

A High-Quality Teacher in Every Florida Classroom

Our Challenge is Sizable--It's Not Impossible

Important Questions Parents Will Be Asking in August 2003

- Who is teaching my child?
- Is my child's teacher qualified?
- Will the teacher help my child learn the basic skills needed to achieve at or above grade level?
- Will the teacher prepare my child to move to the next level?
- Can my child's teacher manage learning in the classroom?

Teaching Now is Different from Teaching Then

In 1900 . . .

- Florida had about 2,300 one-room schools
- The school year was 4 ½ months long
- No compulsory attendance or transportation
- Two out of three school-age children were enrolled
- 90% of students were in grades 1-5
- 33 high schools enrolled 1,500 students

Skipping ahead 25 years . . .

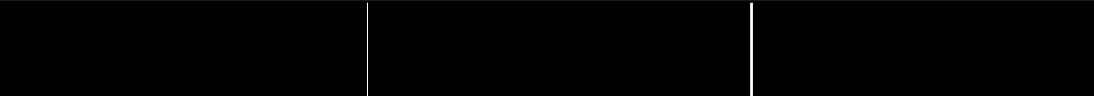
Teaching Now is Different from Teaching Then

In 1925 . . .

- Florida's population was over a million, one-eighth what it is today
- 76 percent of school-age children attended school
- Two dual systems of education
 - Rural/City
 - White/Black
- Median expenditure per student for white schools was \$54.65; for black schools, \$9.95

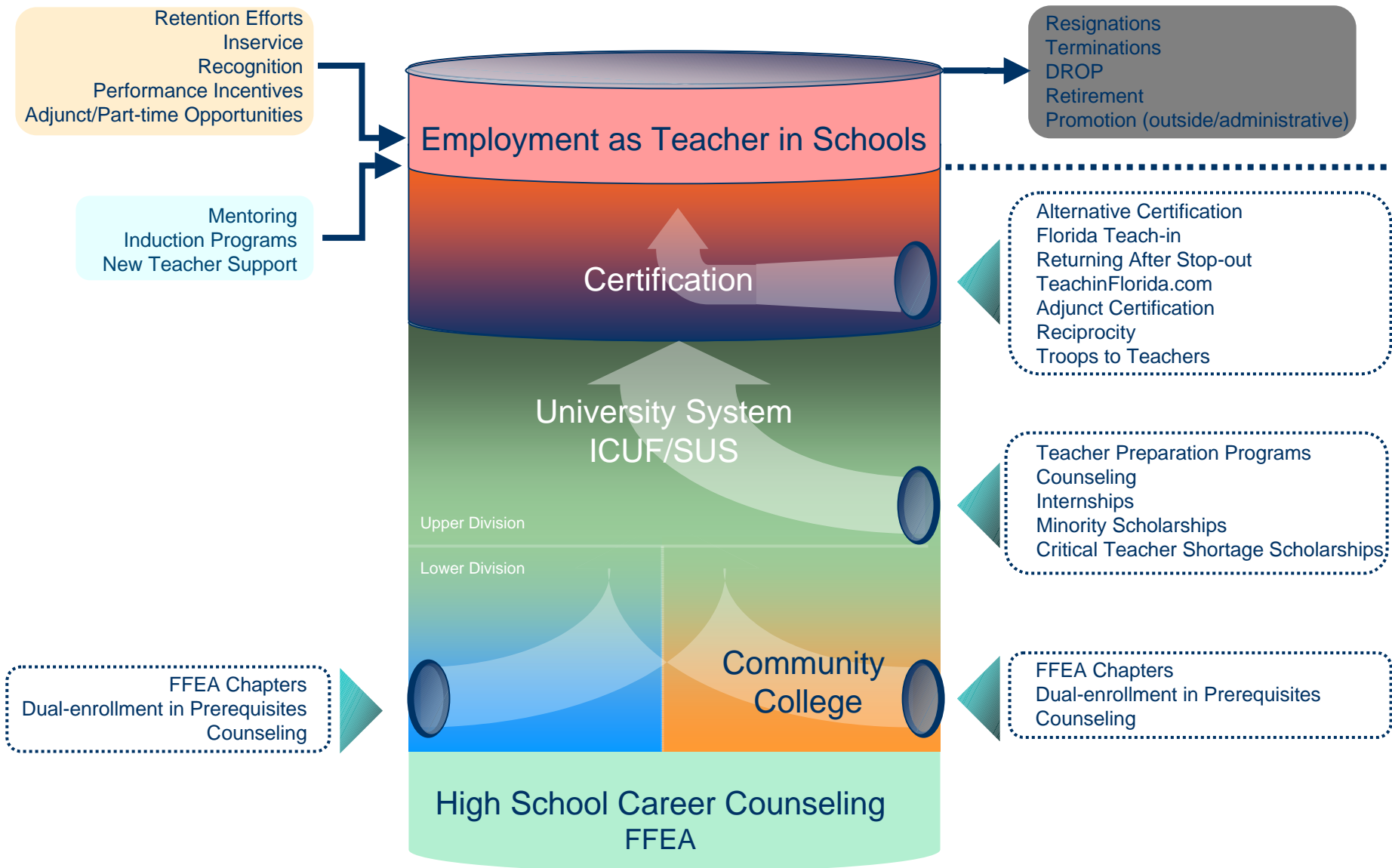
50 years later . . .

