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# **Short Term Successes for the Commissioner**

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1. Expectations for Florida's education system are high and we believe Florida is on the right path to succeed.

While the Commissioner's Evaluation Form is comprehensive and he has many successes, we want the Commissioner to emphasize the following during the next 45, 90, and 180 days.

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2. Objectives for Student Achievement, Access, and Completions will be quantified and become part of the Commissioner's evaluation.

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3. Reading is a top priority and will be reflected throughout K-20 education.

The Commissioner will present his implementation plan for advancing reading in K-20 education internally and externally by February 7, 2003.

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4. The Commissioner will be measured on all components of his formal evaluation form; however, particular emphasis will be placed on his management and leadership of the DOE organization.

His allocation of time will reflect this emphasis in the next year.

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5. DOE must be effective, efficient, and responsive in providing services.

Accordingly, the responsiveness of teacher certification (both traditional and alternative) will be a proxy of the Commissioner's success in improving services.

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6. The Commissioner's success is dependent on the quality of his appointments.

He is expected to have the right people in the right positions to drive his priorities.

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7. The Commissioner will develop an approved marketing plan in 45 days.

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8. Accountability is driven by accurate and timely use of data and information. Awareness is driven by communication of attainment reflected in measures.

The Commissioner will emphasize both marketing and ARM (Accountability, Research, and Measurement) functions in his external and internal plans.

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9. The Commissioner will assure that Florida leads the nation in implementation of No Child Left Behind.