

**FLORIDA BOARD OF EDUCATION**  
*Responsibilities and Duties regarding*  
*Reorganization of the Department of Education*

**SECTION 3, FLORIDA EDUCATION GOVERNANCE REORGANIZATION**

**Section 229.003, Florida Statutes, is amended to read:**

The Florida Board of Education, created pursuant to s. 229.004, shall be responsible for overseeing kindergarten through graduate school education, in accordance with the implementation process in s. 229.0072 and the policies and guiding principles in s. 229.002 and the mission and goals of s. 229.007.

***Page 14:***

Each chancellor and the executive director shall be appointed by the **Florida Board of Education** and shall serve at the pleasure and under the authority of the Secretary of the Florida Board of Education

***Page 15***

The Board of Regents is abolished. All of the powers, duties, functions, records, personnel, and property; unexpended balances of appropriations, allocations, and other funds; administrative authority; administrative rules; pending issues; and existing contracts of the Board of Regents are transferred by a type two transfer, pursuant to s. 20.06(2), to the **Florida Board of Education**.

The State Board of Community Colleges is abolished. All of the powers, duties, functions, records, personnel, and property; unexpended balances of appropriations, allocations, and other funds; administrative authority; administrative rules; pending issues; and existing contracts of the State Board of Community Colleges are transferred by a type two transfer, pursuant to s. 20.06(2), from the Department of Education to the **Florida Board of Education**.

***Page 16-17***

The Articulation Coordinating Committee and the Education Standards Commission are transferred by a type two transfer, pursuant to s. 20.06(2), from the Department of Education to the **Florida Board of Education**.

Notwithstanding the provisions of s. 20.15, the Commissioner of Education and the Secretary of the Florida Board of Education shall work together to commence the reorganization of the Department of Education in accordance with s. 229.0073, which shall include an Office of the Commissioner of Education comprised of the general areas of operation that are common to all delivery sectors and, in addition, shall include:

The creation of an Office of Technology and Information Services, an Office of Workforce and Economic Development, an Office of Educational Facilities and SMART Schools Clearinghouse, and an Office of Student Financial Assistance.

- ◆ The creation of a Division of Colleges and Universities.
- ◆ The creation of a Division of Community Colleges.

- ◆ The creation of a Division of Public Schools.
- ◆ The creation of a Division of Independent Education.

The merger of the powers, duties, and staffs of the State Board of Independent Colleges and Universities and the State Board of Nonpublic Career Education, except as relating to any independent nonprofit college or university whose students are eligible to receive the William L. Boyd, IV, Florida resident access grants pursuant to s. 240.605, into a single Commission for Independent Education administratively housed within the Division of Independent Education.

## **SECTION 5, FLORIDA BOARD OF EDUCATION**

### ***Page 22-23***

The board, through its secretary, and the commissioner, shall establish, operate, and maintain optimal efficiency of an *Office of the Commissioner of Education* pursuant to s. 229.0061(2)(c) in accordance with the guidelines of ss. 229.0061 and 229.0073

In performing its duties, the board, together with the *Commissioner of Education*, shall:

- ◆ Ensure accountability and responsiveness to Florida's citizens, including the establishment of a Citizen Information Center that utilizes quick response and customer-friendly methodologies.
- ◆ Establish and aggressively enforce efficient and effective performance management objectives.
- ◆ Maximize the effectiveness of local, state, and federal education linkages and funds.
- ◆ Issue guidelines for the development of legislative budget requests for operations and fixed capital outlay for the coordinated K-20 system.
- ◆ Recommend a coordinated budget and long-range program plans based on consistent policies for a seamless kindergarten through graduate school education.
- ◆ Adopt cohesive rules, within statutory authority, for education systemwide issues, including rules governing systemwide access to educational opportunities, and ensure that rules adopted for the various education delivery systems are compatible.
- ◆ Ensure articulation and coordination within and across the entire education delivery system.
- ◆ Provide ongoing public information regarding performance results for the entire kindergarten through graduate school education system and each of its components.

