

Community College Baccalaureate Degree Proposal Checklist

Community College: Miami Dade Community College

Program: BS/BA, BS Education

Statutory Requirements	√	DCC Comments	CEPRI Comments
1. Demand identified: <ul style="list-style-type: none"> ▪ Workforce development board (state or local) ▪ Local business & industry ▪ Local Chamber of Commerce ▪ Potential Students 	√ √ √ √ √	<ul style="list-style-type: none"> ▪ Over 50 letters of support, including Miami-Dade County Public Schools, state, county, local elected officials, local business and industry. ▪ State office of Labor Market Statistics shows teachers among top ranked occupations needed for Region 23. ▪ Miami-Dade Co. Public School District projects need for 3,000-3,500 new teachers each year. ▪ Proposal addresses specific need for minority teachers. (Elementary Education was not identified as a critical need for Miami-Dade Public Schools.) ▪ All areas are listed as critical on the Targeted Public & Independent College & University Bachelor's Programs list. ▪ Of current MDCC education majors, 74% indicated would stay to complete BA/BS. 	<u>Not approve any.</u> <ul style="list-style-type: none"> ▪ BS/BA, Secondary Education ▪ BS, Early Childhood Education ▪ BS/BA, Exceptional Student Education <p>There appears to be no need shown that cannot be more than adequately addressed by existing public and private capacity. It is also apparent that this can be done in ways that meet the needs of the entire potential student population with a structure and cost that meets or exceeds the accessibility offered by the proposed MDCC program, if only the institutions work together to accomplish that end and consider innovative approaches to considerations such as FRAG grant increases for critical need areas, tuition policies, and creative joint-use arrangements.</p>
2. Unmet need for program graduates substantiated.	√	<ul style="list-style-type: none"> ▪ Projected employment openings potentially served by program graduates: 3,000-3,500 per year. Currently fill less than half of the need with local graduates. ▪ Projected 132 in first graduating class of 2004-2005. 	<ul style="list-style-type: none"> ▪ BS/BA, Elementary Ed <p>Elementary education is not a critical shortage area for the State of Florida or Miami-Dade School District. Local school district staff and state-level staff have emphasized that elementary teachers are in over-supply. There are more qualified applicants than available positions in the local school district.</p>
3. Facilities and academic resources to deliver program. <ul style="list-style-type: none"> ▪ Facilities ▪ Academic Resources <ul style="list-style-type: none"> ▪ Doctoral faculty to cover 25% courses in program ▪ Library holdings for program 	√ √ √	<u>Facilities space utilization:</u> Current at 103% capacity. MDCC plans to use non-peak time scheduling efforts to handle load <u>Academic Resources:</u> <ul style="list-style-type: none"> ▪ Teaching degrees cover subject areas as well as education: (plan not to hire new faculty) <ul style="list-style-type: none"> ▪ Education total 13, 6 w/doctorates (46%) ▪ Math total 65, 23 w/doctorates (35%) ▪ Science total 64, 28 w/doctorates (44%) ▪ Proposal requests \$75,000 to upgrade library 	

