

6A-4.0021 Florida Teacher Certification Examinations.

(1) Scope. This rule governs the written examinations for teacher certification. Additional requirements for certification are specified in Chapter 6A-4, FAC.

(2) Description of the examinations and competencies to be demonstrated.

(a) The Florida Teacher Certification Examinations shall be developed by the Commissioner of Education.

(b) The written examinations shall include subtests of reading, writing, mathematics, professional skills, and subject area specialty. These examinations may contain multiple choice questions and questions requiring the examinee to write an answer or demonstrate a proficiency.

(c) The following competencies are to be demonstrated by means of the written examinations:

1. Beginning with the July 2003 ~~2002~~ test administration, the general knowledge competencies and skills as contained in the publication **A**Competencies and Skills Required for Teacher Certification in Florida, Eighth ~~Seventh~~ Edition.®

2. Before July 1, 2003 ~~2002~~, the professional competencies and skills contained in the publication, "Competencies and Skills Required for Teacher Certification in Florida, Seventh ~~Sixth~~ Edition" which is hereby incorporated by reference and made a

part of this rule. Beginning July 1, 2003 ~~2002~~, the professional competencies and skills contained in the publication

~~A~~Competencies and Skills Required for Teacher Certification in Florida, Eighth ~~Seventh~~ Edition@ which is hereby incorporated by reference and made a part of this rule. Copies of these publications may be obtained from the Department of Education, 325 West Gaines Street, Tallahassee, Florida 32399 at a price to be established by the Commissioner not to exceed actual cost, and

3. Before July 1, 2003 ~~2002~~, the subject area competencies and skills contained in the publication, "Competencies and Skills Required for Teacher Certification in Florida, Seventh ~~Sixth~~ Edition" which is hereby incorporated by reference and made a part of this rule. Beginning July 1, 2003 ~~2002~~, the subject area competencies and skills contained in the publication

~~A~~Competencies and Skills Required for Teacher Certification in Florida, Eighth ~~Seventh~~ Edition@ which is hereby incorporated by reference and made a part of this rule. Copies of these publications may be obtained as described in subparagraph (2)(c)2. of this rule.

(d) Before July 1, 2002, the College Level Academic Skills Test or the Praxis I: Academic Skills Assessment as described in subsection (13) of this rule shall be used to demonstrate mastery of general knowledge for an individual who holds a bachelor's or

higher degree as specified in Rules 6A-4.004, 6A-4.050, and 6A-4.066, FAC.

(3) Administration of the examinations.

(a) The examinations shall be administered by a test administration agency or agencies under contract with the Florida Department of Education.

(b) The examination shall be administered at least four (4) times each year. The Commissioner of Education shall establish the examinations dates each year which may include supplemental test administrations. The Commissioner of Education shall designate the registration deadlines, administration sites, and examinations available for the supplemental administrations.

(c) The examinations shall be administered at centers designated by the Commissioner of Education.

(d) An examinee may retake a failed examination provided at least thirty (30) days have elapsed since the previous administration of the failed examination.

(4) Registration, late registration and refunds.

(a) Registration for the examinations shall be for the initial examinations or for one (1) or more examinations not previously passed. To register to take the examinations, an applicant shall submit a completed application which shall be received by the test administration agency at least fifty (50)

days preceding the examination date.

1. Before July 1, 2003 ~~2002~~, a complete application shall consist of the following:

a. A completed application Form CG-20-0201, Registration Application: Certification Examinations for Florida Educators, which includes the applicant's signature. Form CG-20-0201, Registration Application: Certification Examinations for Florida Educators is hereby incorporated by reference and made a part of this rule to become effective July 2002 ~~2001~~. This form may be obtained without cost from the Bureau of Educator Certification, Florida Department of Education, 325 West Gaines Street, Tallahassee, Florida 32399.

b. A twenty-five (25) dollar fee for each registration for a subject area specialty examination and for each registration for the professional skills examination.

c. A charge of one hundred (100) dollars in addition to the fees described in Rule 6A-4.0021(4)(a)1.b., FAC., for certification applicants taking a supplemental examination.

