

K-20 Performance Accountability System Proposed Work Plan

Project Overview (HB 915)

The State Board of Education is statutorily required to establish a single K-20 Education Accountability System that is a unified system with multiple components including, but not limited to, measures of yearly adequate progress, individual student learning gains in public schools, school grades, and return on investment. The Legislature retains authority to approve an accountability system and establish performance funding through substantive legislation and appropriations.

Project Parameters:

- The State Board of Education must maintain an accountability system that measures student progress toward the four state education goals (highest student achievement, seamless articulation and maximum access, skilled workforce and economic development, and quality efficient services).
- The State Board of Education will cooperate with each delivery system to develop proposals for performance-based funding, using performance measures.
- The State Board of Education will adopt guiding principles for establishing state and sector-specific measures and standards.

Measures, Standards and Targets:

- The State Board of Education must adopt common definitions, measures, standards, and performance improvement targets, by December 1, 2003.
- Use the state core measures and the sector-specific measures to evaluate the progress of each sector of the educational delivery system toward meeting the system-wide goals for public education.
- Notify the sectors of their progress in achieving the specified measures so that they may develop improvement plans that directly influence decisions about policy, program development, and management.
- Implement the performance-based budgeting system.

Funding Model Requirements:

- By December 1, 2004, the Department of Education will recommend to the Legislature a formula for performance-based funding that applies accountability standards for the individual components of the public education system at every level, kindergarten through graduate school.
- The State Board of Education must adopt guidelines required to implement performance-based funding that allow institutions and school

districts 1 year to demonstrate achievement of specified performance standards.

- The State Board of Education proposal must provide that 10% of state funds appropriated for the K-20 education system are conditional upon meeting or exceeding established performance standards.

Data Requirements:

- During the 2003-04 fiscal year, the Department of Education is required to collect data required to establish progress, rewards, and sanctions.

Proposed Implementation Plan

June 2003:

- Obtain external and internal stakeholder input on developing a work plan to recommend to the State Board of Education for adoption.
[Legislative Staff (policy and budget), Governor's Office Staff (policy and budget), K-12 Chancellor, CC Chancellor, SUS Chancellor, Workforce Education Vice Chancellor, Commissioner Horne's K-20 Policy Council, Accountability Resource Team]
- State Board of Education approves recommended K-20 Performance Accountability Work Plan.
- Overall project management will be accomplished collaboratively by the Commissioner's internal K-20 Policy Council, which includes the Commissioner, the Deputy Commissioner for Accountability, Research and Measurement, Chief Operating Officer, SUS Chancellor, CC Chancellor, K-12 Chancellor, Executive Director of Independent Education and the Assistant Deputy Commissioner for Governmental Relations.
- K-12, CC, SUS Chancellors and Vice Chancellor of Workforce Education appoint sector task forces (8-10 members each). The purpose of each task force is to assure that the Department of Education collaborates with each delivery sector in the development of K-20 system measures, sector-specific measures, standards and goals and a performance funding model. In addition, the Chancellor's and Vice Chancellor will create a work plan for their respective task forces' that include activities, tasks, timelines and deliverables.
 - K-12 Leadership Team: Jim Warford, Paulette Mainwood, Betty Coxe, Lavan Dukes
 - CC Leadership Team: David Armstrong, Pat Windham, Theresa Klebacha
 - SUS Leadership Team: Debra Austin, RE Lemon, Nate Johnson
 - Workforce Education Team: Nancy Cordill, Lynda Hartnig, Brian Savon

- Commissioner Horne appoints K-20 Performance Accountability Task Force (16 to 20 members) to include representatives from the K-20 Accountability Advisory Council, persons responsible for implementing and monitoring accountability systems in school districts and post secondary institutions, two representatives from each Chancellor and Vice Chancellor Sector Task Forces and representation from the business community and the Board of Governors. The purpose of this task force is to assure consistency between the delivery sectors in the development of K-20 system measures, sector specific measures, standards and goals, and to develop a performance funding model.
- The Department of Education's Accountability Resource Team will plan, coordinate, comply with public meeting notice requirements, develop background material, briefing papers, etc. for a July Summit and subsequent Task Force meetings. In addition this team will identify performance accountability experts and relevant research. *The following offices are represented on the Accountability Resource Team: Office of Educational Policy Research and Improvement (including SERVE), Office of Education Accountability and Information Services, Office of Workforce Education, Chancellor designees (program and budget), Office of Chief Financial Officer, and the Vice Chancellor of Workforce Development designees (program and budget).*
- Provide updates to Commissioner Horne's K-20 Policy Council, Legislative Staff and Governor's Office Staff for feedback.

July 2003:

- K-20 Performance Accountability Summit I – date and location TBA (includes K-20 system and sector task force members) State Board of Education members, Chancellors' and Vice Chancellor's attendance requested.
 - Develop guiding principles for establishing state and sector-specific standards and measures.
 - Provide overview of Florida's education Performance Accountability System.
 - Review recent pertinent research regarding education performance accountability and linking funding to performance.
 - Review previously proposed K-20 performance measures in the context of state education goals.
 - Discuss data successes and challenges.
 - Establish the relationship between the K-20 Performance Accountability System measures and the Sector measures.
 - Identify deliverables and timelines for the K-20 Performance Accountability Task Force and the Chancellors' and Vice Chancellor's Sector Task Forces.

