

Sample of Approved Homeless Set-Aside Responses (2007-2008)

Homeless Set-Aside	Description of Homeless Funds
61,442.00	<p>Set-aside det. by projected cost of per., trans., & supplies for following strategies: cost share salary of HL with TX ; tutoring beyond school day using RB mat. At shelters; sum. School for stud. At shelters; trans. after tutoring from sch. sites; soc. worker to provide counseling related to students' lack of aca. Progress; PL for translating and assist.; SME(SRB) for stud. At shelters; computer hware, sware & contracted tech. support for facilities using TI computers for ed. purposes. Services comparable to services provided to children in TI schools & provided in coord. with TX, homeless(hmls) facilities & com. programs.</p> <p>Following activities used to identify hmls children: yearly trainings at each school; training for new teachers, counselors, registrar & data entry clerks; orientations at agencies & com. based meetings to increase awareness, recruitment of hmls students & availability of support services; coord. with school personnel & shelters to facilitate timely identification, recruitment/enrollment of students; distr. ed. rights posters, brochures; assign HL to visit & answer questions at schools.</p> <p>TI funds & services distr. on "as needs" basis to benefit hmls children at non-TI schools and ensure they have full & equal opportunity to succeed in school. HL's examine students' records to determine if add. services needed for students to become proficient in reading & math. HL's supervised by TI & responsible for: serving as liaison between the LEA, facility directors, parents, students, & community; ensuring hmls children and youth enroll in & have a full & equal opportunity to succeed in school; training schools to identify & enroll hmls students; informing parents or guardians of ed. rights; providing parents opportunities to part. in ed. of their children; coord. referrals to health & community services; disseminating public notice of ed. rights; providing PD to stakeholders; & mediating enrollment disputes.</p>
1,500.00	<p>The district determined to set aside \$1500.00 for homeless students and youth because the number of homeless children in the district, identified by the homeless liaison and school personnel, including counselors, was 8. This amount is adequate to support the supplementary educational resources to be provided to homeless students and families. Homeless students who will receive these materials and supplies will be identified through the district's homeless liaison and staff at each school. Each student will receive educational resources appropriate for his/her grade level. Title I spent about \$95.00 per student for educational materials. The homeless liaison will work with homeless families and students to ensure that they have access to needed resources.</p>
10,000.00	<p>The amount set aside for homeless services was determined on the basis of the program's needs in prior years. The Title I office works collaboratively with the Office of District Communications, the homeless liaison in the Office of Student Services, and the Brevard Schools Foundation to assist schools in identifying homeless students and determining their needs. Title I also works with the local shelters for homeless mothers and children to provide academic support services for children housed there. The district homeless liaison and the Title I resource teacher who is responsible for Title I homeless services work together to identify homeless students by distributing information to schools on how to recognize and determine homeless status of students, and by reviewing monthly printouts to stay in touch with the placement of homeless students. Title I supplements the district's efforts by providing school supplies, backpacks, and clothing if needed for homeless students. Title I also provide evening tutoring services in the homeless shelters and maintains contact with Title I schools in which homeless or sheltered children are enrolled to ensure that students are receiving the support they need on a case-by-case basis. For example, Title I can arrange to have fees waived so that homeless children can participate in fee-based extracurricular activities. Services to homeless children in non-Title I schools are provided jointly by the Brevard Schools Foundation, the district and Title I through the cooperative efforts of the Foundation staff and the district and Title I resource teachers who share this responsibility. Services include but are not limited to transportation, school supplies, clothing (school uniforms when required or regular school clothing in an emergency) and mentoring.</p>
3,000.00	<p>Materials and supplies - \$3,000.</p> <p>The district Title X Homeless Grant will serve all identified homeless students in DeSoto County. The Title X liaison will identify homeless students and funds will be allocated according to needs identified by referral, interviews, and/or academic achievement; provide advocacy, counseling concerning classes and extended day programs, and classroom materials; ensure all medical needs for entry to school have been met (utilizing Title X funds, as necessary); ensure communication of school activities, parent meetings/workshops; encourage parent involvement; ensure free lunch participation for homeless students by identification at school sites.</p> <p>Title I, Part A provides Title I SW services to all elementary school in our district. These services meet the needs of all students including those identified as homeless.</p> <p>Title I, Part A set aside funds will provide additional materials and supplies for homeless secondary students appropriate for their ability/grade level, according to consultation with Title X liaison. It was calculated according to Title X provided services listed above and additional materials and supplies needed. Title I, Part A stall will purchase and distribute these supplies.</p>

