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# Strategic Planning

## Public Schools and Related Programs

September 20, 2001

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## **Strategic Planning**

**An Opportunity for the  
Florida Board to Provide  
Clarity and Direction for  
the Future of Florida's  
Public Schools and Related  
Programs**

# “Stay the Course”

Staff of the Southern Regional Education Board have observed that the key to success in the North Carolina and Texas accountability processes has been their ability to establish and maintain strategic goals and objectives over time.

# Florida's Planning Topography

- ✓ Chapter 187, Florida Statutes  
State Comprehensive Plan with Goals and  
Policies for Education
- ✓ Section 229.591(3), Florida Statutes  
Delineates Eight Goals for Education

# Florida's Planning Topography

- ✓ Chapter 2001-170, Laws of Florida

  - The Education Governance Reorganization

  - Implementation Act Defines Four Goals for the K-20 Education System

- ✓ Chapters 228-246, Florida Statutes

  - The Florida School Code

- ✓ The Annual State Budget

# The Transition

- ✓ Sections 216.013 and 216.023, Florida Statutes

In 2000, the Florida Legislature replaced Agency Strategic Planning with Long-Range Program Planning (LRPP) designed to integrate planning and budgeting with performance measurement and reporting.

**From**

**The**

**Public School Education**

**Strategic Plan**

**2000-01 through 2004-05**

# To the Long-Range Program Plan 2002-2007

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# Long-Range Program Plan 2002-2007

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# LRPP Goals and Objectives

*Priority Issue 1: Highest Student Achievement* - All students, regardless of environment or economic status, must be given the opportunity to attain the highest possible levels of academic achievement, obtaining the knowledge and skills necessary for lifelong learning and to become self-sufficient, contributing citizens of society.

Objective 1: Graduation rate and readiness for postsecondary education and employment. Students graduate and are prepared to enter the workforce and postsecondary education.

OUTCOME: Public high school graduation rate

Objective 2: Student performance. Students make annual learning gains sufficient to acquire the knowledge, skills, and competencies needed to master state standards; successfully compete at the highest levels nationally and internationally; and be prepared to make well-reasoned, thoughtful, and healthy lifelong decisions.

OUTCOME: Student FCAT performance

# LRPP Goals and Objectives

*Priority Issue 2: Seamless Articulation and Maximum Access* - Students demonstrate readiness for the educational level they are entering, from kindergarten through postsecondary education and into the workforce.

Objective 5: Readiness to start school. Communities and schools collaborate in a statewide comprehensive school readiness program to prepare children and families for children's success in school.

OUTCOME: Percentage of kindergarten students determined ready to start school

Objective 6: Parental, family, and community involvement. Communities, school boards, and schools provide opportunities for involving parents, families, guardians, and other community stakeholders as collaborative partners in achieving school improvement and education accountability.

OUTCOME: Percent of schools improving one or more letter grades

# LRPP Goals and Objectives

*Priority Issue 3: Skilled Workforce and Economic Development* - Florida's graduates are employed in their areas of preparation and are found to possess the skills they need.

Objective 7: Adult literacy. Adult Floridians are literate and have the knowledge and skills needed to compete in a global economy, prepare their children for success in school, and exercise the rights and responsibilities of citizenship.

OUTCOME: Number of adult basic education and adult secondary education completion point completers who are found employed or continuing their education

# LRPP Goals and Objectives

*Priority Issue 4: Quality Efficient Services* - Florida's public education system must work with all stakeholders to develop and continually improve a systematic process for maximizing its effectiveness in meeting the needs of its citizenry.

Objective 8: Teachers and staff. The schools, district, all postsecondary institutions, and state work collaboratively to provide professional teachers and staff who possess the competencies and demonstrate the performance needed to maximize learning among all students.

OUTCOME: Number/percent of teachers with National Teacher's Certification

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