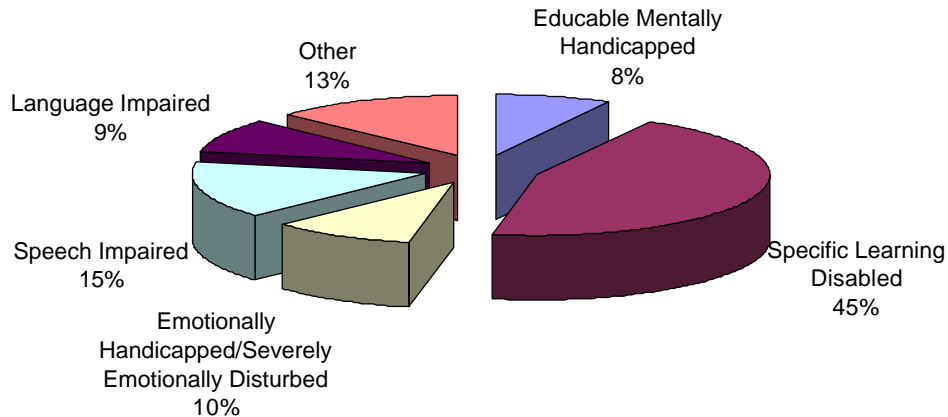


Florida Comprehensive Assessment Test (FCAT) and Accommodations for Students with Disabilities

Background Information

- There are 375,179 students with disabilities (December 2001)



- The majority of 10th grade students with disabilities identified as speech impaired, language impaired, deaf or hard of hearing, emotionally handicapped, visually impaired, specific learning disabled, hospital homebound, traumatic brain injured and other health impaired participate in the FCAT.
- Florida's statewide assessment system for students already affords students with disabilities some level of accommodations (see Rule 6A.10943, FAC).

**Number and Percent of Students with Disabilities Receiving One or More Accommodations
2002 Florida Comprehensive Assessment Test**

Reading				Math		
Grade	Number Participating	Number Receiving One or More Accommodations	Percent Receiving Accommodations	Number Participating	Number Receiving One or More Accommodations	Percent Receiving Accommodations
3	27,242	12,497	45.9%	27,107	12,684	46.8%
4	29,393	15,506	52.8%	29,571	16,392	55.4%
5	30,393	17,299	56.9%	30,407	18,318	60.2%
6	27,719	11,632	42.0%	27,631	11,176	40.4%
7	26,055	9,749	37.4%	25,966	9,506	36.6%
8	23,754	9,273	39.0%	23,671	9,391	39.7%
9	23,749	9,414	39.6%	23,469	9,128	38.9%
10	13,950	6,162	44.2%	13,832	6,039	43.7%

- The 2002 participation and performance data for students with disabilities compared to all students is as follows:

**2002 FCAT Administration
Reading**

Grade	# Enrolled	# Participated	% Students with Disabilities Participating	% Students with Disabilities at Level 2 and Above	% Total at Level 2 and Above	% Students with Disabilities at Level 3 and Above	% Total at Level 3 and Above
3	31,217	27,242	87.3%	47.7%	73%	31.1%	59%
4	33,498	29,393	87.7%	36.0%	70%	23.6%	55%
5	34,391	30,393	88.4%	36.3%	72%	20.8%	54%
6	32,698	27,719	84.8%	32.8%	70%	17.7%	52%
7	31,839	26,055	81.8%	33.8%	71%	16.5%	50%
8	29,651	23,754	80.1%	31.5%	71%	12.6%	45%
9	37,100	23,749	64.0%	21.3%	56%	6.9%	29%
10	22,369	13,950	62.4%	30.5%	68%	9.2%	35%

**2002 FCAT Administration
Mathematics**

Grade	# Enrolled	# Participated	% Students with Disabilities Participating	% Students with Disabilities at Level 2 and Above	% Total at Level 2 and Above	% Students with Disabilities at Level 3 and Above	% Total at Level 3 and Above
3	31,217	27,107	86.8%	55.7%	79%	34.5%	59%
4	33,498	29,571	88.3%	45.5%	74%	23.4%	50%
5	34,391	30,407	88.4%	42.5%	75%	18.5%	48%
6	32,698	27,631	84.5%	27.3%	65%	12.5%	43%
7	31,839	25,966	81.6%	29.0%	67%	13.8%	46%
8	29,651	23,671	79.8%	36.6%	75%	16.9%	53%
9	37,100	23,469	63.3%	38.4%	72%	16.8%	48%
10	22,369	13,832	61.8%	44.0%	81%	22.8%	60%

Source: Survey 3 data as of March 2002 matched against 2002 FCAT data files received from Assessment Office in August 2002.