**Page 23-24**

The **board**, through its secretary, with the *Commissioner of Education*, shall be responsible for:

- ◆ The work of the Chancellor of Public Schools to establish, and maintain optimal efficiency of, a Division of Public Schools
- ◆ The work of the Chancellor of Colleges and Universities to establish, and maintain optimal efficiency of, a Division of Colleges and Universities.
- ◆ The work of the Chancellor of Community Colleges to establish, and maintain optimal efficiency of, a Division of Community Colleges
- ◆ The work of the Executive Director of Independent Education to establish, and maintain optimal efficiency of, a Division of Independent Education, within the guidelines of ss. 229.0061 and 229.0073

**SECTION 6, FLORIDA EDUCATION GOVERNANCE OFFICERS**

**Page 24**

*The Commissioner of Education* shall work with the **Florida Board of Education** and its secretary to oversee the other education governance officers and focus the entire kindergarten through graduate school education system on accomplishing the policies and guiding principles of s. 229.002 and achieving the mission and goals of s. 229.007.

*The commissioner* shall serve as chief executive officer and, in cooperation with the Secretary of the Florida Board of Education, shall provide education policy and planning direction, program development, performance management, and funding allocation recommendations across the spectrum of kindergarten through graduate school education.

**The Florida Board of Education** shall appoint:

- ◆ The Chancellor of Public Schools
- ◆ The Chancellor of Colleges and Universities
- ◆ The Chancellor of Community Colleges
- ◆ The Executive Director of Independent Education

**SECTION 8, FLORIDA'S K-20 EDUCATION SYSTEM; GUIDELINES FOR IMPLEMENTATION, STRUCTURE, FUNCTIONS AND ORGANIZATION**

**Page 31**

Florida's K-20 education system shall rely on a single entity, the **Florida Board of Education**, as its single strategic voice.

**Page 32-33**

The **Florida Board of Education** shall serve as the body corporate for Florida's seamless K-20 education system; implement the coordinated education vision; and, together with the Secretary

of the Florida Board of Education, *the commissioner*, the chancellors, and the executive director, oversee the success of that vision.

**The Florida Board of Education** shall:

1. Enforce systemwide education policies and goals.
2. Recommend annually the coordinated education budget and authorize the allocation of resources in accordance with law and rule. Any program recommended by the **Florida Board of Education** which requires state funding for more than 1 year must be presented in a multiyear budget plan.
3. Adopt long-term and short-term education plans, including a coordinated 5-year plan for postsecondary enrollment which the board shall submit annually to the Legislature and shall review periodically for adjustment.
4. Adopt university plans designed to achieve continued student diversity in undergraduate, graduate, and professional programs.
5. Enforce education accountability standards and measures of all components of the K-20 education system.
6. Accurately and continuously assess data and monitor and report performance.
7. Provide high-quality assistance and intervention when and where needed.
8. Provide timely and accurate information on all public and independent education services.
9. Recommend to the Legislature the missions of the public colleges and universities and community colleges.

***Page 33-34***

The *commissioner* shall propose action on all issues that the **Florida Board of Education** brings before the State Board of Education and shall be responsible for enforcing compliance with the mission and goals of the seamless K-20 education system by all education delivery sectors. *The commissioner's office* shall operate all statewide functions necessary to support the Florida Board of Education and the seamless K-20 education system, including the following areas:

- ◆ Legal.
- ◆ Communications, including a Citizen Information Center that provides quick response and uses customer-friendly methods.
- ◆ Strategic planning and budget development.
- ◆ General administration.

- ◆ Assessment and accountability.
- ◆ Data management, education technology, and an education data warehouse.
- ◆ Access and opportunity.
- ◆ Policy research and development, except the Council for Education Policy Research and Improvement.
- ◆ Florida Board of Education personnel.
- ◆ Workforce and economic development.
- ◆ Educational facilities.
- ◆ Technology and information services.
- ◆ Student financial assistance.
- ◆ Inspector General.

The Chancellor of Public Schools, the Chancellor of Community Colleges, the Chancellor of Colleges and Universities, and the Executive Director of Independent Education shall serve the Florida Board of Education, the Secretary of the Florida Board of Education, and the Commissioner of Education in the role of division vice presidents of the K-20 education system and as governance officers and critical members of the state-level education leadership team.

