

STATE BOARD OF EDUCATION

January 21, 2003

SUBJECT: Third Grade Reading/Promotion – Use of an Alternative Assessment to Demonstrate An Acceptable Level of Performance in Reading for Promotion to Grade 4

PROPOSED BOARD ACTION

Approval of alternative assessment to be used to demonstrate an acceptable level of performance in reading.

BACKGROUND INFORMATION

Under the statewide public school student progression law eliminating social promotion, students who scored at Level 1 on the grade 3 reading Florida Comprehensive Assessment Test (FCAT) may be promoted to grade 4 if the student demonstrates an acceptable level of performance on an alternative standardized reading assessment approved by the State Board.

The standardized assessment to be used is the grade 3 reading Norm Referenced Test (NRT) portion of the FCAT or the SAT-9 alternative assessment.

The acceptable levels of performance on the alternative assessments for grade 3 for the 2002-2003 school year are:

- To promote a student using the grade 3 reading NRT portion of the FCAT as an alternative assessment good cause exemption, the grade 3 student scoring at Level 1 Reading FCAT must score at or above the 51st percentile on the grade 3 reading NRT portion of the FCAT.

OR

- To promote a student using the SAT-9 as an alternative assessment good cause exemption, the grade 3 student scoring at Level 1 Reading FCAT must score at or above 51st percentile on a parallel form of the SAT-9. The SAT-9 may only be administered one time. The earliest the alternative assessment may be administered is following the receipt of the grade 3 student reading FCAT scores or during the last two weeks of school, which ever occurs first, for student promotion purposes.

Effects of the Policy

The above policy specifies the alternative assessment and the criteria to be used for demonstration of an acceptable level of performance in reading for promotion to grade 4.

Supporting Documentation Included:

Facilitators/Presenters: