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FLORIDA BOARD OF EDUCATION
CABINET MEETING ROOM, THE CAPITOL
TALLAHASSEE, FLORIDA
MAY 14, 2002

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Chairman F. Philip Handy convened the meeting of the Florida Board of Education in the Cabinet Meeting Room, The Capitol, Tallahassee, Florida, at 10:05 a.m., May 14, 2002, with the following members present: Linda J. Eads, T. Willard Fair, Charles P. García, Julia L. Johnson, William Proctor, and Carolyn K. Roberts.

Staff present were: Jim Horne, Secretary; John Winn, Deputy Secretary; Georgia McKeown, Deputy Secretary; Larry Wood, Chief Operating Officer; Bob Ward, Deputy Assistant Secretary; Sara Struhs; Mary-Anne Bestebreurtje; Sharon Koon; Laura Butler; and Shaunna Speer.

1. Greetings

Mr. Handy welcomed members, staff and guests to Tallahassee. The Pledge of Allegiance was recited.

2. Approval of Minutes of Meeting held April 16, 2002

Dr. Proctor asked that the Minutes of the Meeting held April 16, 2002, be corrected, as follows: p.3, correct the reference to the A.S. degree, not the B.S. degree; p. 5, add the statement that the \$5 million appropriation had been reduced to \$3 million by the budget reductions earlier in the year; p. 7, add statement that the cost of \$41,000 a graduate would be the cost at the end of the third year; and p. 8, add the statement following the inquiry about the credit hours for life experience, the Dean had responded that that had not yet been decided.

Mr. Handy suggested that the Minutes be sent out prior to the Agenda so corrections could be made before they are distributed. Mrs. Roberts moved that the Board approve the Minutes, as amended. Mr. Fair seconded the motion, and members of the Board concurred.

3. Member Questions/Observations

Mr. García read into the record a letter from a Broward County teacher responding to a letter from the President of the Broward Teachers Union. He asked that these letters be attached to the Minutes. He also commented on the results reported by the National Assessment of Educational Progress on the lack of knowledge of American History demonstrated by high school seniors.

Dr. Eads reported on meeting with a student at Florida State University who had expressed an interest in education policy development. She suggested that Secretary Horne might extend internships to students interested in working with the Florida Board

office. She suggested the Board hold a workshop on testing to become familiar with the tests used in Florida's schools. She noted that the Commissioner would release the FCAT scores the following day, May 15, 2002, and that students would not get their scores until school was out for the year, after the deadline had passed for students to make choices about using opportunity scholarships. She suggested that the Secretary review this timeline so parents can make effective school choices for their children. She also commented on the distribution of information to teachers which had been blocked by a local school board attorney. She said it was important that teachers receive correct information.

Ms. Johnson commented that it was critical for this Board to work closely with the numerous entities involved with education in Florida, as this Board has an ambitious mission. Many are willing to assist that mission.

Mr. Handy noted that this Board had been given four major responsibilities by SB 1162: development of the K-20 budget, adoption of a revised School Code, adoption of a Strategic Plan, and reorganization of the Department of Education. With the end of the Legislative Session, the K-20 budget and the revised School Code had been accomplished; the Secretary planned to unveil the reorganization of the Department at the Board's June meeting; and the Strategic Plan would be adopted at the Board's September meeting. He said the Board could be proud that the Legislature had adopted the Board's recommendations on the School Code with little revision.

4. Secretary's Report

Secretary Horne advised that staff were preparing a testing matrix to inform the Board members about the tests. He reported that he had been very busy during the last several Special Sessions negotiating the School Code and the Appropriations Bill, and that he was pleased with the outcome on both. He said that he had attended the Milken Institute 2002 Global Conference to discuss financing the acquisition of knowledge. He had done an interview for Dateline with the Secretaries of Education from Texas and North Carolina to discuss accountability. He had also visited the Schultz Center for Teaching and Leadership in Jacksonville, a teacher training academy. He had joined the Pajcic brothers at the elementary school they had attended in Jacksonville for the announcement of their \$1 million scholarship to assist low-performing schools. He noted that all the Board members had been with him at the Governor's Education Leadership Summit on Reading in Tampa, May 6-7, 2002.