2. Beginning July 1, 2003 ~~2002~~, a completed application shall consist of the following:

a. A completed application Form CG-20-0302, Registration Application: Certification Examinations for Florida Educators, which includes the applicant's signature. Form CG-20-0302 is

hereby incorporated by reference and made a part of this rule to become effective July 2003 2002. This form may be obtained without cost from the Bureau of Educator Certification, Department of Education, 325 West Gaines Street, Tallahassee, Florida 32399.

b. A twenty-five (25) dollar fee for each registration for a subject area specialty examination or any combination of subtests for a subject area specialty examination; and each registration for the professional skills examination.

c. A charge of one hundred (100) dollars in addition to the fees described in Rule 6A-4.0021(4)(a)2.b., FAC., for certification applicants taking a supplemental examination.

3. An incomplete application shall be returned to the applicant. Applications which are completed and resubmitted to the test administration agency after the fifty (50) day deadline shall be acceptable only if the applicant complies with requirements specified in Rule 6A-4.0021(4)(b), FAC.

(b) Late registration for the examinations shall be for the initial examinations or for one (1) or more examinations not previously passed. An applicant who did not submit a completed application to the test administration agency within the fifty (50) day deadline may register for the examination by completing the requirements listed in Rule 6A-4.0021(4)(a)1., FAC., and

submitting a fifteen (15) dollar late charge for each registration for a subject area specialty examination; each registration for the professional skills examination and each registration for any combination of the College Level Academic Skills Test subtests. Beginning July 1, 2002, an applicant who did not submit a completed application to the test administration agency within the fifty (50) day deadline may register for the examinations by completing the requirements listed in Rule 6A-4.0021(4)(a)2., FAC., and submitting a fifteen (15) dollar late charge for each registration for a subject area specialty examination or any combination of subtests for a subject area specialty examination; each registration for the professional education examination; and each registration for the general knowledge examination or any combination of the general knowledge subtests. All items shall be received by the test administration agency at least thirty (30) days preceding the examination date.

Late registrations shall be accepted on a space available basis.

(c) Refunds. Fees shall be refunded provided written requests for refunds are received by the test administration agency at least thirty (30) days preceding the examination date.

Failure to appear for or to complete an examination shall result in forfeiture of fees.

(5) Admission. The test administration agency shall

provide each applicant with an admission ticket specifying the examination center and the time of the examination. The admission ticket and other identification are required for entrance into the examination center. The other identification shall be specified on the admission ticket. An applicant who arrives after the examination has begun shall not be admitted until the start of the next examination or subtest.

(6) Examinee with a disability. An applicant who is unable to complete the examinations under standard testing conditions because of a disability may request special arrangements. Such a request shall be made when the examination application is submitted. Lack of proficiency in the English language shall not alone be acceptable as a justifiable reason for requesting a reader for an examinee. Special arrangements shall be provided for applicants with disabilities.

(a) Definition of terms.

1. A person with a disability means any person who:

a. Has a physical or mental impairment which substantially limits one (1) or more major life activities;

b. Has a record of such an impairment; or

c. Is regarded as having such an impairment.

2. The definitions for the phrases used in paragraph

(6)(a) of this rule - physical or mental impairment, major life

activities, has a record of such an impairment and regarded as having an impairment - are the same as in the definition of disability included in the Americans With Disabilities Act, Section 35.104(1)(2)(3)(4).

(b) Persons requesting special arrangements must be certified as having a disability by a licensed psychologist or physician. Such documentation shall have been completed within the previous three (3) years and must be received on official letterhead stationery. In the absence of such certification, the applicant may submit documentation of accommodations provided for a disability during the applicant's baccalaureate or graduate degree program. Any documentation submitted must describe the disability and the accommodations made necessary by the disability.

(c) Special test arrangements may include but are not limited to the following:

1. Flexible scheduling. The person may be administered an examination during several brief sessions, so long as that examination is completed on the test administration date. Double time may be allowed.

2. Flexible setting. The person may be administered an examination individually or in a small group setting by a proctor rather than in a classroom or auditorium setting.