Teaching Now is Different from Teaching Then

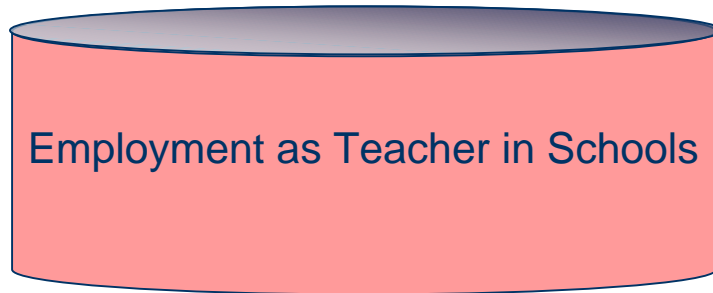


1977	2,048	1,534,040	74,908
1997	3,178	2,292,642	126,397

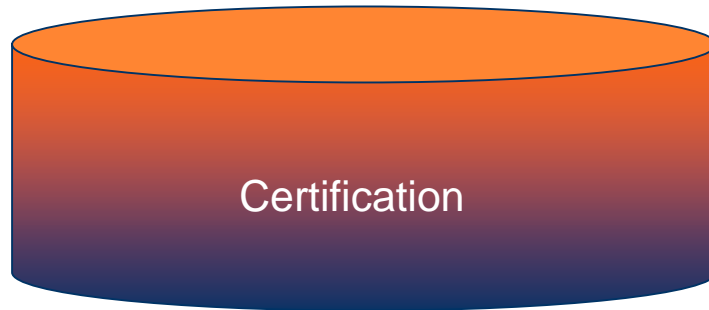
Florida's Teacher Pipeline



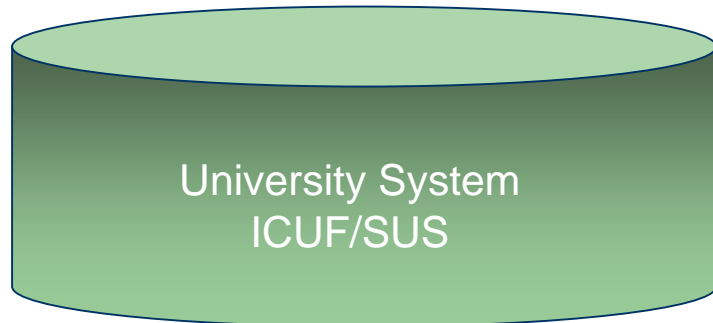
Florida's Teacher Pipeline



Employment as Teacher in Schools



Certification



University System
ICUF/SUS

Florida's Teacher Pipeline

Employment as Teacher in Schools

Certification

University System
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Teacher Preparation Programs
*5800 Graduates at 60%
Employment Rate*