He announced the appointment of Ms. Mary Laura Openshaw to direct the Department's efforts for Just Read, Florida! She was also marshaling resources outside the Department for this effort. He said Florida's efforts on the Reading Initiative were the model for the Federal legislation. He reported on the status of the Chancellor searches. The Review Team has the names of several candidates to lead the Division of Colleges and Universities; the Community College Review Team will begin its search on May 17, 2002; the members of the K-12 Review Team are being named, that search would begin shortly.

Mr. Fair moved that the Board approve the Secretary's Report. Mrs. Roberts seconded the motion, and members of the Board concurred.

5. Update, Legislative Session

Mr. Ward reported that he had now covered five Special Sessions and one Regular Session since last Fall. He said the Board could be proud of the School Code Rewrite, which had accomplished the devolution of authority to the University Boards of Trustees, making them the employer of university employees and the fiscal agent for the universities. The Code also contained the Community College Program Fund, as sought by the community colleges. The legislative agenda adopted by the Board at its November 2001 meeting was accomplished this Session. He extended special thanks to Ms. Kathy Mizereck for her leadership on the School Code and her lobbying skills through Session.

Mr. Handy also extended the thanks of the Board to House and Senate staff responsible for the Rewrite and to Dr. Kim McDougal of the Governor's staff. He said such a sweeping piece of education legislation had not passed since 1941, and he thanked all for their shared vision.

6. Update, Appropriations Bill for 2002-2003

Mr. Pierson reviewed the Appropriations Bill for 2002-2003. He said that considering the State's economic conditions, General Revenue funding for education had increased by \$749 million, a 6.93% increase. He reviewed the major provisions of the Bill, including the increase of \$1.1 billion in state and local funds, an increase of 9.14%. The budget includes a 2.5% salary increase for employees, or a minimum increase of \$600. In addition, Secretary Horne was given the necessary flexibility to accomplish the Department's reorganization. Mr. Link Jarrett provided further details about K-12 appropriations.

Dr. Proctor suggested that it might be helpful to have a workshop on the budget to discuss it in further detail. Mrs. Roberts inquired about PECO projects.

Mr. Ed Cisek presented the budget information for the community colleges. The colleges received a \$64.2 million increase for their operating budgets, 7.8%, over current appropriations. He said he was pleased that the funding model supported by the Community College System had been the primary factor in the funding methodology used by both the Senate and the House. He reported that Workforce Development had been incorporated back into the Community College Program Fund, although performance was not a factor in the allocation of new funds. The PECO appropriation to the community colleges was \$110.6 million; the request had been \$118.8 million. Funds were appropriated by college, not by project.

Ms. Debi Gallay reviewed the appropriations to the State University System. The universities received an overall increase of approximately \$193 million, 11.4%. She explained the tuition increase, which would generate approximately \$31 million, and the further discretion given to the Boards of Trustees to charge additional tuition. The Bill

included \$34.5 million to fund local initiatives determined by the Boards of Trustees. The Bill funded enrollment growth of 10,259 FTE; funding for 7,421 new FTE had been requested. She said the universities had received a total PECO appropriation of \$290 million, also directed to the Boards of Trustees for further allocation.

Secretary Horne emphasized that this had been a very successful Session for K-20 education. He said that a \$1 billion increase had been appropriated, and there had been a substantial increase in FEFP funding, 9.14%, to fund 72,000 new students. The funds provided for the reading initiative did not include the estimated \$45 million to be allocated by the Federal Government. Both the community colleges and the universities had received significant funding increases. He said at the start of Session, he could never have expected to get to this level; the Board and all those involved with the Session had every reason to be proud.

Mr. García asked staff to review other states' budgets to see where Florida ranked, particularly as other states were cutting budgets. Mr. Fair commented that the press reports contained differing stories about the budget for education. He said the Secretary needed to tell the story about the funding of public education consistently and accurately, and not as a part of the political debate.

Dr. Proctor inquired whether the \$20 million appropriated to the University of South Florida for Alzheimer's Research might be duplicative of the work of the Brain Research Institute at the University of Florida. He further inquired whether it might have been advisable to divide the funds between the Moffitt Cancer Center, USF, and the Brain Institute.

7. Update, Department Reorganization

Secretary Horne said he planned to unveil his reorganization of the Department at the June Board meeting; the structure of the Department would be based on the Strategic Plan. The reorganized Department would be designed to support the goals of the Florida Board of Education, and to improve the efficiency and effectiveness of the Department. He said he planned to have a minimum number of personnel reporting directly to him. To enhance communication throughout the Department, the organization would be built across functional units, and, where possible, infrastructure requirements would be centralized. He said the Department would focus on core processes and would be customer friendly.