3. Recording of answers. The person may mark answers in a test booklet, type the answers by machine, or indicate selected answers to a test proctor. The proctor may then transcribe the person's responses onto a machine-scorable answer sheet. In instances where the proctor is required to mark the responses on behalf of the examinee, there will be a tape recording of the examinee's selected responses. A large-block answer sheet may be provided. The person may use a word processor or typewriter to prepare any required essay or other written response. Technical support to operate the word processor or typewriter will be provided.

4. Revised format. The person may use a large-print booklet, a Braille test booklet, or a magnifying device.

5. Auditory aids. A tape recorded version of the examination may be provided, the examination may be read by a narrator, or the examination may be provided via video tape with a narrator using oral language or sign language.

6. Assistive personnel. Test personnel may be provided by the test administrator to record answers, sign test instructions, or read instructions and text.

(d) Appropriate special arrangements for testing shall be provided, where necessary, to afford an individual with a disability an equal opportunity to participate. In determining

the type of special arrangement to be provided, primary consideration shall be given to the requests of the individual with the disability. However, if it can be demonstrated that special arrangements that are equally effective as those requested are available at less cost or are more readily available, the Department may provide the less expensive or more readily available means of special arrangements for testing.

(e) In no case shall the modifications authorized herein be interpreted or construed as an authorization to provide a person with assistance in determining the answer to any examination item.

(f) Nothing in this rule shall be construed to require an individual with a disability to accept an accommodation, aid, service, opportunity, or benefit provided under this rule which the individual chooses not to accept.

(g) This rule does not require the Department to provide individuals with disabilities with personal devices, such as wheelchairs, individually prescribed devices, such as prescription eyeglasses or hearing aids; readers for personal use for study; or services of a personal nature including assistance in eating, toiletry, or dressing.

(h) Appeals procedure. An examinee who is denied test accommodations may appeal the denial to the Commissioner of

Education. Such appeal may necessitate a later test date.

(7) Scoring the general knowledge subtests. Effective July 2002, the passing scores for the general knowledge subtests listed below shall be a scaled score of at least two hundred(200). This scaled score shall be equivalent to the raw scores on the July 2002 test administration as defined below:

(a) General Knowledge Reading Subtest. A reading subtest raw score that results in an examinee passing rate of seventy six (76) percent, which was the passing rate of teacher candidates who took the College-Level Academic Skills Reading Subtest for the first time during the 2000-2001 administration year.

(b) General Knowledge English Skills Subtest. An English skill subtest raw score that results in an examinee passing rate of seventy four (74) percent, which was the passing rate for teacher candidates who took the College-Level Academic Skills English Skills Subtest for the first time during the 2000-2001 administration year.

(c) General Knowledge English Essay Subtest. An English essay subtest total raw score of six (6), which was the passing score of teacher candidates who took the College-Level Academic Skills Essay Subtest for the first time during the 2000-2001 administration year.

(d) General Knowledge Mathematics Subtest. A mathematics

subtest raw score that results in an examinee passing rate of fifty-three (53) percent, which was the passing rate of teacher candidates who took the College-Level Academic Skills Mathematics Subtest for the first time during the 2000-2001 administration year.

(8) Scoring the professional skills examination.

(a) A passing score shall be a scaled score of at least 200.

(b) Performance equivalent to a scaled score of 200 is expressed as a Rasch logit value. The minimum acceptable performance equivalent to a scaled score of 200 as determined from the field test conducted by the Department in April, 1980 is a logit value of 0.70 on the professional skills examination.

(c) The passing score on subsequent forms of the professional skills examination shall be equated to a score of 200 on the score scale derived from the field tests identified in Rule 6A-4.0021(7)(b), FAC.

(9) Scoring of the subject area specialty examinations.

(a) The Commissioner of Education shall recommend to the Florida State Board of Education for its approval a passing score or scores required for each subject area specialty examination. Such required scores shall take effect when designated by the State Board.