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300,000.00	<p>Homeless students are identified in accordance with Section 725 of Title X, part C. The Title I office allocated \$200 per homeless student (this is in addition to Title X, Part C and district funds). Referrals are made to the Title I office by schools, agencies (Family Support Services, Department of Children and Families, homeless shelters), DCPS social workers, DCPS psychologists, guidance counselors, and by DCPS Food Services (there is a place for Homeless on the lunch application). The Title I Homeless Social Workers will provide the following services to assist homeless children:</p> <p>Facilitate the transfer of school records when needed</p> <p>Provide tutorial services for homework assistance and to enhance academic skills (i.e., math, English, science, reading and writing) and enrichment activities to reinforce learning (i.e., computer skills, field trips and art)</p> <p>Provide supplemental materials to the homeless shelters such as flashcards, workbooks, dictionaries, encyclopedias, and reading material</p> <p>Provide access to the internet and computer assisted instruction. Computers are available at the shelters after school and on weekends.</p> <p>Provide necessary supplies for the student to be successful in school.</p> <p>Assist with the transportation for parents and children to educational, community, and medical services (i.e., school, HUD, DOFF)</p> <p>Provide awareness information to school social workers, principals, psychologists, and guidance counselors</p> <p>In addition the Homeless Coordinator will serve as a liaison between the homeless families and the schools.</p> <p>Newly identified homeless students are reported to the Food Services daily and these students are automatically put on free lunch.</p> <p>Funds are used for the salaries of two social workers, tutors, bus tickets, school supplies, computers, software and other items to assure the homeless students the same quality education as their non-homeless peers.</p>
170,000.00	<p>Title I funds provide the salary for one full time employee to coordinate activities for Homeless families as well as contracted services with the EscaRosa Homeless Coalition who provide one English and one Hispanic Advocate. Students eligibility for services under the McKinney Vento Act are identified through residence in area shelters, information gathered during the registration process for school and referral from agencies and/or citizens which are verified by employees working in this project. Tutors are assigned to area Homeless shelters to assure academic support for eligible students. These services are also made available to the extent possible for children who qualify as "doubling up". Survival kits are provided through these funds including blankets, underwear, socks, toothbrushes, toothpaste, bookbags etc.</p> <p>Title X funds support services for these families in addition to the Title I Part A allocation.</p> <p>Based on the referral rate over time, it was determined that the needs of eligible children could be met by the three staff members. The total allocation for this project is based on review of average salary calculations for the School District of Escambia County and average expenditures for survival kits.</p> <p>Funds are made available to meet the needs of the homeless children through district oversight. Funds are not directly allocated to schools.</p>

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2,250.00	<p>Flagler does not have a large homeless population. Title I and our social workers are working with the schools to do a better job of identifying our homeless students. A beginning of the year training session is held with the registrars at each school. Guidance Counselors also have a meeting where homeless children, unaccompanied youth, identification, services and reporting are covered.</p> <p>When students are identified as homeless at school registration, Title I, the school social worker, and the school guidance counselor work collaboratively to be sure that student needs are met. A checklist is filled out by the registrar and the guidance counselor and sent to the Title I Coordinator who is also the Homeless Coordinator and to the school social worker. The Title I Coordinator collaborates with the social worker to determine how to meet the needs reported on the checklist. The Food Services Office is also contacted to be sure the students receives school breakfast and lunches. The school social worker makes a home visit to determine any additional needs.</p> <p>We have a generous supply of schools materials donated by private and community organizations that are available for any homeless student identified. Our Full Service School (FSS) project has monies in the event that the student needs a school physical in order to enter school. FSS is contacted by the Title I Coordinator or the school social worker to request the funding if a school physical and/or immunizations are needed. The parent or guardian then makes an appointment with the local health department and the visit is billed to Full Service Schools.</p> <p>The greatest need for homeless students is monies for tutoring services since these children are usually not achieving at proficiency levels. The school counselor and/or the school social worker contact the Title I Coordinator when tutoring services are needed. The Title I coordinator is responsible for arranging the tutoring services.</p>