Mr. Fair inquired how many employees worked for the Department. Mr. Horne responded that the Department had some 2500 employees, of which 1400 were associated with the Division of Vocational Rehabilitation and the Division of Blind Services. Of the total, fewer than 800 were funded by the State. Dr. Eads said she was interested in knowing the race, gender, and length of tenure of the Department's employees.

8. Delivery System Action Items

Mr. Fair moved that the Board approve the following items, as presented and amended. Ms. Johnson seconded the motion, and members of the Board concurred.

A. Approval of Tenure Nominations and Equity Accountability Reporting

Mr. Handy said that the tenure nominations from FAMU, FIU and USF had not been approved by their Boards of Trustees, and had been withdrawn from this item pending that approval. Dr. Proctor inquired if the universities had financial exigency plans in place, if necessary. Dr. Blackwell said they did.

The Board approved the tenure nominations from FAU, FSU, NCF, UCF, UF, UNF, and UWF, and the tenure nominations as a condition of employment from FAU and FSU, as presented. The item included information on the gender and race of all the nominees.

B. Approval of Reallocation of Enrollment Funds per Corridor Proviso

The Board approved the reallocation of funds made available by application of the two percent enrollment corridor, as presented.

C. Approval of Resolution Authorizing the Incurrence of Indebtedness by the Florida Atlantic University Foundation, Inc.

The Board approved the resolution authorizing the Florida Atlantic University Foundation, Inc., to refinance two outstanding promissory notes with a consolidated loan in an amount not to exceed \$9 million, as presented.

D. Approval of Academic Improvement Trust Fund Use

The Board approved the requests from Indian River Community College, Pensacola Junior College, and Santa Fe Community College to use funds from the Academic Improvement Trust Fund, as presented.

E. Approval of Community Colleges' Out-of-District Course Requests

Dr. Proctor inquired if the colleges had policies in place to cover State Department Advisories, waivers of liability, and emergency evacuation for students studying abroad. Dr. Klebach assured Dr. Proctor that each College had such a policy and that the information would be provided for the Board's information.

The Board approved the requests from Brevard Community College and from Hillsborough Community College to offer out-of-

district/international study courses beginning the 2002 Summer Semester, as presented.

9. Approval of Management Objectives for the Board's Strategic Plan

Mr. Winn described the outreach on the Strategic Plan through the Stakeholder Focus Groups. He said staff had invited approximately 60 individuals to Tallahassee on May 9, 2002, to review the Strategic Imperatives and Management Objectives, through a series of 35 "classes." The groups had identified strengths and concerns and had served as good guides as staff designed the projects. All had been appreciative of the discussions.

Mr. Fair inquired about the constituent groups represented. Mr. Winn said parents, students, teachers, home schools, community colleges, and universities were represented. Dr. Proctor said he was interested in the options for non-college bound students.

Mr. Handy said the Board had before it for approval the Strategic Imperatives and the associated Management Objectives, as outlined in the Agenda. These had been presented to the Board at its April meeting in Daytona Beach, and had been further amended following additional discussion with Board members. He suggested that the Board approve each one separately to allow for discussion.

Mr. Fair moved that the Board approve the Management Objectives for Strategic Imperative 1, Increasing the supply of highly qualified K-12 instructors. Dr. Eads seconded the motion. Dr. Proctor inquired whether the intent in the first Objective was to add 5000 new teachers per year, up to 30,000 new teachers by the year 2005, or 5000 additional teachers, for a total of 20,000, by the year 2005. Mr. Winn said the latter was intended. As to the second Objective, he inquired if the intent was to produce 25,000 additional educators certified in their field, for a total of 130,000 certified in field by 2007. Mr. Winn concurred.

Mr. García noted that this Imperative lacked a part that would excite individuals to enter the teaching profession. He added that it was key that teaching be scientifically grounded, as teaching fads often had disastrous results for students. He suggested another objective to address this. Mr. Handy said this was an overarching concern and was not limited to Imperative 1.

The Board approved the Management Objectives, as further clarified by Dr. Proctor.