Florida's Teacher Pipeline

Employment as Teacher in Schools

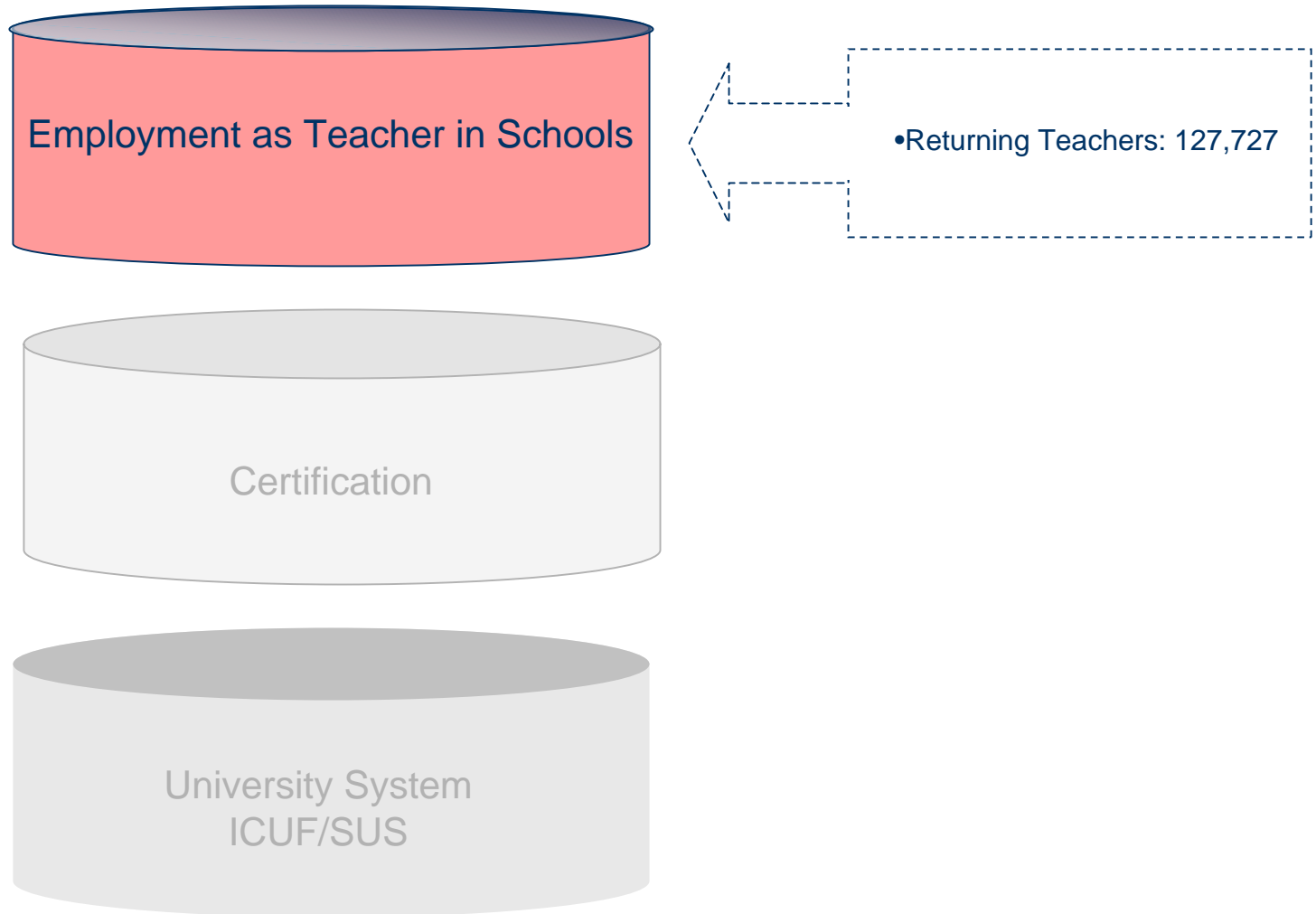
Certification

University System
ICUF/SUS

Fall 2003 Projections
26,267 *initial certificates* issued*
(no prior certification)

*2002 Data—assumes no change

Florida's Teacher Pipeline



What We Can Do to Have Enough High-Quality Teachers

- Regular Pathway
- Retention
- Recruitment
- Returning
- Retooling

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GOALS:

Teacher Preparation Programs: 3,480

2ND Year Teacher Preparation Programs: 450

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GOALS:

Returning Teachers: 127,727

Effects of Policy Action:

Remove 5-year cap from DROP: 235

Differentiated Staffing: 100

Teacher Empowerment: 100

Teacher Scholarships/Fellowships: 200

What We Can Do to Have Enough High-Quality Teachers

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GOALS:

TeachInFlorida.com: 3,990

Florida Teach-In: 625

Reciprocity: 2,100

Transfer from another district: 1,700

District Hires: 2,000

Effects of Policy Action

Reciprocity (dropping 2-year requirement): 200

State-Level Recruitment Campaign: 1,600

Increase Starting Salary to \$31,000: 1,220

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GOALS:

Returning after stopping out: 4,200

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GOALS:

Alternative Certification: 1,467

Adjunct Certification: 50

Troops To Teachers: 25

What We Can Do to Have Enough High-Quality Teachers

Continuing Teachers =	127,727
New Teachers	<ul style="list-style-type: none">•State and District Efforts =20,087•Policy Action =3,655

Without \$31,000 Starting Salary: -1,220

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***Meeting Our Challenge is Not Impossible
--It Requires Joint Partnerships***

- State
- School Districts
- Institutions of Higher Education
- Communities