

**CRITERIA FOR NEW DEGREE AUTHORIZATION**

<b>Criteria Category</b>	<b>Bachelor's</b>	<b>Master's and Specialist</b>	<b>Doctorate</b>
<b>Readiness</b>	<ol style="list-style-type: none"> <li>1. If there have been program reviews or accreditation activities in the discipline pertinent to the proposed program, or in related disciplines, the proposal provides evidence that progress has been made in implementing the recommendations from those reviews, as appropriate.</li> <li>2. The proposal describes an appropriate and sequenced course of study, including expected student learning outcomes, an assessment plan to verify student learning, and, in the case of advanced technology and related disciplines, industry-driven competencies. Evidence is provided that, if appropriate, the university anticipates seeking accreditation for the proposed program.</li> <li>3. Evidence is provided that a critical mass of faculty is available to initiate the program based on estimated enrollments, and that, if appropriate, there is a commitment to hire additional faculty in later years, based on estimated enrollments.</li> <li>4. Evidence is provided that the necessary library volumes and serials; classroom, teaching laboratory, research laboratory, office, and any other type of physical space; equipment; and appropriate clinical and internship sites are sufficient to initiate the program.</li> </ol>	<ol style="list-style-type: none"> <li>1. The goals of the program are aligned with the university's mission and relate to specific institutional strengths.</li> <li>2. If there have been program reviews or accreditation activities in the discipline or related disciplines pertinent to the proposed program, the proposal provides evidence that progress has been made in implementing the recommendations from those reviews, as appropriate.</li> <li>3. The proposal describes an appropriate and sequenced course study, including expected student learning outcomes, an assessment plan to verify student learning, and, in the case of advanced technology and related disciplines, industry-driven competencies. Evidence is provided that, if appropriate, the university anticipates seeking accreditation for the proposed program.</li> <li>4. Evidence is provided that a critical mass of faculty is available to initiate the program based on estimated enrollments, and that, if appropriate, there is a commitment to hire additional faculty in later years, based on estimated enrollments.</li> <li>5. Evidence is provided that the necessary library volumes and serials; classroom, teaching laboratory, research laboratory, office, and any other type of physical space; equipment; appropriate fellowships, scholarships, and graduate assistantships; and appropriate clinical and internship sites are sufficient to initiate the program.</li> </ol>	<ol style="list-style-type: none"> <li>1. The goals of the program are aligned with the university's mission and relate to specific institutional strengths.</li> <li>2. If there have been program reviews or accreditation activities in the discipline or related disciplines pertinent to the proposed program, the proposal provides evidence that progress has been made in implementing the recommendations from those reviews, as appropriate.</li> <li>3. The proposal describes an appropriate and sequenced course of study, including expected student learning outcomes, and, in the case of advanced technology and related disciplines, industry-driven competencies. Admissions and graduation criteria are clearly specified and appropriate. The course of study and credit hours required may be satisfied within a timeframe consistent with similar programs. In cases where accreditation is available for existing bachelor's or master's level programs, evidence is provided that the programs are accredited, or a rationale is provided as to the lack of accreditation.</li> <li>4. Evidence is provided that a critical mass of faculty is available to initiate the program based on estimated enrollments, and that, if appropriate, there is a commitment to hire additional faculty in later years, based on estimated enrollments. Evidence is provided that the faculty in aggregate have the necessary experience and research activity to sustain a doctoral program.</li> <li>5. Evidence is provided that the necessary library volumes and serials; classroom, teaching laboratory, research laboratory, office, and any other type of physical space; equipment; appropriate fellowships, scholarships, and graduate assistantships; and appropriate clinical and internship sites are sufficient to initiate the program.</li> </ol>

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<b>Accountability</b>	<p>5. Evidence is provided that there is a need for more people to be educated in this program at this level. The proposal contains realistic estimates of headcount and FTE students who will major in the proposed program and indicates steps to be taken to achieve a diverse student body.</p> <p>6. The proposal provides a complete and realistic budget for the program which reflects the text of the proposal, which is comparable to the budgets of similar programs, and which provides evidence that, in the event that resources within the institution are redirected to support the new program, such a redirection will not have an unjustified negative impact on other needed programs. The proposal demonstrates a judicious use of resources and provides a convincing argument that the output of the program justifies the investment.</p> <p>7. The proposal provides evidence that the academic unit(s) associated with this new degree have been productive in teaching, research, and service.</p>	<p>6. Evidence is provided that there is a need for more people to be educated in this program at this level. The proposal contains realistic estimates of headcount and FTE students who will major in the proposed program and indicates steps to be taken to achieve a diverse student body.</p> <p>7. The proposal provides a complete and realistic budget for the program which reflects the text of the proposal, which is comparable to the budgets of similar programs, and which provides evidence that, in the event that resources within the institution are redirected to support the new program, such a redirection will not have an unjustified negative impact on other needed programs. The proposal demonstrates a judicious use of resources and provides a convincing argument that the output of the program justifies the investment.</p> <p>8. The proposal provides evidence that the academic unit(s) associated with this new degree have been productive in teaching, research, and service.</p>	<p>6. Evidence is provided that there is a need for more people to be educated in this program at this level. If the program duplicates other doctorates in Florida, a convincing rationale for doing so is provided. The proposal contains realistic estimates of headcount and FTE students who will major in the proposed program and indicates steps to be taken to achieve a diverse student body.</p> <p>7. The proposal provides a complete and realistic budget for the program which reflects the text of the proposal, which is comparable to the budgets of similar programs, and which provides evidence that, in the event that resources within the institution are redirected to support the new program, such a redirection will not have an unjustified negative impact on other needed programs. The proposal demonstrates a judicious use of resources and provides a convincing argument that the output of the program justifies the investment.</p> <p>8. The proposal provides evidence that the academic unit(s) associated with this new degree have been productive in teaching, research, and service.</p>
<b>Access</b>	<p>8. Evidence is provided that community college articulation has been addressed and ensured.</p> <p>All prerequisites are listed with assurance that they are the same standardized prerequisites for similar degree programs within the SUS. The Florida Board of Education shall establish policies regarding the approval of exceptions to the standardized prerequisites.</p> <p>The total number of credit hours does not exceed 120. The Florida Board of Education shall establish policies regarding the approval of exceptions to the statutory mandate of a 120-hour maximum.</p> <p>The Florida Board of Education shall establish policies regarding the authorization of limited access status for baccalaureate programs. The policies shall ensure that adequate justification exists for limited access designation and that diversity, articulation, and workforce issues are appropriately addressed.</p>		