Mr. Fair moved that the Board approve the Management Objectives for Strategic Imperative 2, Applying existing academic standards at all levels consistently. Mrs. Roberts seconded the motion. Dr. Proctor said that 2007 was too late for testing postsecondary general education. He suggested that the Board might want to reinstate the CLAST prior to that date. He said the CLAST was a test of basic skills, and the Board should not wait until 2007 to know the quality of postsecondary general education. Mr. Dolan explained that the date was selected as a target, but perhaps the

Board might accelerate achievement of that goal. Dr. Eads said the Objective should require CLAST or some equivalent by 2004. Mr. Handy said the Objective addressed participation, and suggested that the Objective should state that by 2004, there be 75% participation in some assessment program. The Board approved the Management Objectives, as revised.

Mr. Fair moved that the Board approve the Management Objectives for Strategic Imperative 3, Increasing rates of learning and completion at all levels, especially in high school, and raising the proportion of K-12 graduates, particularly low-income and minority students, who enter postsecondary education without remediation. Dr. Eads seconded the motion. Dr. Proctor suggested that the Objective to increase the number of high school graduates earning a postsecondary credential should extend to the year 2012, as the Objective currently included graduates from 1997. Mr. García said the data should be aligned with national data. Dr. Proctor also sought clarification as to the gap in the FCAT scores of minority and non-minority students. Mr. Dolan explained the goal that there be no more than a 15 percent difference between minority and non-minority students scoring at Level 3 or higher by 2007. Dr. Proctor also expressed concern about high school graduates being successful on a test of tenth grade skills. Mr. Dolan said this issue was addressed in Imperative 5. Members of the Board approved the Objectives.

Mr. Fair moved that the Board approve the Management Objectives for Strategic Imperative 4, Improving the quality of school leadership at all levels. Dr. Proctor seconded the motion. Dr. Proctor inquired about the target population for this professional development training. Mr. Winn said this would include superintendents and principals, and could include presidents and deans in postsecondary education. Dr. Eads suggested that the first specification be amended, as follows, "Using proven models, attract and retain 50% more...." Mr. Handy added that there should also be a specific number attached to those retained, as 70% of current principals were expected to retire in the next ten years. Members of the Board concurred, as amended.

Mr. Fair moved that the Board approve the Management Objectives for Strategic Imperative 5, Setting and aligning academic standards for every level of the K-20 education system. Dr. Proctor seconded the motion. Dr. Eads suggested that the Specification to the last Objective be amended, as follows, "Increase the number of bachelor, master, and doctoral degrees awarded annually by Florida's State University System and Independent Colleges and Universities and other approved programs by 30% by FY 2010." Dr. Proctor requested further data about the growth rate in the number of degrees granted. Mr. García said many foreign nationals received advanced degrees in Florida and it might be prudent to remove their numbers from the statistics. Members of the Board concurred, as amended.

Mr. Fair moved that the Board approve the Management Objectives for Strategic Imperative 6, Appropriately aligning the workforce's education with the skill requirements of the new economy. Dr. Proctor seconded the motion, and members of the Board concurred.

Mr. Fair moved that the Board approve the Management Objectives for Strategic Imperative 7, Aligning financial resources with performance expectations at each level of the K-20 education system. Dr. Proctor seconded the motion, and members of the Board concurred.

Mrs. Roberts moved that the Board approve an eighth Imperative, as follows, Achieving world class universities through improving access, funding, performance and accountability, the substance to consist of Board approved objectives and projects recommended by the Advisory Council on Higher Education Funding and by the K-20 Accountability Advisory Council. Dr. Eads seconded the motion. Dr. Proctor said the universities could not reasonably aspire to world-class status in all disciplines. He suggested that the Board ask each university, given its faculty, resources and capabilities, to identify the research areas it would target to achieve a national ranking within the next five to ten years. This would assist the Board in preventing the duplication of expensive programs. Mr. García said he would support the Imperative, with an amendment, "world class, nationally recognized, universities...." Dr. Eads seconded the motion. Mrs. Roberts accepted the amendment.

Mr. Fair opposed the addition of this Imperative. He said this set a dangerous precedent in singling out a delivery system, which was contrary to the sense of seamless K-20 education. Mr. García suggested that using "institutions of higher learning, " rather than "universities," might address that concern. Dr. Eads noted that a number of the Imperatives addressed K-12 issues. Mr. Handy commented that the Board faced a number of challenges and had prioritized its responses to these challenges in selecting these Imperatives for the Strategic Plan. The Board had identified K-12 teaching as a high priority; higher education had not risen to that level of concern. Dr. Proctor suggested that the Board was not shifting its priorities, that K-12 was the foundation for the system, and this Imperative would address duplication in the universities. Mrs. Roberts accepted Mr. García's suggestion as an amendment, as well. Members of the Board concurred, with Mr. Fair voting no.

