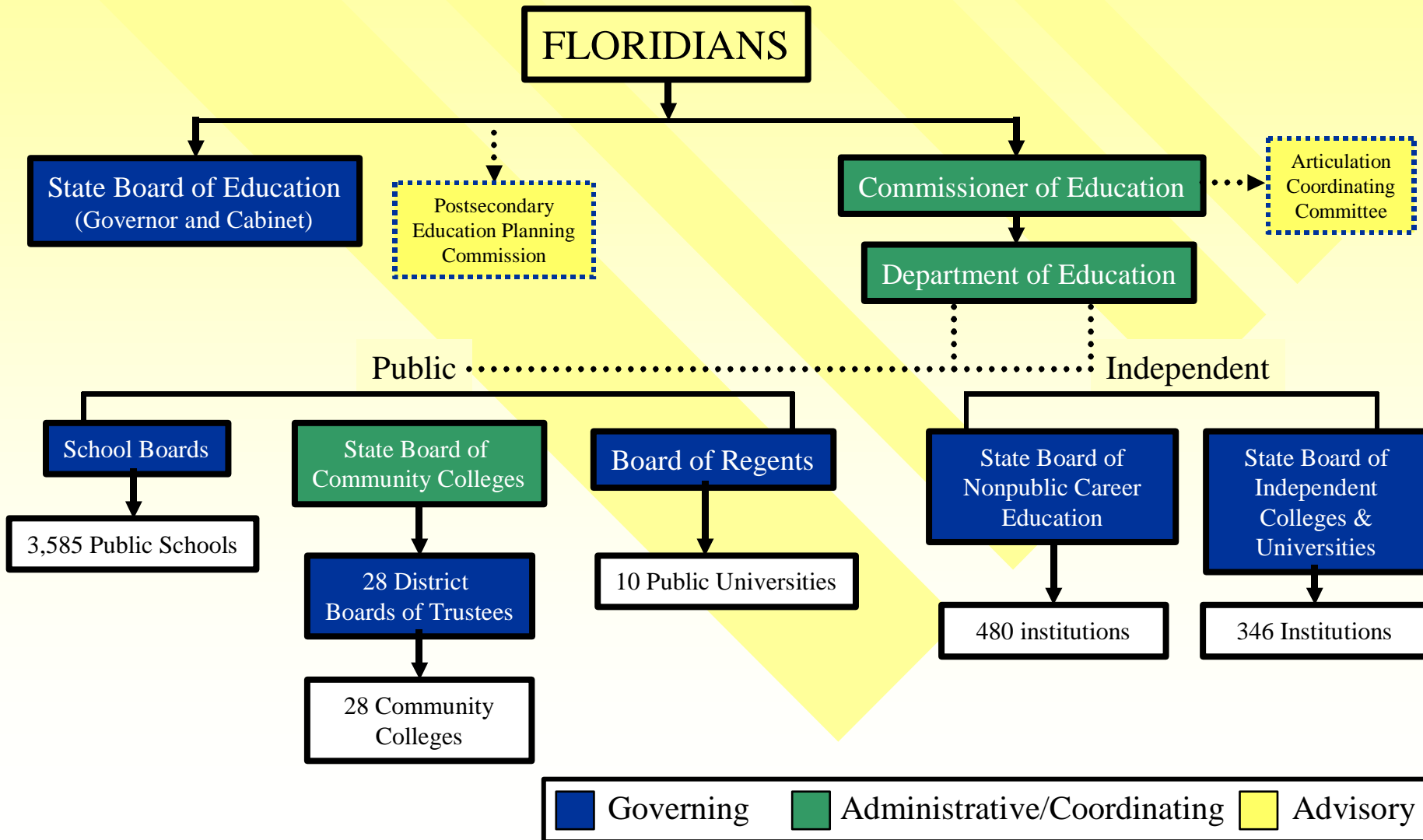


Improving Education Through K-20 Governance

John L. Winn

The Current Educational Landscape of Florida



Concerns

- Lack of coordination of mission, standards and data systems
- Lack of central accountability for performance of the overall system of education
- Slow to change and to embrace nontraditional ways of meeting student needs
- Duplicative state level functions and services

How We Got Here

- **1998** -- Voters Approve Constitutional Revision to Cabinet System, effective 2003
- **1999** -- Commissioner's Blue Ribbon Committee recommends model for new structure
- **2000** -- Legislature enacts Education Governance Reorganization Act, creates Transition Task Force

