

## **K-20 ACCOUNTABILITY PROJECT**

### **Project Outline**

#### **OBJECTIVES:**

The Florida Board of Education has directed the Secretary to develop a project plan and timeline for the recommendation of K-20 performance measures, standards, measurements, reporting, and rewards and sanctions linked to performance. The Specific objectives of the project will be as follows:

Appoint an advisory council to make recommendations to the Secretary and Florida Board of Education.

Recommend performance measures to assess progress towards goals in legislation and adopted by the Florida Board of Education.

Develop standards that identify institutional performance levels and improvement or lack thereof.

Recommend the adoption or development of measurement and data systems necessary to measure and report performance in valid and reliable ways.

Identify processes for providing assistance to institutions performing below standards.

Identify performance incentives and sanctions linked to performance.

Recommend a user-friendly performance reporting system for institutions, policymakers and for the general public.

#### **PROCESS:**

The project will be assigned to the Assistant Secretary to the Florida Board. Resources from each division will be utilized in the project.

##### *Appointment of Advisory Council*

An advisory council on K-20 accountability must have a diverse membership representing different constituencies but who possess some background public education policy, assessment, measurement, or education accountability systems. The task force members should share an interest in developing recommendations that will comply with statutory requirements of s. 229.007, which provides the legislative framework for a comprehensive accountability system. The task force should include representatives from the following areas:

1. *Higher Education Accountability*
2. *Boards of Trustees*
3. *Institutional President*
4. *Students*
5. *Council for Education Policy Research and Improvement*
6. *Council of 100*
7. *One Florida Accountability Commission*
8. *Workforce Development*
9. *Independent Education Sector*
10. *Public School Superintendent*
11. *School Board Member*
12. *Florida Chamber of Commerce*
13. *Floridians for School Choice*
14. *Faculty Representative*
15. *School Readiness Partnership*
16. *Testing and measurement Specialist*
17. *Evaluation Specialist*
18. *Legislator*

### *Organization of Task Force*

The task force will be divided into three workgroups. Each workgroup will have a key staff person and outside experts to call on for assistance. The workgroups will be as follows:

1. **Learner Based Assessment**

This group will review various ways of measuring student learning as a key element in institutional performance.

2. **Incentives and Assistance for Improvement**

This workgroup will review options for linking consequences to performance, including funding, flexibility, oversight, assistance, and expansion.

3. **Monitoring and Reporting Performance**

This workgroup will recommend methods for collecting data on identified performance measures.

The task force as a whole will review a range of institutional performance measures and make recommendations on those most valuable in meeting requirements of law and forming a basis for k-20 accountability.

*Support for the Project*

The Accountability Task Force will receive support services from Florida board of Education staff, Department of Education staff, the Council for Policy Research and Improvement (upon approval of the commission), The Executive Office of the Governor, and external entities.

*Coordination with Task Force on Higher Education Funding*

A significant outcome of this project and the one developing recommendations on higher education funding is the development of performance funding models that comply with statutory requirements. The two task forces will be regularly interacting and sharing progress to facilitate this outcome.

*Timeframe*

All three workgroups will meet on the call of the chair, shall use internal resources for research and external experts to facilitate their work. The large group will meet at least once a month, receiving progress reports and reporting to the Secretary and the Board. The final report will be due to the Board by June 30, 2002.

The Florida Board will receive monthly updates on the progress of the task force. The board will agenda final review and approval or revision of the final report no later than the first meeting in the 2002-2003 fiscal year. It is expected standards, measures and performance monitoring may become effective upon approval of the Florida Board. Others, requiring legislative action, will be proposed for the 2003 legislative session.

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