Mr. Handy said the Board had now adopted 22 Objectives and those still to be addressed for Imperative 8. He said staff would present the proposed Management Projects to the Board at its June meeting.

10. Consideration of Secretary's Recommendations on Community College Proposals to Grant the Baccalaureate Degree

Secretary Horne said the Board had received his recommendations on the requests from Edison Community College, Chipola Junior College, and Miami-Dade Community College, to grant selected baccalaureate degrees. The law provided two avenues to a community college to grant this degree, through a formal agreement with a state university in its service area, or through a community college delivering specified baccalaureate degree programs in its district. The law specified three criteria by which these proposals were to be judged.

Mr. Horne recommended that the Board approve funding to support a partnership agreement between Chipola Junior College and Florida State University, provided an

acceptable plan for baccalaureate degree instructional services can be established and approved by the Secretary (pursuant to s. 240.3836 (2)(a), F.S.). Criteria and standards for an acceptable plan will be determined by the Secretary relative to accountability, cost and administrative requirements. If the Secretary determines that an acceptable plan is not available within 30 days from date of Board approval, Chipola Junior College will be authorized by this action to award degrees in the proposed fields (pursuant to s. 240.3836 (2)(b), F.S.). Approval of either option shall remain in effect for five years subject to annual performance reviews. He said he would begin working on the proposed agreement the next day. The program was recommended with a university partner, and only if that could not be resolved would the College offer its own program.

Mr. Fair moved that the Board accept the Secretary's recommendation. Mrs. Roberts seconded the motion.

Dr. Proctor said he understood that cost was not to be a factor in judging a program, but in the statement of considerations, to receive funding, a proposal should contain "reasonable costs to the state and students." Further, he inquired whether there were criteria in place to review these programs after the stated five year period. He noted that several of the Presidents, in their remarks, had stated that they did not intend their institutions to become 4-year institutions, but he wanted it to be clear that when this Board approved a 4-year degree for the colleges, they became baccalaureate degree institutions. Mr. Handy clarified that the mission of the community colleges was not changing; under the SACS criteria, the colleges were described as Level II institutions. Dr. Proctor said expanding baccalaureate degree programs at the community colleges might result in the neglect of the traditional community college mission. Mr. Fair clarified that the Board was authorizing the Secretary to negotiate the agreement of the parties. Ms. Johnson added that the Secretary was to determine the best way to achieve the result, whether a partnership or a stand-alone program offered by Chipola. Further, the Secretary would determine the appropriate funding. Secretary Horne concurred. He advised the Board that the Legislature had certified forward the \$3 million appropriated to fund these new programs, but had not appropriated additional funds in the Session just completed.

There was no further discussion, and members concurred.

Dr. O'Daniel thanked the Board and said he was excited about the program and the opportunity to work with FSU. Dr. Larry Abele, Provost, FSU, said FSU faculty advisors were already working at Chipola. He said the University would commit the funds to establish the program.

Mr. George Kirkpatrick, Independent Colleges and Universities, recommended that the Board study the report of the Concurrent Task Force that had identified student needs. He said the ICUF schools were in 174 locations and there were already partnerships in place at Chipola Junior College. Mr. Handy noted that the statute provided funding for these programs only through public institution partnerships.

Secretary Horne reported that Edison Community College (ECC) and Florida Gulf Coast University (FGCU) had reached agreement on a partnership and on ways to

facilitate moving from the A.S. to the baccalaureate program. He recommended that the Board approve funding to support the partnership agreement between ECC and FGCU, as approved by the Secretary (pursuant to s. 240.3836 (2)(a), F.S.). This option is in lieu of granting authority for ECC to grant baccalaureate degrees. Criteria and standards for funding approval will be determined by the Secretary relative to accountability, cost, and administrative requirements.

Mr. Fair moved that the Board approve the Secretary's recommendation. Mrs. Roberts seconded the motion.

