

Acceleration Mechanisms

*Increasing and Enhancing
Florida's System*

HB 1739 Acceleration Study

SB 30A Accelerated Graduation

*John L. Winn
Deputy Commissioner*

Strategic Imperative 5

- ◆ **Setting and Aligning Academic Standards at Every Level**
 - **Objective: Increase the Curricular Rigor Required of and Acceleration Options Available to all 11th and 12th Graders in Florida.**

ACC Task Forces

◆ K-20 Curriculum Alignment

- Task Force recommended changes to the current high school diploma requirements

◆ Acceleration Policies

- Task Force recommended changes in the grading and funding policies of Florida's acceleration mechanisms

2003 Legislative Session

- ◆ **HB 1739—Relating to Access to Postsecondary Education**
- ◆ **SB 30A —Relating to Quality Education**



HB 1739

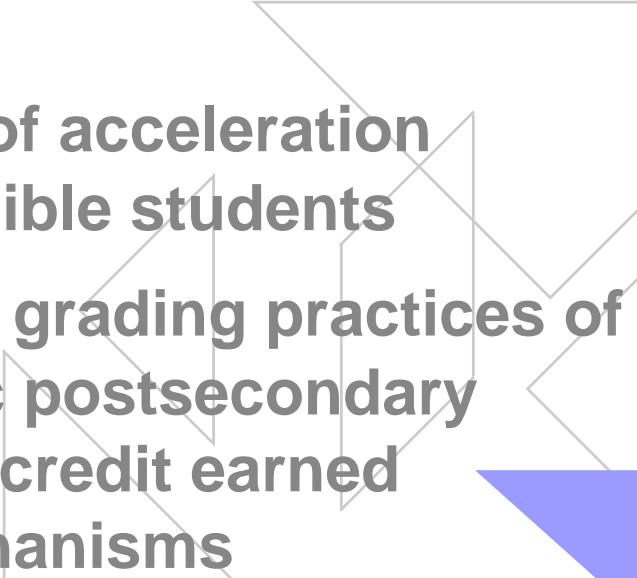
- ◆ **Requires a review of Florida's current acceleration mechanisms and a plan to increase and enhance their use**
- ◆ **Due to the Governor and the Legislature by December 31, 2003**



HB 1739



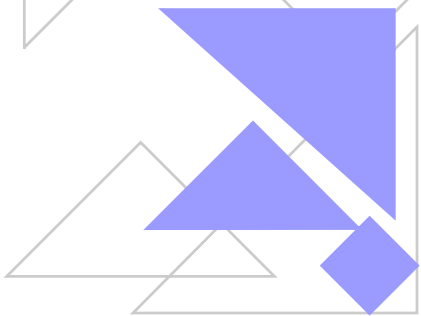
◆ Includes issues related to:

- ***Advising***—the manner in which students are advised regarding the availability of acceleration options
 - ***Access***—the availability of acceleration mechanism options to eligible students
 - ***Grading Practices***—the grading practices of school districts and public postsecondary institutions with regard to credit earned through acceleration mechanisms
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HB 1739



◆ Includes issues related to:

- ***General Education***—the extent to which credit earned through an acceleration mechanism is used to meet the general education requirements
 - ***Class Size Reduction***—the extent to which the secondary instruction associated with acceleration mechanism options could be offered at sites other than public K-12 school sites
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HB 1739

◆ Includes issues related to:

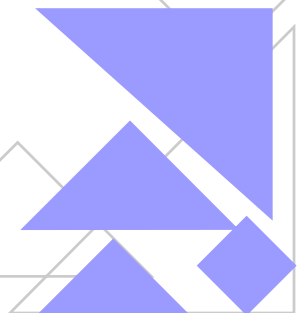
- ***Funding***—the manner in which funding for instruction associated with acceleration options is provided
- ***Joint Course Offerings***—feasibility of providing students the option of choosing AP credit or CLEP credit as an alternative to dual enrollment credit upon completion of a dual enrollment course

