

Community College Baccalaureate Degree Proposal Checklist

Community College: Chipola Jr. College

Program: BA, Secondary Education

Statutory Requirements	√	DCC Comments	CEPRI Comments
1. Demand identified: <ul style="list-style-type: none"> ▪ Workforce development board (state or local) ▪ Local business & industry ▪ Local Chamber of Commerce ▪ Potential Students 	√ √ √ √ √	<ul style="list-style-type: none"> ▪ Letters of support provided by: Jackson, Liberty, Holmes Co. School Boards; Jackson County Chamber of Commerce; W. Cox Business Consultants & CPAs ▪ On Targeted Public & Independent College & University Bachelor's Programs List as critical need. ▪ Student Survey: 215 responded interest in BASSE program. 	Not approve. The subject areas of science, math, engineering, and technology are recognized as critical shortage areas statewide. However, the magnitude of the need in Chipola's service area does not warrant establishment of a new program at this time. Further, to the extent the need does exist, the vacancies in Chipola's service area are a function of the lack of wage competitiveness by the local schools and not the supply of BS degrees. Thus the production of these degrees will not address the need that is present.
2. Unmet need for program graduates substantiated.	√	<ul style="list-style-type: none"> ▪ Agency for Workforce Innovation Labor Market Information for Region 3 identifies a shortage: 169 new jobs over 6 years; 2,546 statewide. ▪ Letters of support from school superintendents 	
3. Facilities and academic resources to deliver program. <ul style="list-style-type: none"> ▪ Facilities ▪ Academic Resources <ul style="list-style-type: none"> ▪ Doctoral faculty to cover 25% courses in program ▪ Library holdings for program 	√ √ √	<u>Facilities space utilization:</u> Currently at 38% facilities capacity <u>Academic Resources:</u> <ul style="list-style-type: none"> ▪ Currently have 1 doctoral in program area, plan on hiring 2 more at a cost of \$133,440 ▪ Proposal requests \$5,000 to upgrade library 	

√ = evidence of criteria met x = data not available

Additional Information	DCC Comments	CEPRI Comments																							
Cost: <ul style="list-style-type: none"> ▪ Start-up costs ▪ Operating cost per FTE ▪ State cost per FTE ▪ Student cost per FTE 	Start-up costs: \$ 155,333 First Year Operational Costs: 203,440 FTE (40 credit) hours: 22.50 <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">Proposal</th> <th style="text-align: center;">SUS Upper Div</th> </tr> </thead> <tbody> <tr> <td>Operational Cost per FTE:</td> <td style="text-align: right;">\$ 9,042</td> <td style="text-align: right;">\$ 10,273</td> </tr> <tr> <td>State Cost per FTE:</td> <td style="text-align: right;">7,042</td> <td style="text-align: right;">8,046</td> </tr> <tr> <td>Student Cost per FTE:</td> <td style="text-align: right;">2,000</td> <td style="text-align: right;">2,227</td> </tr> </tbody> </table> SUS Cost per FTE for Education: Direct Instructional: \$ 5,497 Full Cost: 11,067 <u>2001-02 FL Resident Access Grant:</u> \$ 2,686 <u>FYI: The St. Petersburg College experience in Education:</u> First Year Operational Costs: \$ 3,922,939 FTE (40 credit) hours: 384.08 Operational cost per FTE: 10,214 State Cost per FTE: 8,030 Student Cost per FTE: 2,184		Proposal	SUS Upper Div	Operational Cost per FTE:	\$ 9,042	\$ 10,273	State Cost per FTE:	7,042	8,046	Student Cost per FTE:	2,000	2,227	A cooperative program with FSU's Panama City Branch and other potential public and independent providers should be pursued with the assistance of the Division of Colleges and Universities, and if this is not achieved in one year, this proposal should be resubmitted.											
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Academic Accountability: <ul style="list-style-type: none"> ▪ CLASP requirements ▪ CLAST passing rates ▪ AA Graduation rates ▪ Student performance after transfer 	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">CJC</th> <th style="text-align: center;">FCCS</th> <th style="text-align: center;">FSU / UWF</th> </tr> </thead> <tbody> <tr> <td>Meeting CLASP requirement (%)</td> <td style="text-align: right;">98</td> <td style="text-align: right;">89.3</td> <td style="text-align: right;">89 / 83</td> </tr> <tr> <td>CLAST passing rate (%)</td> <td style="text-align: right;">45</td> <td style="text-align: right;">35</td> <td style="text-align: right;">57 / 8**</td> </tr> <tr> <td>AA Graduation rates (%)</td> <td style="text-align: right;">44</td> <td style="text-align: right;">29.2</td> <td style="text-align: right;">n/a</td> </tr> <tr> <td>AA GPA after transfer</td> <td style="text-align: right;">3.09</td> <td style="text-align: right;">~ 3.27</td> <td style="text-align: right;">3.06 SUS</td> </tr> </tbody> </table>		CJC	FCCS	FSU / UWF	Meeting CLASP requirement (%)	98	89.3	89 / 83	CLAST passing rate (%)	45	35	57 / 8**	AA Graduation rates (%)	44	29.2	n/a	AA GPA after transfer	3.09	~ 3.27	3.06 SUS				
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* = percent of all financial aid awards given at the institution

** = this percentage is based on 26 students taking the CLAST exam