(b) For subject area specialty examinations listed below, a score earned prior to May 1, 1990, shall be considered a passing score and shall be valid for certification in that subject area for a period of two (2) years from the test administration date. Effective August 1, 1990, a passing score for these subject area examinations will be a scaled score of at least two hundred (200). This scaled passing score will be equivalent to the following scores on the October, 1988 test administration:

| SUBJECT | SCORE |
|-------------------------------|-------------------|
| Biology 6-12 | 70 correct items |
| Computer Science K-12 | 72 correct items |
| Earth-Space Science 6-12 | 70 correct items |
| Emotionally Handicapped K-12 | 87 correct items |
| Geography 6-12 | 105 correct items |
| Guidance and Counseling PK-12 | 83 correct items |
| History 6-12 | 89 correct items |
| Journalism 6-12 | 89 correct items |
| Mentally Handicapped K-12 | 63 correct items |
| Physical Education K-8 | 66 correct items |
| Physical Education 6-12 | 72 correct items |
| Physically Impaired K-12 | 79 correct items |
| Political Science 6-12 | 84 correct items |
| Reading K-12 | 69 correct items |

| | |
|-------------------------------------|------------------|
| School Psychologist PK-12 | 61 correct items |
| Specific Learning Disabilities K-12 | 78 correct items |
| Speech-Language Impaired K-12 | 79 correct items |
| Varying Exceptionalities K-12 | 80 correct items |

(c) For subject area specialty examinations listed below, a score earned prior to October 1, 1990, shall be considered a passing score and shall be valid for certification in that subject area for a period of two (2) years from the test administration date. Effective October 1, 1990, a passing score for these subject area examinations will be a scaled score of at least two hundred (200). This scaled passing score will be equivalent to the following scores on the April, 1989 test administration:

| SUBJECT | SCORE |
|--------------------------|---|
| Art K-12 | 63 correct items |
| Elementary Education 1-6 | 84 correct items |
| English 6-12 | 71 on a scale that weights the multiple choice section eighty (80) percent and the essay section twenty (20) percent. |
| Hearing Impaired K-12 | 66 correct items |
| Mathematics 6-12 | 60 correct items |

| | |
|-----------------------|-------------------|
| Music K-12 | 64 correct items |
| Primary Education K-3 | 88 correct items |
| Social Science 6-12 | 102 correct items |

(d) For subject area specialty examinations listed below, a score earned prior to May 1, 1991, shall be considered a passing score and shall be valid for certification in that subject area for a period of two (2) years from the test administration date.

After May 1, 1991, a passing score for these subject area examinations will be a scaled score of at least two hundred (200). The scaled score shall be equivalent to the following scores on the October 1989 test administration:

| SUBJECT | SCORE |
|-------------------------------|-------------------|
| Chemistry 6-12 | 57 correct items |
| Drama 6-12 | 96 correct items |
| Economics 6-12 | 70 correct items |
| Educational/Media Specialist | |
| PK-12 | 102 correct items |
| Health K-12 | 71 correct items |
| Latin K-12 | 70 correct items |
| Middle Grades General | |
| Science 5-9 | 70 correct items |
| Middle Grades Mathematics 5-9 | 59 correct items |
| Middle Grades Social Science | |

| | |
|---------------------------|---|
| 5-9 | 87 correct items |
| Physics 6-12 | 51 correct items |
| French K-12 | 87 on a scale that weights the multiple choice section fifty (50) percent, the speaking section forty (40) percent, and the writing section ten (10) percent. |
| German K-12 | A score of Intermediate High or more on the oral interview and a score of 82 on a scale that weights the multiple choice section eighty (80) percent and the writing section twenty (20) percent. |
| Middle Grades English 5-9 | 57 on a scale that weights the multiple choice section seventy (70) percent and the essay section thirty (30) percent. |
| Speech 6-12 | Prior to October 1, 1996, 119 on a scale that weights |

the multiple choice section fifty (50) percent and the speech section fifty (50) percent.

Beginning October 1, 1996, a score of fifty-six (56) on the multiple choice section and a score of four (4) or more on the speech section based on the summed ratings of two (2) trained judges using a scale of one (1) low to four (4) high.

(e) For subject area specialty examinations listed below, a score earned prior to January 1, 1992, shall be considered a passing score and shall be valid for certification in that subject area for a period of two (2) years from the test administration date. Effective January 1, 1992, a passing score for these subject area examinations will be a scaled score of at least two hundred (200). This scaled passing score will be equivalent to the following scores on the April 1990 test administration:

SUBJECT

SCORE

| | |
|------------------------|------------------|
| Humanities K-12 | 88 correct items |
| Psychology 6-12 | 94 correct items |
| Sociology 6-12 | 95 correct items |
| Visually Impaired K-12 | 99 correct items |

(f) For the subject area specialty examination listed below, a score earned prior to January 1, 1992, shall be considered a passing score and shall be valid for certification in the subject area for a period of two (2) years from the test administration date. Effective January 1, 1992, through September 30, 1993, a passing score for this subject area examination will be a scaled score of at least two hundred (200).