President Ken Walker, ECC, said he was pleased the program would serve student needs. Mr. Handy noted that the degree would be offered by FGCU, with courses offered on the Edison campus. President Bill Merwin, FGCU, said he hoped this agreement would serve as a model for other programs.

There was no further discussion, and members of the Board concurred.

Secretary Horne said Miami-Dade Community College (M-DCC) had originally proposed four programs, but two of these had not demonstrated sufficient need. He recommended that the Board approve the program proposals for M-DCC to grant baccalaureate degrees in Exceptional Student Education and Secondary Education (pursuant to s. 240.3836 (2)(b), F.S.). Approval will be granted for a 5-year term with annual review and monitoring by the Secretary relative to accountability, cost, and administrative requirements.

Mr. Fair moved that the Board approve the Secretary's recommendation. Dr. Eads seconded the motion.

Dr. Eads asked staff to bring to the Board the criteria by which these programs would be judged for success. Secretary Horne said he did not anticipate that M-DCC would be taking students away from other institutions; there was great demand for teachers. Mr. García said there was a critical need for minority teachers which these programs would address.

Dr. Proctor said he had supported the previous recommendations, but in this case, the Board was approving converting a community college to a 4-year institution. He said the Board needed to address the extent to which additional community colleges would be similarly converted. He said he was concerned about creating a third tier of institutions. The Board should be aware of the policy implications of this decision on other issues, e.g., Bright Futures Scholarships. The College had requested funding to support the program and he said he was concerned that the proposal did not meet all the statutory criteria.

Mrs. Roberts said the broad access provided by the community colleges was good State policy and nothing should affect that openness. She said she did not believe the Board was developing a third tier, nor was it changing the current mission of the community colleges. Mr. Handy said there were currently about 117 performance accountability measures, without consequences for failing to meet them. He said he

hoped the Accountability Advisory Council would submit performance measures to allow the Board to fund success.

Dr. Eads said the Board was taking this action with open eyes and with the expectation that graduates of these programs would be successful. Ms. Johnson said she was satisfied that this action satisfied legislative intent and that this gave the community colleges a greater role to play in educating Floridians. Mr. García said he was looking for accountability from all higher education.

President Eduardo Padrón, M-DCC, thanked the Board for approving these programs. He said he was dedicated to the mission of the community college and he had no intent to depart from that mission. The law was specific to that point and by this action, Miami-Dade was becoming a part of the solution to address the important need for teachers in the community. Mr. García inquired about the budget. Dr. Padrón responded that the College would work with the funds provided, even if less than the amount requested.

Dr. Proctor inquired about the cost figures, noting the range of costs per credit hour for the universities, the community colleges, and the private colleges. He said the Board needed criteria to assess the reasonable costs for these programs.

Dr. Evelyn Evans, Associate Dean, Barry University, said that Barry has had partnerships with M-DCC in these programs. Barry has been successful in graduating minority students. President Albert Smith, Florida Memorial College, emphasized the need for more teachers in Dade County. He said he looked forward to being part of a South Florida consortium to address this need. He said there were similar needs in nursing.

Dr. Proctor said this Board needed guidance from staff or from CEPRI as to the direction the State was heading with these decisions. He said these new programs should not impair the Board's K-12 initiatives, nor should there be a negative budget impact to those community colleges that did not propose new baccalaureate programs. He said this information should be gathered before any other programs are presented for action. He suggested that the Strategic Plan should include pricetags for the Board's priorities. He said he did not want to harm the community colleges, nor was he interested in supporting underfunded mediocre baccalaureate programs.

Members of the Board concurred.

Mr. Fair said this had been a difficult process. He said he had asked CEPRI staff at the Board's February meeting to provide its criteria for making its recommendations on these programs. He said that had not occurred. He added that he would make his decisions on these requests in a fair and balanced way that provided the best education for all children in Florida.

11. Status Report, K-20 Accountability Advisory Council

Dr. Paulette Mainwood described the work of the K-20 Accountability Advisory Council. Dr. Proctor said he was interested in the barriers to progression currently in the system. Ms. Johnson inquired about the direction for the Board in the next year. Mr. García said he was interested in looking at national standards of accountability.

12. Adjournment

Having no further business, Chairman Handy adjourned the regular meeting of the Florida Board of Education at 4:05 p.m., May 14, 2002.

F. Philip Handy,
Chairman

Mary-Anne Bestebreurtje,
Corporate Secretary