K-20
ACCOUNTABILITY PROJECT

Progress Update
May 14, 2002

K-20 Accountability Project

ACCOUNTABILITY COUNCIL
23 Members

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STAFF RESOURCE TEAM
26 Members

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4 WORKGROUPS

Goal 1
Highest Student Achievement Workgroup

Goal 2
Skilled Workforce and Economic Development Workgroup

Goal 3
Seamless Articulation and Maximum Access Workgroup

Goal 4
Quality Efficient Services Workgroup

Workgroup Findings to Full Accountability Council

Accountability Council Recommendations to Florida Board of Education

What Kind of Accountability System Do We Want?

- *Consistent with Statutory Framework*
- *Alignment with K-20 Mission and Goals*
- *Seamless and Student-Centered System*
- *Appropriate Standards and Measures*
- *Public Reporting of Performance Results*
- *Incentives for High Performance*
- *Consequences for Not Meeting Standards*
- *Assistance Intervention*
- *Improved K-20 System*

Guiding Questions

1

What Is Important For the Public To Know?

Recommend measures to assess progress towards statutory goals.

2

What Is In Place That Is Working?

Agree on parts of current accountability system that are effective.

3

What Needs to Be Revised or Put In Place?

Recommend new or revised accountability elements for a seamless K-20 system.

4

What Challenges Do We Face?

Identify challenges that may impact successful implementation.

5

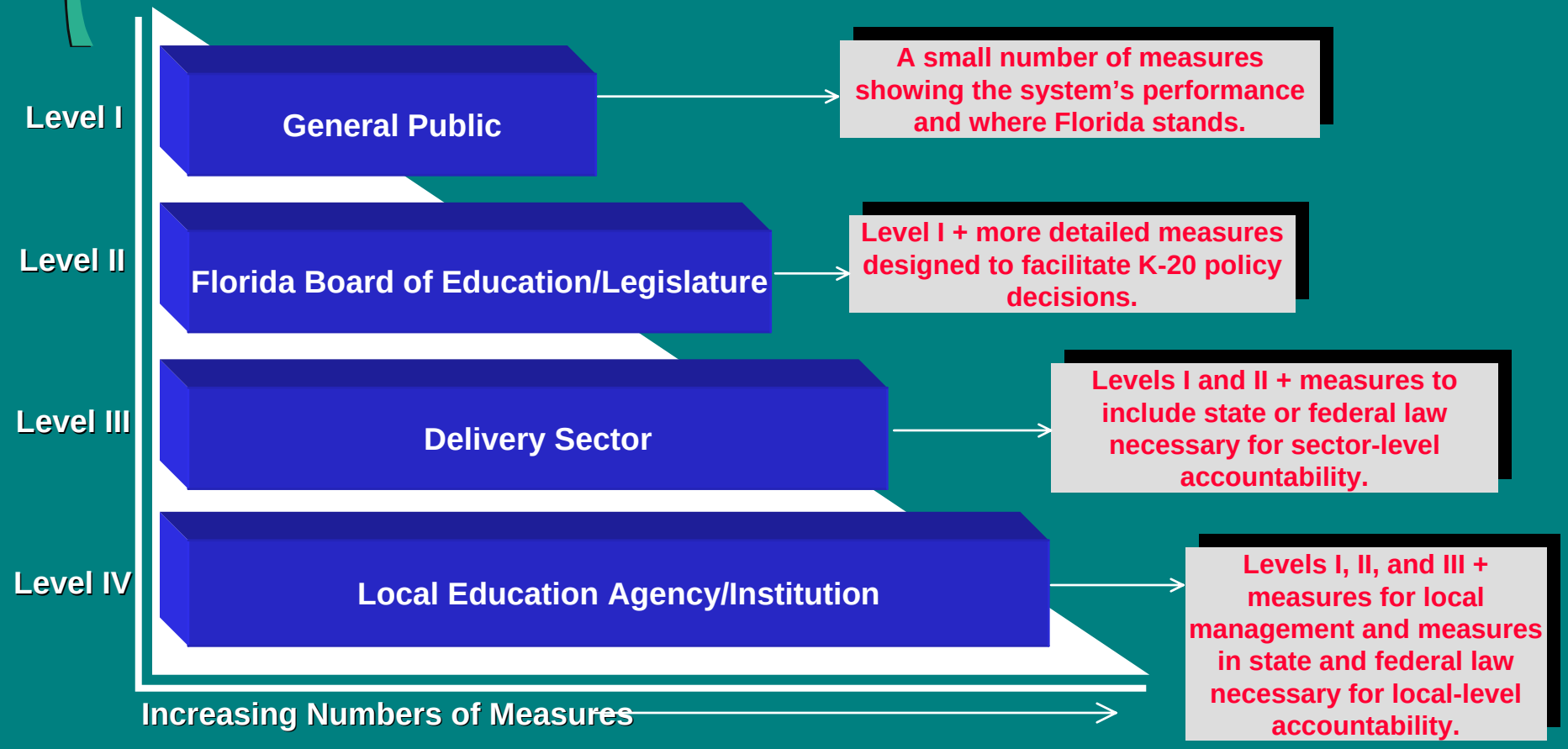
When Do We Want To Be There?