## **SECTION 9, FLORIDA'S K-20 EDUCATION PERFORMANCE ACCOUNTABILITY SYSTEM**

### ***Page 39***

The **Florida Board of Education** shall work with the chancellors and each delivery system to develop proposals for performance-based funding, using performance measures established by the Legislature.

## **SECTION 10, REORGANIZATION IMPLEMENTATION PROCESS**

### ***Page 41-42***

The secretary shall serve as secretary to the board and as the board's primary liaison with all entities involved in the reorganization of education. The secretary shall be responsible directly to the **Florida Board of Education** and shall serve as staff to the board on all action items relating to the reorganization. During the reorganization implementation period, the secretary shall:

Be responsible for proposing actions regarding all education governance reorganization implementation issues.

Be responsible for integration of the Department of Education as it is reorganized into an agency of the Governor.

Serve as the head of the Education Reorganization Workgroup.

Serve as the head of the K-20 education leadership team.

***Page 42***

Subject to review and approval of the State Board of Education, **the Florida Board of Education** shall:

Prepare and submit a coordinated K-20 education budget to the Governor and Legislature that clearly defines the individual needs of the divisions within the Department of Education.

Establish a work plan and timeline for the orderly implementation of the transition, including a fully detailed plan and timeline for the devolution of duties, as appropriate, to the university boards of trustees.

Establish accountability standards for existing legislative performance goals, standards, and measures, and order the development of mechanisms to implement new legislative goals, standards, and measures.

Effectuate the timely implementation of the seamless K-20 education system.

Develop and recommend to the Education Governance Reorganization Transition Task Force, the Governor, the Secretary of the Florida Board of Education, the Commissioner of Education, and the Legislature, no later than January 1, 2002, for adoption during 2002, a clear, concise new School Code to accomplish the implementation, administration, and operation of Florida's seamless K-20 education system in accordance with the guidelines included in s. 229.0061.

***Page 44***

Effective July 1, 2001, *the Commissioner of Education* shall:

Work with the Florida Board of Education and its secretary to achieve full implementation of the seamless K-20 education system.

Commence reorganization of the Department of Education as a state agency of the Governor in accordance with legislative guidelines pursuant to s. 229.0073, the requirements of s. 229.003(5), and requests of the Florida Board of Education as approved by the State Board of Education.

As Secretary of the State Board of Education, assist the Secretary of the **Florida Board of Education** in determining the agenda for the **Florida Board of Education** and provide the **Florida Board of Education** and the State Board of Education the full support of the reorganized Department of Education.

## SECTION 11, REORGANIZATION OF THE DEPARTMENT OF EDUCATION

### *Page 45-46*

Effective July 1, 2001, notwithstanding the provisions of s. 20.15, the secretary's Education Reorganization Workgroup is established to direct and provide oversight for the reorganization of Florida's K-20 Department of Education. The workgroup shall be comprised of the Secretary of the Florida Board of Education, the *Commissioner of Education*, the Governor or his designee, the Chancellor of Colleges and Universities, the Chancellor of Community Colleges, the Chancellor of Public Schools, and the Executive Director of Independent Education, who shall consult with the legislative members of the Education Governance Reorganization Transition Task Force. The reorganization shall:

Eliminate duplication across divisions; achieve greater efficiencies in financial and human resources and education services; and identify functions, resources, and services that should be eliminated, transferred, or realigned.

Include a review and assessment of all bureaus, offices, divisions, and functions of the department reorganized pursuant to this section.

Establish an Office of the Commissioner of Education that includes the general areas of operation that are common to all delivery sectors, such as administration, communication, legal services, financial aid, and government and public relations, in order to increase efficiency, improve service delivery to students, and fully support the operational needs of the Florida Board of Education.

Establish the following divisions within the department:

- .. Division of Public Schools
- .. Division of Community Colleges
- .. Division of Colleges and Universities
- .. Division of Independent Education
- .. Office of Technology and Information Services
- .. Office of Workforce and Economic Development
- .. Office of Educational Facilities and SMART Schools Clearinghouse
- .. Office of Student Financial Assistance

### *Page 48*

Establish a K-20 education leadership team, including, but not limited to, the Secretary of the **Florida Board of Education** and the education governance officers. The leadership team shall be responsible for systemwide horizontal and vertical communication, and assisting the achievement of the seamless K-20 education system.