational Services*
- Parent Notification (*annually*)
- 10% of Title IA funds for professional development

SINI 2 – FLDOE Support

- School Improvement Plan template can be revised on-line
 - All requirements built in
 - Includes an item on SES
- Multiple publications and web-based support

SINI 3 – Federal Requirements

- School Improvement Plan *continues*
- School Choice *continues*
- Supplemental Educational Services *continues*
- Parent Notification (*annually*)

And...

SINI 3 – Federal Requirements

In addition, the LEA must take at least one of the following corrective actions:

- Provide, for all relevant staff, appropriate, scientifically research-based professional development that is likely to improve academic achievement of low-performing students;
- Institute a new curriculum grounded in scientifically based research and provide appropriate professional development to support its implementation;
- Extend the length of the school year or school day;

And...

SINI 3 – Federal Requirements

- Replace the school staff who are deemed relevant to the school not making adequate progress;
- Significantly decrease management authority at the school;
- Restructure the internal organization of the school; or
- Appoint one or more outside experts to advise the school (1) how to revise and strengthen the improvement plan it created while in school improvement status; and (2) how to address the specific issues underlying the school's continued inability to make AYP. §1116(b)(7)(C); §200.42

SINI-3 – Requirements

- **District Assistance and Intervention Plan
– DUE AUGUST 1**

SINI 3 – FLDOE Support

- District Assistance and Intervention Plan is online
 - Pre-populated with school data
 - Includes all requirements

SINI 4 – Federal Requirements

- School Improvement Plan *continues*
- School Choice *continues*
- Supplemental Educational Services *continues*
- Parent Notification (*annually*)

And...

SINI 4 – Federal Requirements

- When an LEA identifies a school for restructuring, it must –
- Provide both parents and teachers with prompt notice of the decision;
- Provide both groups with the opportunity to comment before it takes any restructuring action; and
- Invite both teachers and parents to participate in the development of the school's restructuring plan. §1116(b)(8)(C)

SINI 4 – FLDOE Support

- District Assistance and Intervention Plan is online
 - Annual data are uploaded
 - Revisions as needed
- FLDOE staff available to advise
- State-wide workshop TBA

SINI 5 - Restructuring

- 30 Schools
- 11 Districts
- 7 “Tiers”
- FLDOE Support

Restructuring Requirements

- *Restructuring Plan*
- Parent Notification (*more extensive*)
- School Choice *continues*
- Supplemental Educational Services *continues*
- In the PLAN:
 - Rationale
 - Progress Monitoring
 - Parent and Community Notification

Restructuring Plan

Go to <http://www.bsi.fsu.edu/> and click on the District Improvement and Assistance and Intervention Plan

FLDOE Review Process for Restructuring

- Restructuring plans are DUE *no later than* July 9, 2007
- Online submission
- BSI + BSA Review
- Feedback by August 23
- DRAFTS will be accepted!

Tier Development Process

- FASFEPA
- Superintendents
- Title I Committee of Practitioners
- Iterative Feedback
- Internal Policy Review
- 7 Months in Development

Tiers: Considerations

- Florida's schools are not one-size-fits-all
- Credit for school grade
- Credit for growth in school grades
- Appropriate action given achievement record

Tiers – Fast Facts

- Tiers are based on the 2006-07 FCAT data and will be determined in June.
- Tiers are fully aligned with Assistance Plus.
- Each tier provides **OPTIONS**
 - Federal
 - State

Federal Options (Every Tier)

- Reopening the school as a public charter school.
- Replacing all or most of the school staff (which may include the principal) who are relevant to the failure to make adequate yearly progress.
- Entering into a contract with an entity, such as a private management company, with a demonstrated record of effectiveness, to operate the public school.
- Turning the operation of the school over to the State educational agency, if permitted under State law and agreed to by the State.
- Any other major restructuring of the school's governance arrangement that makes fundamental reforms, such as significant changes in the school's staffing and governance, to improve student academic achievement in the school and that has substantial promise of enabling the school to make adequate yearly progress

Tier 1

Schools with a school grade of A or B that have met at least 90 percent of relevant adequate yearly progress (AYP) indicators.