This scaled passing score will be equivalent to the following score on the April 1990 test administration:

| | |
|--------------------------|------------------|
| Preschool Education N-PK | 94 correct items |
|--------------------------|------------------|

(g) For subject area specialty examinations listed below, a score earned prior to April 1, 1992, shall be considered a passing score and shall be valid for certification in that subject area for a period of two (2) years from the test administration date. Effective September 1, 1992, a passing score for these subject area examinations will be a scaled score of at least two hundred (200). This scaled passing score will be equivalent to the following scores on the October 1990 test administration:

| SUBJECT | SCORE |
|-------------------------|--|
| Business Education 6-12 | 69 correct items |
| Home Economics 6-12 | 83 correct items |
| Occupational Specialist | 87 on a scale that weights the multiple choice section forty-five (45) percent and the short answer section fifty-five (55) percent. |

(h) For the subject area specialty examinations listed below, a score earned prior to April 1, 1995, shall be considered a passing score and shall be valid for certification in that subject area for a period of two (2) years from the test administration date. Effective April 1, 1995, a passing score for these subject area examinations will be a scaled score of at least two hundred (200).

English to Speakers of Other Languages K-12

Prekindergarten/Primary PK-3

For the subject area specialty examination listed below, this scaled passing score will be equivalent to the following score on the October 1992 test administration:

| Subject | Score |
|---|------------------|
| English to Speakers of Other Languages K-12 | 54 correct items |

For the subject area specialty examination listed below, this scaled passing score will be equivalent to the following score on the October 1993 test administration:

| Subject | Score |
|------------------------------|------------------|
| Prekindergarten/Primary PK-3 | 73 correct items |

(i) For the subject area specialty examinations listed below, a score earned prior to October 1, 1996, shall be considered a passing score and shall be valid for certification in that subject area for a period of two (2) years from the test administration date:

| |
|---|
| Subject |
| Agriculture 6-12 |
| Industrial Arts-Technology Education 6-12 |
| Marketing 6-12 |
| Preschool Education Birth-Age 4 |

Effective October 1, 1996, a passing score for these subject area examinations will be a scaled score of at least two hundred (200). This scaled passing score will be equivalent to the following scores on the April 1995 test administration:

| SUBJECT | SCORE |
|---------|-------|
|---------|-------|

| | |
|-----------------------------------|------------------|
| Agriculture 6-12 | 83 correct items |
| Industrial Arts - Technology | |
| Education 6-12 | 83 correct items |
| Marketing 6-12 | 72 correct items |
| Preschool Education Birth - Age 4 | 81 correct items |

(j) For the subject area specialty examination listed below, passing for a score earned prior to August 1, 2000, shall be a scaled score of at least two hundred (200). This scaled passing score shall be equivalent to the following score on the October 1989 test administration:

Spanish K-12 87 on a scale that weights the multiple choice section seventy-five (75) percent and the speaking section twenty-five (25) percent.

Effective August 1, 2000, a passing score for this examination will be a scaled score of at least two hundred (200). This scaled passing score will be equivalent to the following score on the October 1998 and January 1999 test administrations:

Spanish K-12 88 on a scale that weights the multiple choice section sixty (60) percent, the speaking section twenty-five (25) percent, and the writing section fifteen (15) percent.

(k) Effective July 2002, the passing scores for the subject

area speciality examinations listed below shall be a scaled score of at least two hundred (200). This scaled score shall be equivalent to the raw scores on the July 2002 test administration as defined below:

1. Exceptional Student Education K-12 Examination. An examination raw score that results in an examinee passing rate of ninety-two (92) percent, which was the average of the passing rates of teacher candidates who took the Emotionally Handicapped K-12, Mentally Handicapped K-12, Physically Impaired K-12, Specific Learning Disabilities K-12, and Varying Exceptionalities K-12 specialty examinations for the first time during the 2000-2001 examination administration year. In the event that fewer than fifty (50) examinees are tested in the July 2002 examination administration, the passing score shall be seventy-one (71) percent of the items.