4,510.00	<p>*The amount set-aside to meet the needs of homeless students attending non-Title I schools was calculated based on the Per Pupil Allocation multiplied by the number of Homeless students in the district. Homeless students will be identified through school and district personnel knowledgeable about the indicators of homelessness. Funds will be utilized to support expenditures that decrease the occurrence of factors that place these students at greater risk of low achievement as determined on an individual basis. Funds will be distributed to meet the needs of homeless children through purchase orders placed for the items necessary. The Homeless Liaison is responsible for identifying barriers to the academic success of these students. Purchases that can be made to remove those identified barriers to success will be approved by the Homeless Liaison and Title I Director. Services may include the provision of supplies or materials, location of prior school records, etc.</p> <p>The homeless liaison ensures that children in homeless situations are identified, that students enroll in school, that children receive services for which they are eligible, that parents are informed of opportunities, that public notice of educational rights is disseminated, that enrollment disputes are mediated in accordance with the law, that parents are informed of all services, that children who do not have immunizations or medical records are provided with the support necessary to obtain such, that unaccompanied youth are provided with help in enrolling in a school & with notice of their right to appeal an enrollment decision that is not their choice, that unaccompanied youth are immediately enrolled in school pending resolution of disputes, that collaboration & coordination takes place with persons responsible for the provision of education and related services to children in homeless situations, & finally that all appropriate are informed of the duties of the homeless liaison.</p>
2,000.00	<p>No funds are set aside for Homeless students as Gulf School District's MIS has none identified from the 2006-07 school year for the 2007-08 school year. Should the district identify homeless students, they will have access to the same assistance as all Title I students. The district coordinates services and use of federal funds to supplement activities for students who are in the greatest need. Currently, agencies providing social services for the district have no identified homeless children. Each school's budget whether Title I or non-Title I has sufficient funds set aside to provide services for students who are homeless should the need arise. The district will set aside the amount of \$2000.00 of Title I funds should the need arise to serve homeless students. Funds will be used for materials, and supplies to enhance learning opportunities. In addition, staff development for teachers and counselors will focus on the special needs of the homeless child.</p>
10,000.00	<p>New students that are homeless in the LEA will be identified using the Student Residency Questionnaire. Funds will be used from 5100-510 for school supplies, school uniforms, and any additional supplies that are needed for identified homeless students to make a successful transition to their school. Students will also be identified with a coordinated effort between the guidance departments at each school in the LEA, and the districts home-school liaisons and advocates. The amount set-aside by the LEA was calculated using the number of homeless students identified within the LEA during the 2006-20007 school year, and the type of services that were requested during this same period (school uniforms and school supplies). The district homeless liaison is the Title I Director, who will act as a liaison for homeless families and agencies in the community that can assist homeless families. The Title I Director will attend the monthly Hendry/Glades Homeless Coalition meetings to coordinate efforts between the agency and the LEA.</p>

Homeless Set-Aside	Description of Homeless Funds
476,363.00	<p>An equitable share formula provides services to homeless students attending HCPS. The number of students identified as homeless on the district's date certain (1/17) was divided by the number of students served in Title I public schools. These children are identified through data entered by site data processors upon registration and then confirmed by the district's homeless liaison. The number of homeless students on 1/17 was 1,392. This represents the total number of students who were coded as homeless as of this date. The number of students served in Title I public schools was 76,583. When dividing those two numbers, you come up with an equitable share factor of .0182. That equitable share factor is multiplied by the amount of money that is allocated to Title I public schools. \$476,363.00 is generated to support HCPS's Homeless Program. The budget reflects academic, social and