

# ASSISTANCE *plus*

2003-2004

**The Assistance Plus plan for 2003-2004 builds on the successful components of last year's plan with a stronger emphasis on closing the achievement gap at all grade levels for all students.**

# Governing Principles

- The District shall be held accountable for providing necessary resources to have all students performing at acceptable levels.
- The State shall provide expectations and necessary resources to enable districts to have all students performing at acceptable levels.
- The State Board of Education shall be prepared to take action in the event that districts are unsuccessful at having all students performing at acceptable levels.

# State Board of Education

(Sec. 1008.33 (2), F.S.)

The State Board may recommend one or more of the following actions...:

- (a) Provide additional resources, change certain practices, and provide additional assistance....
- (b) Implement a plan to resolve equity issues
- (c) Contract for educational services or reorganize...
- (d) School Choice
- (e) Other appropriate action

# State Board of Education

(Sec. 1008.33 (2)(a), F.S.)

## Options

- (a) Provide additional resources, change certain practices, and provide additional assistance....
- Provide full-time school improvement facilitators for repeating failing schools
  - Provide site-based mathematics coaches for repeating failing schools
  - Provide site-based reading coaches
  - Provide school improvement resources

# State Board of Education

(Sec. 1008.33 (2)(a), F.S.)

## Options

- (a) Provide additional resources, change certain practices, and provide additional assistance....
- Assign regional technology support staff to assist with effective integration of technology into instruction and performance monitoring
  - Partner with College Board to provide teacher training and student tutoring
  - Utilize the Governor's mentoring initiative to provide student mentors

# State Board of Education

(Sec. 1008.33 (2)(b), F.S.)

## Options

### (b) Implement a plan to resolve equity issues

- Establish and implement Community Oversight Boards for repeating failing schools
- Recommend implementation of a research-based school improvement model that includes continuous student progress monitoring and has evidence of successfully closing the gap
- Emphasize additional intensive tutorial services during regular school hours for identified students

# State Board of Education

(Sec. 1008.33 (2)(c) & (d), F.S.)

## Options

### (c) Contract for educational services or reorganize...

- Provide professional development in areas such as district and school plan alignment, school improvement, school leadership, and reading and mathematics instruction

### (d) School Choice

- Offer public school choice and private school choice with opportunity scholarships
- Implement No Child Left Behind choice requirements

# State Board of Education

(Sec.1008.33 (2)(e), F.S.)

## Options

### (e) Other appropriate action

- Require monthly reporting of student progress
- Schedule information sharing activities with principals and faculty of similar schools with higher performance to gain insight on successful strategies
- Schedule conversations between District Superintendents and the Department and between Principals of repeating failing schools and the Department to keep updated on issues and concerns

# Requirements of Each District School Board

# District School Board

(Sec. 1001.42 (16)(a), F.S.)

The district school board shall:

## (c) School Improvement Plans

Annually approve and require implementation of a new, amended, or continuation school improvement plan....Each plan shall address:

- *budget*
- *training*
- *instructional materials*
- *technology*
- *staffing*
- *student support services*
- *safety and discipline*

# District School Board

(Sec. 1001.42 (16)(c), F.S.)

The district school board shall:

(c) Assistance and Intervention

- Develop a 2-year plan of increasing individualized assistance and intervention....
- Provide assistance and intervention to D schools
- Develop a plan to encourage teachers with demonstrated mastery to remain at or transfer to D or F schools
- Prioritize expenditures of supplemental academic instruction categorical funds to D or F schools

# District School Board

(Sec. 1001.42 (18), F.S.)

The district school board shall:

## Opportunity Scholarships

- Adopt policies allowing students attending repeating failing schools to attend a higher performing school in the district or an adjoining district or be granted a state opportunity scholarship to a private school.

# District School Board

(Sec. 1001.42 (19), F.S.)

The district school board shall:

## Authority to Declare and Emergency

- May declare an emergency when one or more schools fail and negotiate special provisions of its contract with bargaining units to free these schools from contract restrictions that limit a school's ability to improve student performance.

# District School Board

(Public Law 1007-110 Sec. 1116 (b) School Improvement)

The local educational agency shall:

- not later than the first day of the school year, provide public school choice
- shall ensure the provision of research-based technical assistance as the school develops and implements the school improvement plan. Including assistance with:
  - analysis of student data
  - identifying and implementing professional development
  - analysis and revision of the school's budget to increase student achievement

# Requirements of Each School

# Schools

(Public Law 1007-110 Sec. 1116 (b) School Improvement)

Each school identified for school improvement must develop or revise a school plan in consultation with parents, school staff, the local educational agency (LEA) and outside experts for approval by the LEA that:

- incorporates research-based instructional improvement strategies
- incorporates practices and policies ensuring success of all subgroups
- incorporates high quality staff development
- incorporates teacher mentoring

# Schools

(Public Law 1007-110 Sec. 1116 (b) School Improvement)

- specifies how funds will be utilized to remove school from improvement status
- describes how written notice about improvement status will be provided to parents
- specifies the responsibilities of the school, the LEA, and the State
- includes strategies to promote effective parental involvement
- incorporates extended day, week, and school year activities

# Support from the State

# School Improvement Model

Recommendation and support with the implementation of a research-based school improvement model that has evidence of closing the achievement gap and includes:

- analysis of disaggregated student data
- scheduled instruction based on needs identified by analysis
- continuous assessment and monitoring of student progress
- school and extended hour intensive tutorial and enrichment activities

# Planned Funding based on State Board of Education Approved District and School Plans

- School Improvement Facilitators
- Reading and Mathematics Coaches
- Professional Development
- School Improvement resources and student progress monitoring materials
- School Improvement Conference with Nationally Recognized Experts

# Governing Principles

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