

BUDGET GUIDELINES* 2004 – 2005

STATE BOARD OF EDUCATION

Guiding Principles (Section 1000.02, Florida Statutes)

- Seamless K-20 System
- Student Centered (customer focused)
- Maximizes Access to High Quality Education
- Safeguards Equity and Supports Academic Excellence
- Provides Local Flexibility with Accountability

General Guidelines

- Consider Potential Sources of Revenue for Operations and Capital Outlay Including Federal, State, Local, and Private
- Use the Most Current Estimates of Enrollment Demand and Available Capacity
- Allocate Funds Based Upon the State Board of Education's Priorities
- Maximize Access and Efficiency by Sharing Facilities
- 3 R's: Realistic, Relevant, Responsible

Specific Requirements

- Recommendations for 10% Performance Based Funding

Priorities

- Priority One: Instruction
 - Reading
 - ? Enrollment for K-12, including class size reduction funding
 - ? Access to Higher Education
 - ? Results Described in Terms of Additional Students Served and Output of the System (High School and Higher Education Graduates)
- Priority Two: Strategic Imperatives
 - ? Eight Imperatives Adopted by State Board
 - ? Each Imperative has Measurable Objectives and Associated Funding Assumptions
- Priority Three: Other Financial Obligations
 - ? Client services for Vocational Rehabilitation and Blind Services
 - Annualization of New Programs
 - ? Restoration and Renovation of Facilities
 - ? Partially Funded or Phased-In Projects
- Priority Four: Funds Allocated to Local Boards to Respond to Community Needs and Institution-Level Strategic Plans

*Developed pursuant to Sections 1001.02(2)(e); 1011.01; 1001.64(11); and 1011.40(1), Florida Statutes

State Board Strategic Imperatives

1. Increasing the Supply of Highly Qualified K-12 Teachers.
2. Applying Existing Academic Standards Consistently at all Levels.
3. Increasing Rates of Learning and Completion.
4. Improving the Quality of School Leadership at all Levels.
5. Setting and Aligning Academic Standards at Every Level of the K-20 System.
6. Aligning the Workforce's Education with the Skill Requirements of the New Economy.
7. Aligning Financial Resources with Performance Expectations.
8. Achieving world-class nationally recognized institutions of higher learning by improving access, funding, performance, and accountability.

State Board of Education Committees/Subgroups

- Commissioner's Cabinet
- Strategic Imperative Workgroups
- K-20 Budget Workgroup
- Florida School Finance Council
- Advisory Council on Universal Pre-Kindergarten Education

Calendar

- May: SBE Approval of LBR Guidelines
- June: Universities submit LBR issues to Chancellor
- August: SBE Approval of the LBR
- September: LBR is Submitted