- Discuss state and sector data resources for the K-20 Performance Accountability System, including data quality and data timeliness.
- The Department of Education's Accountability Resource Team will serve as support staff to the K-20 Performance Accountability Task Force and the Sector Task Forces. In addition, this team will identify the data required to establish progress, rewards, and sanctions.
- Implement a K-20 Performance Accountability Website to provide information on meeting notices, meeting materials, etc. Integrate discussion group capabilities to provide the general public with an opportunity to provide feedback on the work of the task forces and performance accountability and performance funding in general.
- Provide results of the Summit to Commissioner Horne's K-20 Policy Council, Legislative Staff and Governor's Office Staff for feedback.

August 2003:

- Commissioner Horne recommends guiding principles for establishing state and sector-specific standards and measures to the State Board of Education for adoption.
- The K-20 Performance Accountability Task Force will meet at least two times to identify K-20 common definitions and system measures, set performance standards, and identify performance improvement targets. In addition, this task force will begin preliminary discussions regarding developing a performance funding model.
- The K-12, CC, SUS Chancellors' and Vice Chancellor of Workforce Education's task forces will meet at least two times to identify sector specific common definitions and measures, set performance standards and identify performance improvement targets. In addition, these task forces will begin preliminary discussions regarding developing a performance funding model.
- The Department of Education's Accountability Resource Team will serve as support staff to the K-20 Performance Accountability Task Force and the Sector Task Forces.
- Provide results of the Summit to Commissioner Horne's K-20 Policy Council, Legislative Staff and Governor's Office Staff for feedback.
- Provide update and receive feedback from the State Board of Education.

September 2003:

- The K-20 Performance Accountability Task Force will meet as necessary to identify K-20 common definitions, system measures, set performance standards and identify performance improvement targets to propose at the K-20 Performance Accountability Summit II. In

addition, this task force should prepare recommendations including, guiding principles for the performance funding model.

- The K-12, CC, SUS Chancellor's and Vice Chancellor of Workforce Education task forces will meet as needed to identify sector specific common definitions, measures, set performance standards and identify performance improvement targets to propose at the K-20 Performance Accountability Summit II. In addition, these task force's should prepare recommendations including, guiding principles, for the performance funding model.
- The Department of Education's Accountability Resource Team will serve as support staff to the K-20 Performance Accountability Task Force and the Sector Task Forces.
- Provide task force preliminary recommendations to Commissioner Horne's K-20 Policy Council, legislative staff and Governor's Office staff for feedback.

October 2003:

- Conduct a K-20 Performance Accountability Summit II in early October 2003 to provide external education stakeholders an opportunity to:
 - Recommend K-20 system specific common definitions and performance measures, set performance standards and identify performance improvement targets.
 - Recommend sector specific common definitions and performance measures, set performance standards, and identify performance improvement targets.
 - Recommend a performance funding model, including guidelines required to implement performance-based funding that allows institutions and school districts 1 year to demonstrate achievement of specified performance standards.
 - Recommend state and sector data resources needed to implement the recommended K-20 Performance Accountability System and funding model.
- The Department of Education's Accountability Resource Team will consider stakeholder recommendations presented at the K-20 Performance Accountability Summit II to develop recommendations to present to Commissioner Horne's K-20 Policy Council. The recommendations will include K-20 system measures, sector measures, standards, performance targets and funding model. In addition this team will identify the data required to establish progress, rewards, and sanctions.
- Coordinate and collaborate with Key Legislators, Legislative Staff and Governor's Office Staff for direction.
- Provide update and receive feedback from the State Board of Education.

November 2003:

- Coordinate and collaborate with Commissioner Horne's K-20 Policy Council, Legislative Staff and Governor's Office Staff for direction.
- Commissioner Horne recommends to the State Board of Education common definitions, measures, standards, and performance improvement targets for approval. By December 1, 2003, the State Board of Education must adopt common definitions, measures, standards, and performance improvement targets.

December 2003:

- Coordinate and collaborate with Commissioner Horne's K-20 Policy Council, Legislative Staff and Governor's Office Staff for direction.
- The State Board of Education will adopt guidelines required to implement performance-based funding that allows institutions and school districts 1 year to demonstrate achievement of specified performance standards.

January 2004:

- Coordinate and collaborate with Commissioner Horne's K-20 Policy Council, Legislative Staff and Governor's Office Staff for direction.
- The Department of Education's Accountability Resource Team will:
 - Use the state core measures and the sector-specific measures to evaluate the progress of each sector of the educational delivery system toward meeting the system-wide goals for public education by developing simulation tools to provide information to the school districts and post secondary institutions.
 - Notify the sectors of their progress in achieving the specified measures so that they may develop improvement plans that directly influence decisions about policy, program development, and management.
 - Implement the performance-based budgeting system.