

## STATE BOARD OF EDUCATION

January 21, 2003

**SUBJECT:** Third Grade Reading/Promotion – Use of a Student Portfolio to Demonstrate Mastery of the Grade 3 Reading Sunshine State Standards for Promotion to Grade 4

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### **PROPOSED BOARD ACTION**

Approval of criteria for use of a student portfolio to demonstrate mastery of the grade 3 Reading Sunshine State Standards for promotion to grade 4.

### **BACKGROUND INFORMATION**

Under the statewide public school student progression law eliminating social promotion, students who score a Level 1 on the grade 3 reading Florida Comprehensive Assessment Test (FCAT) may be promoted to grade 4 if the student demonstrates, through a student portfolio, that they are reading on grade level as evidenced by demonstration of mastery of the Sunshine State Standards in reading equal to at least a Level 2 performance on the FCAT.

To be accepted as meeting the portfolio option for demonstrating mastery of the required reading skills, this student portfolio must:

- be selected by the student's teacher.
- be an accurate picture of the student's ability and only include student work that has been independently produced in the classroom.
- include evidence that the benchmarks assessed by the grade 3 reading FCAT have been met. This includes multiple choice items and passages that are approximately 60% literary text and 40% information text, and that are between 100-700 words with an average of 350 words. Such evidence could include chapter or unit tests from the district's/school's adopted core reading curriculum that are aligned with the Sunshine State Standards or teacher-prepared assessments that are aligned with the Sunshine State Standards.
- be an organized collection of evidence of the student's mastery of the Sunshine State Standard Benchmarks for Language Arts that are assessed by the grade 3 reading FCAT (see Appendix 1). For each benchmark, there must be at least five examples of mastery as demonstrated by a grade of "C" or above.

- be signed by the teacher and the principal as an accurate assessment of the required reading skills.

The Department of Education shall, upon analysis of school assessment and promotion information, identify and audit a sample of schools to determine their level of compliance with section 1008.25(6)(b)4, Florida Statutes.

### **Effects of the Policy**

The above policy provides appropriate the criteria for a student portfolio, for use as evidence of the student's mastery of the grade 3 reading Sunshine State Standards for promotion to grade 4, that is consistent with the legislative intent of ending social promotion.

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**Supporting Documentation Included:** Appendix 1: Grade 3 Reading Sunshine State Standards to be Demonstrated as Mastered

**Facilitators/Presenters:**