



Department of Education

Proposed K-20 Performance Accountability Implementation Plan



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K-20 Education Performance Accountability – Legislative Intent

- What is the public receiving in return for funds it invests in education?
- How effectively is Florida's K-20 education system educating its students?
- How effectively are the major delivery sectors promoting student achievement?
- How are individual schools and postsecondary education institutions performing their responsibility to educate their students as measured by how students are performing and how much they are learning?



Performance Accountability System Overview

– HB 915

- ***The State Board of Education*** must maintain an accountability system that measures student progress toward the state's education goals: Highest Student Achievement, Seamless Articulation and Maximum Access, Skilled Workforce and Economic Development, and Quality Efficient Services.
- *Must be established as a single, unified accountability system with multiple components, including, but not limited to, measures of adequate yearly progress, individual student learning gains in public schools, school grades, and return on investment.*
- *Must comply with the requirements of the "No Child Left Behind Act of 2001".*



Performance Accountability System Overview (con't)

- *The State Board of Education must adopt guiding principles for establishing state and sector specific standards and measures.*
- The statewide system measures and standards provide Floridians with information on what the public is receiving in return for the funds it invests in education and how well the K-20 system educates its students.
- The State Board of Education recommends to the Legislature system wide performance standards.
- The Legislature establishes system wide performance measures and standards



K-20 Education Performance Accountability: Performance Based Funding

- The **State Board of Education's** proposal to the Legislature must provide that at least 10 percent of the state funds appropriated for the k-20 education system are conditional upon meeting or exceeding established performance standards.
- *The **State Board of Education** must adopt guidelines required to implement performance-based funding that allow 1 year to demonstrate achievement of specified performance standards prior to a reduction in appropriations.*
- *By December 1, 2003, the **State Board of Education** must adopt common definitions, measures, standards, and performance improvement targets to:*
 - *use the state core measures and the sector-specific measures to evaluate the progress of each sector of the educational delivery system toward meeting the system wide goals for public education.*
 - *notify the sectors of their progress in achieving the specified measures so they may develop improvement plans.*
 - *implement the performance-based budgeting system*

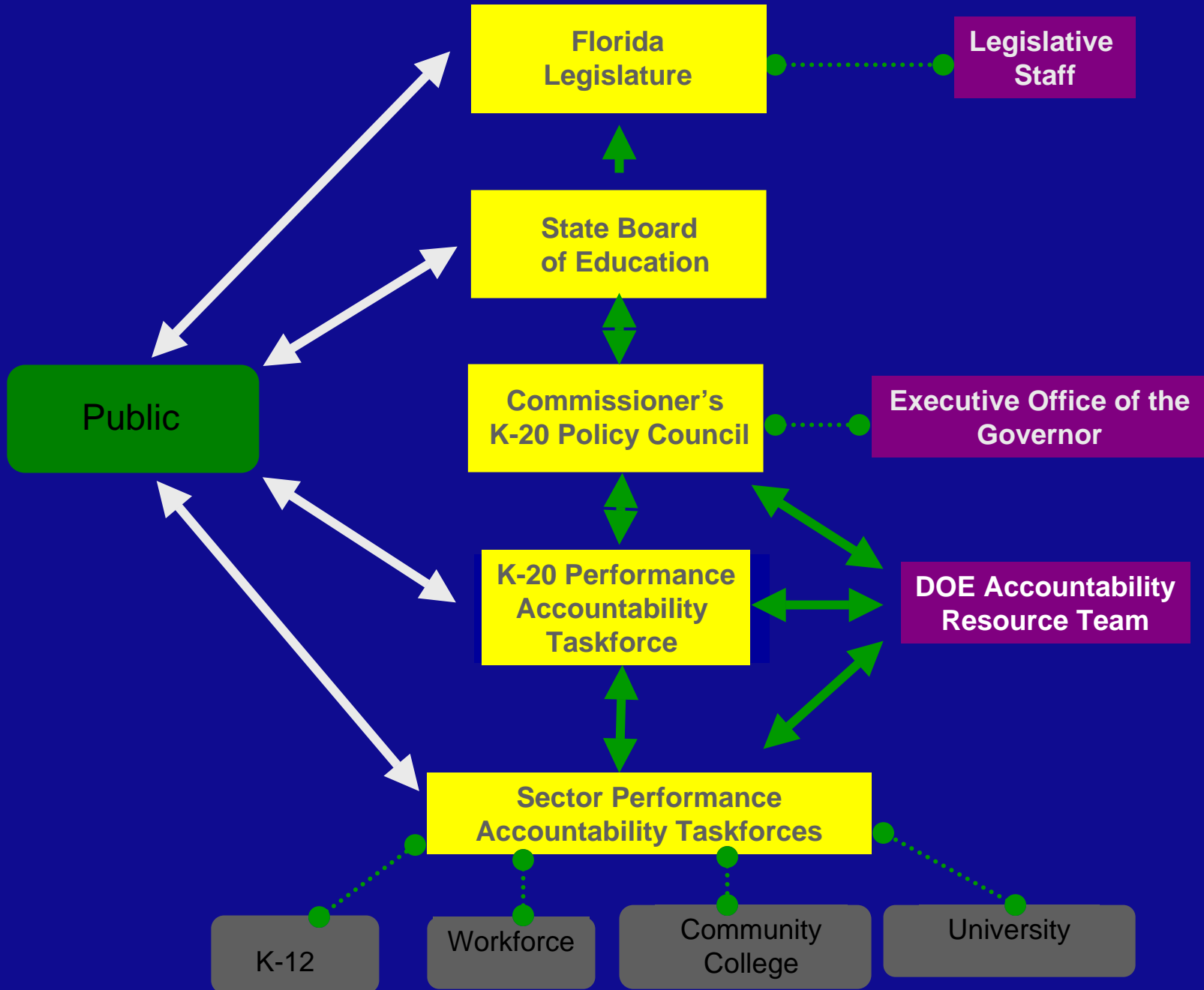


K-20 Education Performance Accountability: Performance Based Funding (con't)

- *During the 2003-04 fiscal year, the Department of Education will collect data required to establish progress, rewards and sanctions.*
- *The State Board of Education must determine the standards for the required data.*
- *By December 1, 2004, the Department of Education must recommend to the Legislature a formula for performance-based funding that applies accountability standards for the individual components of the public education system at every level, kindergarten through graduate school.*



Proposed Implementation Overview



K-20 Performance Accountability Milestones and Timelines

Date	Activity
June 17, 2003	State Board of Education considers approval of proposed work plan
June 20, 2003	Commissioner Horne appoints K-20 Task Force members and Chancellor's appoint Sector Task Force members
July 15-December 1, 2003	Cooperate with each delivery system to develop proposals for performance-based funding, using performance measures
July 22, 2003	Conduct Summit I
July 22-October 7, 2003	Conduct Sector K-20 and Sector Task Force meetings Obtain public input
August 19, 2003	State Board of Education adopts guiding principles for establishing state and sector-specific measures and standards
October 8, 2003	Conduct Summit II
November 5, 2003	Commissioner Horne's K-20 Policy Council identifies common definitions, measures, standards, and performance improvement targets to recommend to the State Board of Education



K-20 Performance Accountability Milestones and Timelines *Continued*

Date	Activity
November 18, 2003	<p>State Board of Education adopts common definitions, measures, standards, and performance improvement targets</p> <p>State Board of Education determines the standards for the required data</p>
By December 1, 2004	The Department of Education will recommend to the Legislature a formula for performance-based funding that applies accountability standards for the individual components of the public education system toward meeting the system-wide goals for public education