Recommend realistic timelines for implementation.

Recommend Performance Measures

- *Review Existing Measures*
  - ***Keep As Is***
  - ***Modify***
  - ***Delete***
- *Identify Alternative and New Measures*
- *Ensure Transition Across Sectors*
- *Assign Accountability Levels*
  - ***General Public***
  - ***FBOE/Legislature***
  - ***Delivery Sector***
  - ***Local Institutions and Schools***

Accountability Measures Model



Workgroup Preliminary Findings and Issues for Further Discussion

- *Initial Feedback*
- *Measures*
- *Guidance on Implementation*
- *Connections*

Goal 1: Highest Student Achievement

- *Expand idea of readiness to include moving from elementary to middle school and from middle school to high school.*
- *Review high school graduation test requirements and consider combining tests.*
- *Address need to ensure that students can read, including early intervention strategies.*

Goal 1: Highest Student Achievement

- *Hold schools accountable for preparing 8th graders for high school and for communicating to parents what is expected of high school students.*
- *Use some form of common academic (curricular) calendar.*
- *Tie accountability and resources together at the local level, both in terms of implementation and rewards for increased student achievement.*

Goal 2: Articulation and Maximum Access

- *Include rewards for accomplishments.*
- *Distinguish between measures for accounting and those used for accountability.*
- *Focus on showing how well students are achieving at each level and their progression to other sectors.*
- *Address need for parents to have individualized information to make informed decisions about educational services their children receive.*

Goal 3: Workforce and Economic Development

- *Include both contextual indicators and system performance measures.*
  - *Contextual indicators relate to surroundings and other factors:*
    - *comparison to "similar" states*
    - *state median income*
  - *System performance measures relate to output:*
    - *initial employment and earnings*
    - *number of diplomas*

Goal 3: Workforce and Economic Development

- *Accommodate different student progression patterns.*
- *Employer satisfaction may have more value when focused on individual institutions or subjects.*
- *Level 4 measures add complexity to account for the different missions of various postsecondary institutions.*

Goal 4: Quality and Efficient Services

- *Explore measures associated with per student costs and institutional cost differences for offering same programs.*
- *Associate incentives with successful approaches to remediation.*
- *Examine capital spending by institutions - how much is invested?*
- *Consider space utilization - some facilities are used to capacity during prime time, but empty at other times.*
- *Communicate in simple, clear terms - the general public does not understand "educationese".*

Future Council Meetings

- *May 20-21, 2002 - Tallahassee*
- *June 7, 2002 - Tallahassee*

Final Report - June 30, 2002