2. Kindergarten - Grade Six Examination. An examination raw score that results in an examinee passing rate of eighty-two (82) percent, which was the passing rate of teacher candidates who took the Elementary Education 1-6 speciality examination for the first time during the 2000-2001 administration year. In the event that fewer than fifty (50) examinees are tested in the July 2002 examination administration, the passing score shall be sixty-six (66) percent of the items.

(l) Not later than September 1, 2003, the Commissioner of Education shall review examinee performance levels for all General Knowledge Subtests, the Kindergarten - Grade Six Examination, and the Exceptional Student Education K-12 Examination and determine whether to recommend to the State Board of Education to maintain or change the existing passing scores.

(m) The Commissioner of Education shall review the passing score for each of the General Knowledge Subtests, each of the subject area specialty examinations, and the Professional Education Examination not less than once every five (5) years and determine whether to recommend to the State Board of Education to maintain or change the existing passing scores.

(n) Before July 1, 2003 ~~2002~~, the subject area specialty examinations approved for use in the Florida Teacher Certification Examinations are listed by subject area in the publication, "Competencies and Skills Required for Teacher Certification in Florida, Seventh ~~Sixth~~ Edition."

(o) Beginning July 1, 2003 ~~2002~~, the subject area specialty examinations approved for use in the Florida Teacher Certification Examinations are listed by subject area in the publication ~~A~~Competencies and Skills Required for Teacher Certification in Florida, Eighth ~~Seventh~~ Edition.®

(10) Scoring of the College Level Academic Skills Test before

July 1, 2002.

(a) The scoring of the College Level Academic Skills Test is described in Rule 6A-10.0311(3), FAC.

(b) The passing standards for the College Level Academic Skills Test are described in Rule 6A-10.0312, FAC.

(c) The College Level Academic Skills Test scores shall be reported through a score report mailed to the examinee and through a report to the Department of Education.

(d) If an individual has met the passing standards for the College Level Academic Skills Test, the individual will not be required to retake this examination to meet the requirements of Rule 6A-4.0021(2)(d), FAC.

(11) Score reports for the reading, writing, mathematics, professional skills, and subject area examinations.

(a) A properly authenticated score report is defined as the original score report issued directly by the test administration agency without any qualification, reservation, or irregularity.

(b) The examinee shall be sent two (2) authenticated score reports as described in Rule 6A-4.0021(10)(a), FAC. In addition, a copy of the score report may be issued by the test administration agency without a fee to one (1) Florida college or university and to one (1) Florida school district provided the examinee identifies the recipient or recipients of the score

report on the either the CG-20-~~0201~~, Registration Application: Certification Examinations for Florida Educators or the CG-20-~~0302~~, Registration Application: Certification Examinations for Florida Educators.

(c) Official documentation of scores earned on each examination for a temporary or for a professional certificate shall be the original authenticated score report as described in Rule 6A-4.0021(10)(a), FAC., or a duplicate authenticated score report as described in Rule 6A-4.0021(10)(e), FAC.

(d) Scores shall be reported as Pass or Fail for each subtest of the examination. The Commissioner of Education may provide additional score information to the examinee.

(e) An examinee may obtain a duplicate authenticated score report for a test administration by filing a written request and a fee. A fee is required for each duplicate score report that is requested. The fee shall be that amount necessary for the test administration agency to perform the service as agreed in the contract between the agency and the Florida Department of Education.

(12) Review.

(a) An examinee who fails one (1) or more examination(s) may file a written request with the test administration agency for handscoring of the examination(s) failed. The request shall be

filed within thirty (30) days of the date the score report was mailed by the test administration agency. The fee for handscoring one (1) or more examinations shall be that amount necessary for the test administration agency to perform the service as agreed in the contract between the agency and the Florida Department of Education. The test administration agency shall notify the examinee of the results of the handscoring within thirty (30) days of receipt of the request and fee.

