

FCAT State Demographic Results for 2001 and 2002

All Curriculum Groups

Mathematics

2002

| Grade | All | White | Black | Hispanic |
|-------|-----|-------|-------|----------|
| 3 | 302 | 321 | 269 | 291 |
| 4 | 294 | 311 | 262 | 283 |
| 5 | 318 | 333 | 290 | 310 |
| 6 | 298 | 316 | 266 | 286 |
| 7 | 292 | 311 | 259 | 280 |
| 8 | 305 | 323 | 273 | 294 |
| 9 | 286 | 306 | 253 | 272 |
| 10 | 319 | 333 | 289 | 307 |

2001

| Grade | All | White | Black | Hispanic |
|-------|-----|-------|-------|----------|
| 3 | 291 | 310 | 258 | 280 |
| 4 | 286 | 306 | 252 | 272 |
| 5 | 314 | 331 | 283 | 305 |
| 6 | 291 | 311 | 255 | 277 |
| 7 | 290 | 310 | 253 | 275 |
| 8 | 308 | 325 | 276 | 296 |
| 9 | 284 | 305 | 248 | 269 |
| 10 | 321 | 335 | 291 | 311 |

Changes over time in mathematics

| Grade | All | White | Black | Hispanic |
|-------|-----|-------|-------|----------|
| 3 | 11 | 11 | 11 | 11 |
| 4 | 8 | 5 | 10 | 11 |
| 5 | 4 | 2 | 7 | 5 |
| 6 | 7 | 5 | 11 | 9 |
| 7 | 2 | 1 | 6 | 5 |
| 8 | -3 | -2 | -3 | -2 |
| 9 | 2 | 1 | 5 | 3 |
| 10 | -2 | -2 | -2 | -4 |



Florida Department
of Education

FCAT State Demographic Results for 2001 and 2002

All Curriculum Groups

Reading

2002

| Grade | All | White | Black | Hispanic |
|-------|-----|-------|-------|----------|
| 3 | 293 | 312 | 265 | 277 |
| 4 | 299 | 316 | 274 | 285 |
| 5 | 285 | 303 | 256 | 269 |
| 6 | 291 | 310 | 264 | 273 |
| 7 | 294 | 313 | 263 | 280 |
| 8 | 295 | 313 | 265 | 278 |
| 9 | 287 | 306 | 259 | 271 |
| 10 | 303 | 320 | 273 | 286 |

2001

| Grade | All | White | Black | Hispanic |
|-------|-----|-------|-------|----------|
| 3 | 289 | 309 | 260 | 272 |
| 4 | 298 | 317 | 269 | 281 |
| 5 | 282 | 302 | 252 | 262 |
| 6 | 292 | 313 | 261 | 272 |
| 7 | 292 | 311 | 262 | 272 |
| 8 | 295 | 315 | 264 | 275 |
| 9 | 286 | 307 | 256 | 266 |
| 10 | 307 | 323 | 276 | 290 |

Changes over time in reading

| Grade | All | White | Black | Hispanic |
|-------|-----|-------|-------|----------|
| 3 | 4 | 3 | 5 | 5 |
| 4 | 1 | -1 | 5 | 4 |
| 5 | 3 | 1 | 4 | 7 |
| 6 | -1 | -3 | 3 | 1 |
| 7 | 2 | 2 | 1 | 8 |
| 8 | 0 | -2 | 1 | 3 |
| 9 | 1 | -1 | 3 | 5 |
| 10 | -4 | -3 | -3 | -4 |



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