Tier 1: Choices

- In area(s) the students are not meeting AYP targets, the school must enter into a contract with an entity, such as a private management company, educational consultant, or instructional expert, with a demonstrated record of effectiveness, to provide professional development to staff directly responsible for **area(s) in which the greatest number or percent of students are not making AYP**, or to provide additional instruction in these areas.
- Undertake any other major restructuring of the school's governance arrangement that makes fundamental reforms, such as significant changes in the school's staffing and governance, to improve student academic achievement in the school and that has substantial promise of enabling the school to make adequate yearly progress as defined in the State plan.

Available Support

- Research-based resources
- Quarterly School Improvement Newsletter with “best practices”
- FLDOE staff available to provide technical assistance

Tier 2

Schools with a school grade of A or B that have met 80 to 89 percent of relevant AYP indicators.

Tier 2: Choices

- In area(s) the students are not meeting AYP targets, the school must enter into a contract with an entity, such as a private management company, educational consultant, or instructional expert, with a demonstrated record of effectiveness, to provide professional development to staff directly responsible for the area(s) where students are not making AYP, or to provide additional instruction to the students in these area(s).
- OR**
- Undertake any other major restructuring of the school's governance arrangement that makes fundamental reforms, such as significant changes in the school's staffing and governance, to improve student academic achievement in the school and that has substantial promise of enabling the school to make adequate yearly progress as defined in the State plan.

Available Support

- Research-based resources
- Quarterly School Improvement Newsletter with “best practices”
- FLDOE staff available to provide technical assistance

Tier 3

Schools with a school grade of C that have met at least 70 percent of relevant AYP indicators; or schools with a school grade of C that have improved at least one grade level, and maintained this improvement, since SINI status began.

Tier 3: Choices

- In area(s) the students are not meeting AYP targets, the school must enter into a contract with an entity, such as a private management company, educational consultant, or instructional expert, with a demonstrated record of effectiveness, to provide professional development to staff directly responsible for **area(s) in which the greatest number or percent of students are not making AYP**, or to provide additional instruction in these areas.

AND

- Change the governance structure of the school in a significant manner that either diminishes school-based management and decision making or increases control, monitoring, and oversight of the school's operations and educational program by the LEA.

Available Support

- Research-based resources
- Quarterly School Improvement Newsletter with “best practices”
- FLDOE staff available to provide technical assistance

Tier 4

Schools with a school grade of C that have met fewer than 70 percent of relevant AYP indicators; or schools with a school grade of C that have not improved at least one grade level, or have not maintained this improvement, since SINI status began.

Tier 4: Choices

In area(s) the students are not meeting AYP targets, the school must enter into a contract with an entity, such as a private management company, educational consultant, or instructional expert, with a demonstrated record of effectiveness, to provide professional development to staff directly responsible for **area(s) in which the greatest number or percent of students are not making AYP**, or to provide additional instruction in these areas.

AND

Change the governance structure of the school in a significant manner that either diminishes school-based management and decision making or increases control, monitoring, and oversight of the school's operations and educational program by the District.

AND choose ONE OR MORE of the following actions:

- Replace the principal with a principal who has a proven success record of leading a school with improved student achievement.
- Replace instructional staff responsible for the area(s) in which the school is not meeting AYP targets. These decisions must be data-driven. Instructional staff hired to replace those being removed must have evidence of effectiveness in increasing student academic achievement.

Available Support

- Research-based resources
- Quarterly School Improvement Newsletter with “best practices”
- FLDOE staff available to provide technical assistance
- State Workshop TBA

Tier 5

Schools with a school grade of D that have failed to meet State standards regarding AYP (“D” schools).