Action Plan

- ◆ **K-20 Task Force on Acceleration Policies**
 - **Experts in admissions, registration, transfer and articulation, business operations, dual enrollment coordination, advising, student services, enrollment services, instructional services, advanced academic programs, curriculum, and guidance**
 - **Representatives from Community Colleges, State Universities, Public Schools, Non-Public Schools, and the Department of Education**

Action Plan *(cont.)*

- ◆ **K-20 Data Analysis** — *for example:*
 - Course Offerings
 - Course Enrollment and Success
 - Transfer of Credit
- ◆ **Draft report developed through Task Force meetings and the work of “Mini-Groups”**
- ◆ **Approval of draft by the Articulation Coordinating Committee in November**
- ◆ **Submission to the State Board of Education by early December**



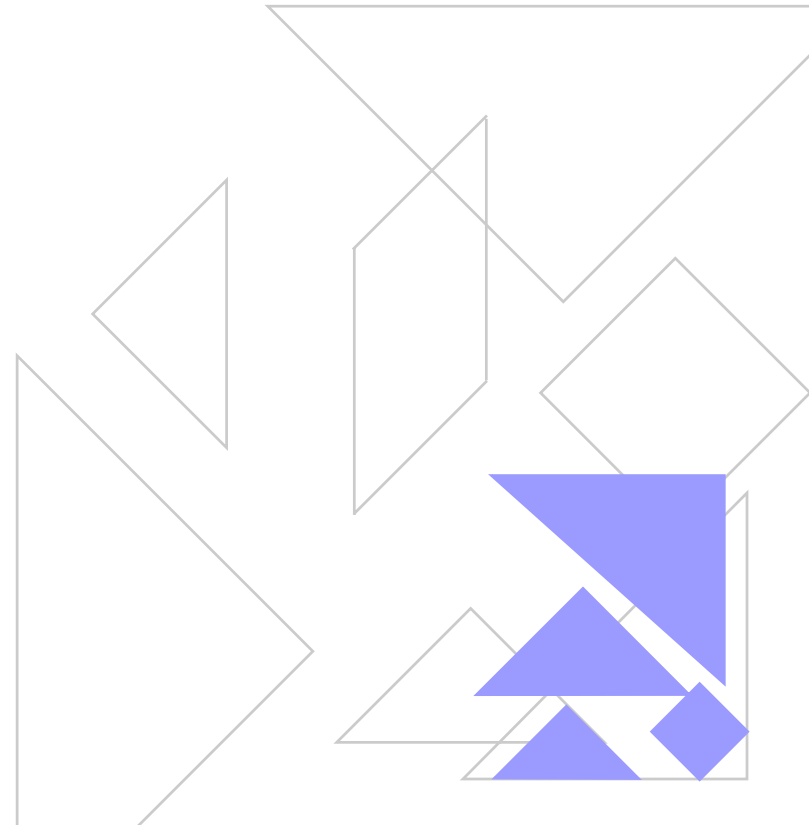
Our Target

- ◆ **A balanced and consistent application of acceleration mechanisms in Florida—with appropriate funding mechanisms to support this balance.**



The Result

- ◆ **More rigorous coursework, higher student achievement, and increased readiness for college.**



SB 30A

1003.429 Accelerated high school graduation options.--

Beginning with the 2003-2004 school year, all students scheduled to graduate in 2004 and thereafter may select one of the following three high school graduation options:

- (a) Completion of the **general requirements** for high school graduation pursuant to s. 1003.43;
- (b) Completion of a 3-year standard **college preparatory program** requiring successful completion of a minimum of 18 academic credits in grades 9 through 12.
- (c) Completion of a 3-year **career preparatory program** requiring successful completion of a minimum of 18 academic credits in grades 9 through 12.

SB 30A

- ◆ **Beginning with the 2003-2004 school year, each district school board shall provide each student in grades 6 through 12 and their parents with the 3-year and 4-year high school graduation options.**
- ◆ **Selection of one of the graduation options is exclusively up to the student and parent.**