

# ASSISTANCE *plus*

**The Assistance Plus Plan for 2003-2004 builds on the successful components of last year's plan with a stronger emphasis on closing the achievement gap at all grade levels for all students.**

## **State Board of Education Options:**

**(Sec. 1008.33 (2), F.S.)**

(a) Provide additional resources, change certain practices, and provide additional assistance....

- Provide full-time school improvement facilitators for repeating failing schools
- ✓ Provide school improvement resources
- ✓ Provide site-based mathematics coaches for repeating failing schools
- ✓ Provide site-based reading coaches
- ✓ Assign regional technology support staff to assist with effective integration of technology into instruction and performance monitoring
- Partner with the College Board to provide teacher training and student tutoring
- ✓ Utilize the Governor's Mentoring Initiative to provide student mentors

(b) Implement a plan to resolve equity issues

- ✓ Establish and implement Community Oversight Boards for repeating failing schools
- Recommend implementation of a research-based school improvement model that includes continuous student progress monitoring and has evidence of successfully closing the student achievement gap
- ✓ Emphasize additional intensive tutorial services during regular school hours for identified students

(c) Contract for educational services or reorganize...

- ✓ Provide professional development in areas such as: district and school plan alignment, school improvement, school leadership, and reading and mathematics instruction

(d) School Choice

- Offer public school choice and private school choice with opportunity scholarships
- Implement No Child Left Behind school choice requirements

(e) Other appropriate action

- ✓ Request monthly reporting of student progress
- ✓ Schedule information sharing activities with principals and faculty of similar schools with higher performance to gain insight on successful strategies that work
- ✓ Schedule conversations between District Superintendents and the Department and between Principals of repeating failing schools and the Department in order to keep updated on issues and concerns

### **Key**

- Action taken and completed
- ✓ Action taken, ongoing
- Action not taken, to date