transitional. Services provided to homeless children and youth include academic tutoring, counseling services, social work services and psychological services. These services assist the students as the district homeless department works with the families and other agencies to provide shelter and transportation. Teachers and social workers are purchased with the equitable share funds to support these activities. Transitional services are provided by the social workers by arranging transportation and permanent shelter that transition the family from being homeless to having appropriate shelter and support. The homeless liaison advocates for the students and families to ensure the appropriate services are provided and that agencies surround the family to support them during this transition period. These set aside funds are provided to the homeless department and not allocated to Title I or Non-Title I schools. The fact that these students and families are homeless means that they have no attendance boundary school by which to attach their allocation.</p>
75,000.00	<p>Amount is determined based on past history & anticipated costs of services. Homeless children attending SW programs have access to all services available to other children in the school based on need. T-I funds the purchase of educational materials & supplies for children identified as homeless as a supplement to the district's program. The T-I office works collaboratively with the Curriculum, Student Services, homeless liaison, Attendance & the Ed Found. Of IRC to assist schools in identifying homeless students & determining their needs. Title I also works with the local shelters for homeless mothers & children to provide academic support services for children housed there. The district homeless liaison & the Title I resource teacher who is responsible for Title I homeless services work together to identify homeless students by distributing information to schools on how to recognize & determine homeless status of students, & by reviewing monthly printouts to stay in touch with the placement of homeless students. Title I supplements the district's efforts by providing school supplies, backpacks, shoes/clothing if needed for homeless students. Services to homeless children in non-Title I schools are provided jointly by the Education Foundation of Indian River County, the district & Title I through the cooperative efforts of the Foundation staff & the district & Title I resource teachers who share this responsibility. Services include but are not limited to transportation, school supplies, clothing, & referrals for medical/dental needs. The district monitors & reports the academic progress of homeless students using the assessments used for their peers. The district, in the event of a dispute, will allow homeless students to enroll in the school of parental choice & transportation will be provided, if necessary. The district liaison for homeless children works in collaboration with other school district officials to expedite the resolution of the dispute.</p>
115,000.00	<p>A needs assessment is conducted by the coordinator of Student Welfare and Attendance to identify the specific needs of existing homeless students. This needs assessment is used to determine the distribution of funds to benefit homeless children at Title I and non-Title I schools. This requires an additional 1.8 social workers who focus solely on students identified as homeless in Title I and non-Title I schools. These social workers serve as the liaison for homeless families and provide support, resources, arrange mentoring, tutoring, and other supportive services to ensure that these students enroll and attend school. Our set aside amount was calculated based on the increasing number of homeless families as determined by data generated through Student Services. The method of identifying homeless children and youth is determined by Student Welfare and Attendance and reported by MIS. The assessment identified an additional need for funds to provide school supplies, resources, transportation (bus tokens), fees for medical, dental and other health service, copies of birth certificates, school uniforms, etc. for identified homeless students.</p>
37,825.00	<p>In Leon County, ongoing collaboration between our LEA homeless liaison and the district title I coordinator ensures that youth experiencing homelessness will be identified in a timely manner, and that those in need of services will receive supplemental support services in addition to those provided during the regular school day. A reserve of equitable funding (per pupil as Title I per pupil allocation) and services will be used to assist children identified under Section 1113(c)(3).</p> <p>The LEA reviews the identified students each year and determines strategies and services based on the number of students and the identified needs.</p> <p>The homeless liaison is responsible for providing technical assistance to schools within the LEA to identify homeless students. Homeless students will be identified through a variety of indicators that match the definition of homeless.</p> <p>Funds will be set aside in the district Title I budget and will be used to provide supplemental tutoring for students that are in need of academic assistance to meet state proficiency.</p>
6,000.00	<p>\$500 per identified homeless student. Funds will be used o provide supplement/remediation instructional services in reading and math during the school day.</p>