How We Got Here, *continued*

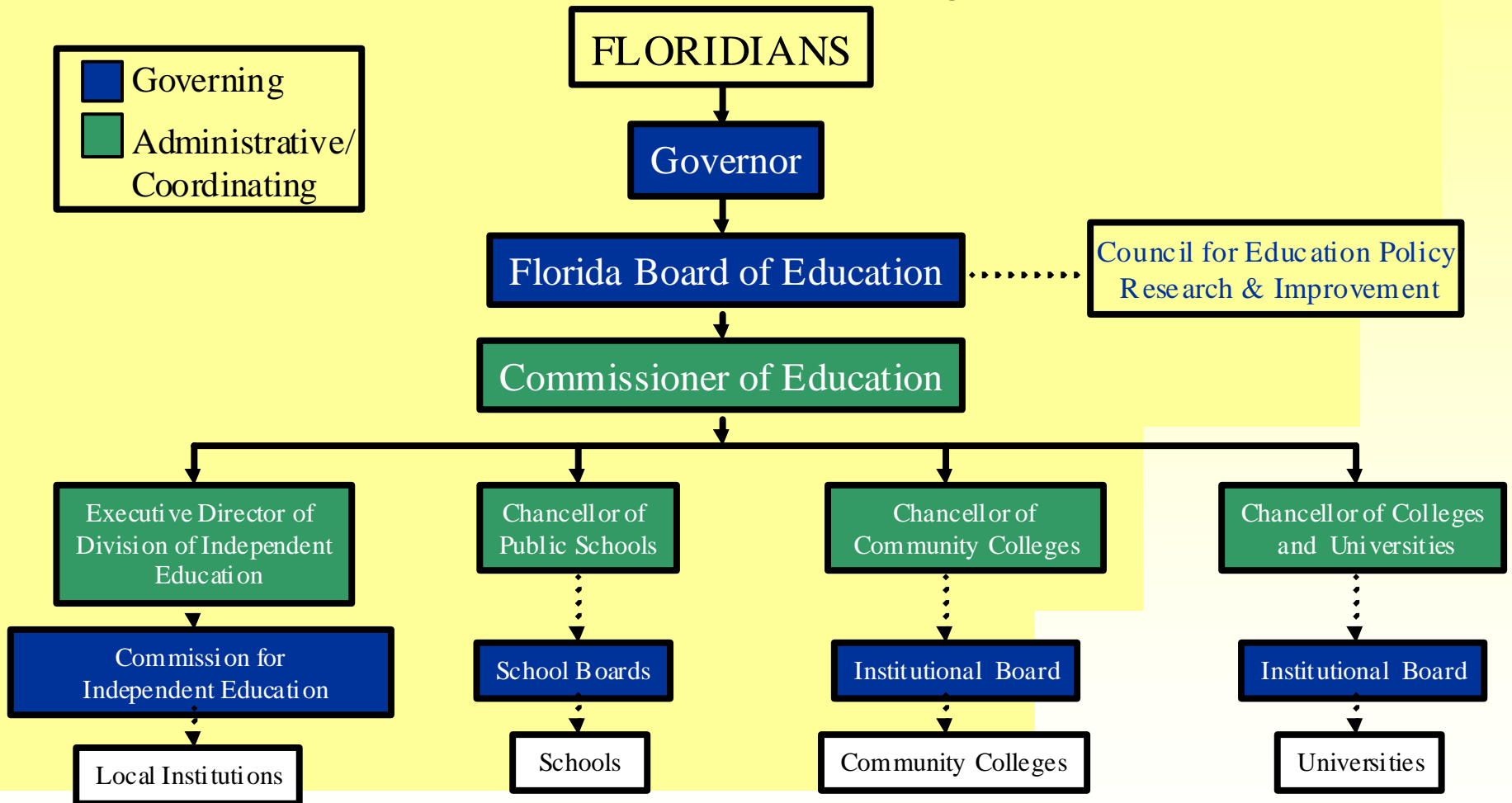
- **2000-01** -- Transition Task Force holds public meetings, recommends seamless K-20 system and acceleration of implementation
- **2001** -- Legislature enacts Reorganization Implementation Act, creates Florida Board of Education and University Boards of Trustees

Guiding Principles

- A coordinated, ***seamless*** system for kindergarten through graduate school education
- ***Student-centered*** in every facet
- Maximize education ***access*** and ***academic success*** for all Floridians
- Safeguard ***equity*** and refuse to compromise ***academic excellence***
- Emphasize ***local control*** of institutions

New Education Governance Model

Effective – January 7, 2003



Mission Statement

- *“The mission of Florida’s K-20 Education System is to increase the proficiency of all students within one seamless efficient system, by expanding their knowledge and skills through learning opportunities and research valued by students, parents, and communities, and to maintain an accountability system that measures student success towards these goals:*

Goals

- Highest Student Achievement
- Seamless Articulation and Maximum Access
- Skilled Workforce and Economic Development
- Quality Efficient Services

State/Local Relationship

The state should not supervise or oversee the operation of local education institutions, but should provide direction, resources, assistance, policy-based checks and balances and hold them accountable for results.

Education Governance Officers

Roles and Responsibilities

Floridians

Governor

Legislature

State Board of Education

Florida Board of Education

Local Boards

CEOs

Tasks to be Accomplished

- Budget
- DOE Reorganization
- Appointments
- School Code Rewrite
- Review Existing Policies and Practices
- Recommend Measures and Standards for Accountability

Budget

- Unified K-20 Budget
- Coordinated for all delivery systems
- Reflect education priorities
- Due August 31, 2001

DOE Reorganization

- To reflect the state's K-20 seamless education governance structure
- Appointment of education governance officers/Education Leadership Team
- Secretary's Education Reorganization Workgroup
- Review of all divisions to determine how to achieve the most effective K-20 delivery system

Appointments

- Chancellors for Colleges and Universities, Community Colleges and Public Schools
- Executive Director of Independent Education
- Secretary of Education (Governor appoints first Secretary)

School Code Rewrite

- 19 chapters addressing all aspects
- Workgroup of legislative staff, all sectors, independents
- Establish Guiding Principles for rewrite
- Due January 2002

Review Existing Policies and Practices

- Reflect Guiding Principles
- Increase effectiveness
- Devolve to local level

Recommend Measures and Standards for Accountability

Assess Effectiveness:

- What is the public getting for funds it invests in education?
- How is Florida's K-20 education system performing in terms of educating its students?
- How are the major delivery systems performing, including student achievement?
- How are individual higher education institutions, school districts and schools performing their responsibility to educate their students - how are students performing and how much are they learning?

New Boards and Councils

- University Boards of Trustees
- Council on Education Policy and Improvement
- Commission on Independent Education
- Florida Board of Education

The Measure of Success

- Improving the quality of education
- Making a difference to students and their families
- Contributing to economic development
- Improving the quality of life for Floridians