√ = evidence of criteria met x = data not available

Additional Considerations	DCC Comments	CEPRI Comments												
Cost: <ul style="list-style-type: none"> ▪ Start-up costs ▪ Operating cost per FTE ▪ State cost per FTE ▪ Student cost per FTE 	Start-up costs: \$ 1,913,400 First Year Operational Costs: \$ 1,787,564 FTE (40 credit) hours: 249.00 <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="text-align: center; border-bottom: 1px solid black;">Proposal</th> <th style="text-align: center; border-bottom: 1px solid black;">SUS Upper Div</th> </tr> </thead> <tbody> <tr> <td>Operational Cost per FTE:</td> <td style="text-align: right;">\$ 7,179</td> <td style="text-align: right;">\$ 10,273</td> </tr> <tr> <td>State Cost per FTE:</td> <td style="text-align: right;">5,127</td> <td style="text-align: right;">8,046</td> </tr> <tr> <td>Student Cost per FTE:</td> <td style="text-align: right;">2,052</td> <td style="text-align: right;">2,227</td> </tr> </tbody> </table> SUS Cost per FTE for Education Programs: Direct Instructional: \$ 5,497 Full Cost: 11,067 <u>2001-02 FL Resident Access Grant:</u> \$ 2,686 <u>FYI: The St. Petersburg College experience in Education:</u> First Year Operational Costs: \$ 3,922,939 FTE (40 credit) hours: 384.08 Operational cost per FTE: 10,214 State Cost per FTE: 8,030 Student Cost per FTE: 2,184		Proposal	SUS Upper Div	Operational Cost per FTE:	\$ 7,179	\$ 10,273	State Cost per FTE:	5,127	8,046	Student Cost per FTE:	2,052	2,227	<u>BS/BA, Secondary Education:</u> Currently there are programs at FIU, Barry University, Palm Beach Atlantic College, Nova Southeastern University, St. Thomas University, and UM that have excess capacity. <u>BS, Early Childhood Education:</u> Currently there are programs at FIU and Barry University that have excess capacity. <u>BS/BA, Exceptional Student Education:</u> Currently there are programs at FIU, Barry University, Palm Beach Atlantic College, Bethune-Cookman College, and UM have excess capacity. In addition, it was unclear to the Council as to the target market for these programs since eighty-five
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Student Population: <ul style="list-style-type: none"> ▪ Place-bound ▪ Non-traditional ▪ Urban 	<table border="1"> <thead> <tr> <th></th> <th style="text-align: center;"><u>MDCC</u></th> <th style="text-align: center;"><u>SUS</u></th> <th style="text-align: center;"><u>FAU / FIU</u></th> </tr> </thead> <tbody> <tr> <td>Average age (in years)</td> <td style="text-align: center;">29.1</td> <td style="text-align: center;">20.0</td> <td style="text-align: center;">19.6 / 21.9</td> </tr> <tr> <td>Part time enrollment (%)</td> <td style="text-align: center;">71.75</td> <td style="text-align: center;">13.53</td> <td style="text-align: center;">18.9 / 33.4</td> </tr> <tr> <td>Minority enrollment (%)</td> <td style="text-align: center;">87</td> <td style="text-align: center;">42</td> <td style="text-align: center;">36.4 / 82.3</td> </tr> <tr> <td>PELL grant awards (%)*</td> <td style="text-align: center;">37.64</td> <td style="text-align: center;">14.72</td> <td style="text-align: center;">19.1 / 22.8</td> </tr> <tr> <td>Bright Futures awards (%)*</td> <td style="text-align: center;">0.88</td> <td style="text-align: center;">16.41</td> <td style="text-align: center;">8.6 / 9.5</td> </tr> </tbody> </table>		<u>MDCC</u>	<u>SUS</u>	<u>FAU / FIU</u>	Average age (in years)	29.1	20.0	19.6 / 21.9	Part time enrollment (%)	71.75	13.53	18.9 / 33.4	Minority enrollment (%)	87	42	36.4 / 82.3	PELL grant awards (%)*	37.64	14.72	19.1 / 22.8	Bright Futures awards (%)*	0.88	16.41	8.6 / 9.5	<p>percent of the students graduating with an associate in arts degree from MDCC programs already transfer to a four-year program. Also, it is difficult to forecast the effect of MDCC's proposed program on existing programs in the area and whether there will be an actual increase in students enrolled in these programs in Miami-Dade County.</p>
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Academic Accountability: <ul style="list-style-type: none"> ▪ CLASP requirements ▪ CLAST passing rate ▪ AA Graduation rates ▪ Student performance after transfer 	<table border="1"> <thead> <tr> <th></th> <th style="text-align: center;"><u>MDCC</u></th> <th style="text-align: center;"><u>FCCS</u></th> <th style="text-align: center;"><u>FAU / FIU</u></th> </tr> </thead> <tbody> <tr> <td>Meeting CLASP requirement (%)</td> <td style="text-align: center;">82.5</td> <td style="text-align: center;">89.3</td> <td style="text-align: center;">76 / 61</td> </tr> <tr> <td>CLAST passing rate (%)</td> <td style="text-align: center;">22</td> <td style="text-align: center;">35</td> <td style="text-align: center;">25 / 28</td> </tr> <tr> <td>AA Graduation rates (%)</td> <td style="text-align: center;">21.6</td> <td style="text-align: center;">29.2</td> <td style="text-align: center;">n/a</td> </tr> <tr> <td>AA GPA after transfer</td> <td style="text-align: center;">3.24</td> <td style="text-align: center;">~ 3.27</td> <td style="text-align: center;">3.06 SUS</td> </tr> </tbody> </table>		<u>MDCC</u>	<u>FCCS</u>	<u>FAU / FIU</u>	Meeting CLASP requirement (%)	82.5	89.3	76 / 61	CLAST passing rate (%)	22	35	25 / 28	AA Graduation rates (%)	21.6	29.2	n/a	AA GPA after transfer	3.24	~ 3.27	3.06 SUS					
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