

School Improvement Title I, Part A Basic

2008-2009 School Improvement Initiative,
1003(a)

2008-2009 School Improvement Fund,
1003(g)

July 2008

Funding Amounts for the State

- 2008-2009 School Improvement Initiative,
1003(a)
– \$21,230,942
- 2008-2009 School Improvement Fund,
1003(g)
– \$22,640,067

Note: Expect similar funding for the 2009-2010 school year for school improvement.

Eligibility

- 2008-2009 School Improvement Initiative, 1003(a)
 - LEAs with Title I schools in need of improvement, corrective action, and/or restructuring.
- **2008-2009 School Improvement Fund, 1003(g)**
 - LEAs with Title I schools implementing restructuring.

Note: Between 45-50 LEAs will receive funds from both sources.

Allocations

- 2008-2009 School Improvement Initiative, 1003(a)
 - LEAs with schools in need of improvement, corrective action, and/or restructuring will receive an allocation based on percent AYP criteria met. This will be a tiered process
 - There will be an equal per school allocation for each school in need of improvement, corrective action, and/or restructuring the LEA
- 2008-2009 School Improvement Fund, 1003(g)
 - There will be an equal per school allocation for each school implementing restructuring in the LEA

Use of Funds

- Funds are to be used to address academic achievement problems in **Title I** schools identified as in need of improvement, corrective action, and/or restructuring
- No funds may be used at non-Title I schools, or at Title I schools not identified as in need of improvement, corrective action, and/or restructuring

Online Application

- Data Analysis
- District Support
- Strategies
- Dissemination/Marketing
- Reporting Outcomes
- Budget Narrative

Note: LEAs eligible for both fund sources will only submit one application.

Online Application Data Analysis

- Student Achievement Data Form
 - Choose eligible Title I schools to be served
 - Each eligible Title I school served will have data imported to populate Student Achievement Data Form
 - Fill in anticipated targets

Online Application Data Analysis

- Other Performance Indicators
 - Option for additional performance indicators other than reading, mathematics, and writing
 - Examples: graduation rate, highly qualified teachers, staff turnover, program implementation without fidelity, parent involvement, school safety, etc.

Online Application Data Analysis

- Root Cause- Identify all possible interactions within a system that could be contributing to low academic achievement in relation to performance indicators
 - Organizational structure
 - Instructional methods
 - External factors
 - Student demographics
 - Curriculum

Online Application

Data Analysis

- Data Analysis During Project Period
 - What professional development will be offered to staff to analyze student achievement and program outcome data
 - What instrument(s) will be used to assess students' progress in mastering grade level benchmarks
 - How many times during the 2008-09 school year will data analysis take place at schools in need of improvement, corrective action, or restructuring
 - How will the information be used after data analysis occurs

Online Application

District Support

- LEA Support Teams
 - Who will be on the LEA support teams
 - Title of individual
 - Qualifications
 - Major activities the support teams will conduct to support lowest-achieving Title I schools
 - Frequency of activities
 - Duration of activities

Online Application

District Support

- Describe current capacity of the LEAs to assist Title I students not achieving proficiency in reading, mathematics, and writing, and describe how this initiative will assist to enhance/expand that current capacity.

Online Application

District Support

- Current Capacity- Resources that are currently in place to address academic performance.
 - A computer lab is already in place to implement a highly effective computer assisted instruction program to address the specific needs of English Language Learners
 - Professional development has been provided in the following area of identified need (list specific professional development activities, when they occurred, and any follow-up activities)
 - LEA has already changed the organizational structure of a school to address recurring student achievement problems (describe what was done)
 - To get all teachers highly qualified, the district has done the following (describe what has been done)

Online Application Strategies

- Describe each strategy to be implemented using these funds to address academic performance
 - Name of each strategy and evidentiary support of its effectiveness toward the targeted population
 - Frequency and duration of each strategy
 - Who will be in charge of monitoring implementation of strategy
 - Progress monitoring tool that will be used to track effectiveness of strategy
 - Frequency of progress monitoring of each strategy
 - Identify the strategic imperative each strategy will address
 - Statement attesting that each strategy will supplement current services
 - If applicable, for each strategy describe how it will incorporate reading initiatives
- Describe the anticipated outcomes for the targeted population of each strategy

Online Application Dissemination/Marketing

- Describe methods used to disseminate and market information about the project
 - Identify the targeted population for each method
 - How often each method will be used
 - What other languages will this information be provided

Online Application Reporting Outcomes

- At the conclusion of the project the LEA will be responsible for reporting student academic achievement in the online Student Achievement Data Form
- For LEAs that identify other areas of need, each additional area of need will require an outcome.

Online Application Budget

- 2008-2009 School Improvement Initiative, 1003(a)
 - Each LEA who receives funds from this source will fill-out a DOE 101 budget form
- 2008-2009 School Improvement Fund, 1003(g)
 - For LEAs receiving both fund sources, a budget page for each fund source will be required

Note: Each budget item shall be supported in the application.

Tentative Timelines

- Early July- Request for Application routed for Pre-approval
- Mid July- Release of AYP results
- Mid July- Allocations finalized upon release of AYP
- Late July through August- Online Application finalized and tested by DOE staff and LEA volunteers
- Late July- Request for Application finalized
- Early September- Anticipated release of Request for Application and Online Application
- Early October- Application due to DOE
- July 31, 2009- Program and Budget Period end
- August 2009- Reporting outcomes due

Monitoring

- Starting the 2008-09 Monitoring Cycle, the Florida Department of Education will monitor the use of funds from these two sources and ensure that activities stated in the application were implemented
- Only those LEAs who received funds from one or both sources will be required to provide evidence to support compliance
- For 2008-09 Monitoring Cycle, LEAs will need to have documentation of activities implemented for 2006-2007 School Improvement Initiative and the 2007-2008 School Improvement Fund as well as any activities implemented for 2008-2009 School Improvement Initiative and 2008-2009 School Improvement Fund

LEAs in Corrective Action

- As you make your plan of action for using the funds received for School Improvement, you may use your Corrective Action Plan to further enhance/expand School Improvement activities.

Regional Contacts

- Region 1- Michael Kilts, Michael.Kilts@fldoe.org,
850-245-9946
- Region 2- Rachel Young, Rachel.Young@fldoe.org,
850-245-0681
- Region 3- Jessie Simmons, Jessie.Simmons@fldoe.org,
850-245-0682
- Region 4- Audrey Obinyan, Audrey.Obinyan@fldoe.org,
850-245-0690
- Regions 5- Roger Henry, Roger.Henry@fldoe.org,
850-245-9943