Tier 5: Choices

The school must enter into a contract with an entity, such as a private management company, educational consultant, or instructional expert, with a demonstrated record of effectiveness, to provide professional development to staff directly responsible for ALL area(s) in which students are not making AYP, or to provide additional instruction in ALL these areas.

AND

Change the governance structure of the school in a significant manner that either diminishes school-based management and decision making or increases control, monitoring, and oversight of the school's operations and educational program by the District.

AND choose ONE or more of the following actions:

Replace instructional staff responsible for the area(s) in which the school is not meeting AYP targets. These decisions must be data-driven. Instructional staff hired to replace those being removed must have evidence of effectiveness in increasing student academic achievement.

- Replace the principal with a principal who has a proven success record of leading a school with improved student achievement.
- Reconstitute the school into smaller autonomous learning communities (e.g., school-within-a-school model, learning academies, etc.).
- Combine the school in restructuring with a higher performing school, so that K-3 grades from both schools are together and the 4-5 grades from both schools are together, etc.
- Expand or narrow the grades served, for example, narrowing a K-8 school to a K-5 elementary school.
- Implement ALL Assistance Plus District Requirements **when** determined annually by the State Board of Education.

Support for Tiers 5, 6, and 7

- Support and technical assistance by FLDOE staff
- School site visits
- Florida's Continuous Improvement Model (FCIM)
- Monitoring tools
- Targeted Assistance
- Research-based resources

Tier 6

Schools with a school grade of F that have received no more than (1) grade of F in a four-year period and are failing to meet State standards regarding AYP (“F” schools).

Tier 6: Choices

The school must enter into a contract with an entity, such as a private management company, educational consultant, or instructional expert, with a demonstrated record of effectiveness, to provide professional development to staff directly responsible for ALL area(s) in which students are not making AYP, or to provide additional instruction in ALL these areas

AND

Replace instructional staff responsible for the area(s) in which the school is not meeting AYP targets. These decisions must be data-driven. Instructional staff hired to replace those being removed must have evidence of effectiveness in increasing student academic achievement; and replace the principal with a principal who has a proven success record of leading a school with improved student achievement.

AND...

Tier 6: Choices

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Change the governance structure of the school in a significant manner that either diminishes school-based management and decision making or increases control, monitoring, and oversight of the school's operations and educational program by the DISTRICT.

AND choose ONE OR MORE from the following options:

- Implement *ALL Assistance Plus* District Requirements **when** determined annually by the State Board of Education.
- Dissolve the school and assign students to other schools in the District.
- Reopen the school as a public charter school.
- Enter into a contract with an entity, such as a private management company, with a demonstrated record of effectiveness, to operate the school as a public school. This entity will hire the entire school staff, including the principal.

Tier 7

Assistance Plus Requirements

Schools with a school grade of F that have received more than one (1) grade of F within a four-year period and are failing to meet State standards regarding AYP (“Repeating F” schools).

Tier 7: Choices

Implement ALL *Assistance Plus* District Requirements for repeating F Schools as determined annually by the State Board of Education (**required under Assistance Plus**).

AND choose ONE OR MORE of the following actions:

- Enter into a contract with an entity, such as a private management company, educational consultant, or instructional expert, with a demonstrated record of effectiveness, to provide professional development to staff directly responsible for ALL area(s) in which students are not making AYP, or to provide additional instruction in ALL these areas.
- Dissolve the school and assign students to other schools in the District.
- Reopen the school as a public charter school.
- Enter into a contract with an entity, such as a private management company, with a demonstrated record of effectiveness, to operate the school as a public school. This entity will hire the entire school staff, including the principal.

Assistance Plus Requirements

The State Board approved the requirements on March 20, 2007 and they are available at:

http://www.fldoe.org/meetings/2007_03_20/Final26Req2007.pdf

Useful Documents

- USED: LEA and School Improvement Non-Regulatory Guidance REVISED July 21, 2006
- FLDOE: NCLB School Restructuring TAP