(b) An examinee who fails one (1) or more examination(s) may review each examination that was failed and bring to the Florida Department of Education's attention any scoring errors which may result in a passing score. The procedures for test review are listed below:

1. The examinee shall file a written request with Florida Teacher Examinations, Department of Education, 325 West Gaines Street, Tallahassee, Florida 32399, within sixty (60) days of the date the score report was mailed by the test administration agency. The Florida Department of Education shall notify the examinee when a date has been scheduled for the examinee's review of the materials in Tallahassee. On the review day, the examinee shall file with the Florida Department of Education a statement of specific scoring errors which may result in a passing score.

2. The Commissioner of Education shall notify the individual

of the action on the statement of scoring errors not later than thirty (30) days from receipt of the statement.

(13) Administration of the Praxis Series: Professional Assessments for Beginning Teachers before July 1, 2002. These examinations shall be administered as described in the Praxis Series Registration Bulletin which may be obtained from Educational Testing Service, Post Office Box 6051, Princeton, New Jersey, 08541-6051.

(14) Scoring of the Praxis Series: Professional Assessments for Beginning Teachers.

(a) The scores listed below shall be considered minimum passing scores for the following examinations of the Praxis I: Academic Skills Assessments. Passing scores on the examinations may be used to satisfy the requirement of mastery of general knowledge, including the ability to read, write, and compute. Passing scores are required on one (1) subtest from each of the general knowledge areas of reading, writing, and mathematics. The list below shows the general knowledge areas, followed by the names of the subtests and the minimum passing scale scores. A passing score on either subtest for the area will meet the requirement.

Area/Subtest

Scale Score

Reading

| | |
|-----------------------------------|-----|
| Praxis I Pre-Professional Skills: | |
| Reading #5710 or 10710 | 172 |
| Praxis I Computer-Based Academic | |
| Skills: Reading #0711 | 321 |

Writing

| | |
|-----------------------------------|-----|
| Praxis I Pre-Professional Skills: | |
| Writing #5720 or 20720 | 171 |
| Praxis I Computer-Based Academic | |
| Skills: Writing #0721 | 318 |

Mathematics

| | |
|-----------------------------------|-----|
| Praxis I Pre-Professional Skills: | |
| Mathematics #5730 or 10730 | 175 |
| Praxis I Computer-Based Academic | |
| Skills: Mathematics #0731 | 317 |

(b) The scale score listed below shall be considered the minimum passing score for the following examination of the Praxis II: NTE Programs Core Battery. A passing score on this examination may be used to satisfy the requirement of mastery of professional skills as referenced in Section 231.17(5), Florida Statutes.

| Professional Education | Scale Score |
|------------------------------|-------------|
| Professional Knowledge #0520 | 657 |

(c) The scale scores listed below shall be considered minimum

passing scores for the following examinations of the Praxis II: Subject Assessments and NTE Specialty Area examinations. Passing scores on the examinations may be used to satisfy the requirement of mastery of the subject matter in the certification area as referenced in Section 231.17(4), Florida Statutes. The list shows the certification areas for which there are approved examinations, followed by the names of the examinations and the minimum passing scale scores. If there is more than one (1) examination listed for a certification area, a passing score on either examination will meet the requirement.

| Certification Area/Examination | Scale Score |
|---|-------------|
| Elementary Education 1-6 Education in the Elementary School #0010 | 560 |
| Elementary Education: Curriculum, Instruction and Assessment #0011 | 151 |
| Emotionally Handicapped K-12 Teaching Students with Emotional Disturbance #0370 | 600 |
| Guidance and Counseling PK-12 School Guidance and Counseling #0420 | 630 |
| Mathematics 6-12 Mathematics #0060 | 620 |
| Mentally Handicapped K-12 | |

| | |
|--|-----|
| Education of Students with Mental Retardation #0320 | 580 |
| Middle Grades English 5-9 | |
| English Language, Literature, and Composition: Content Knowledge #0041 | 165 |
| Middle Grades Mathematics 5-9 | |
| Mathematics #0060 | 600 |
| Physical Education K-8 | |
| Physical Education #0090 | 610 |
| Prekindergarten/Primary PK-3 | |
| Early Childhood Education #0020 | 600 |
| Primary Education K-3 | |
| Early Childhood Education #0020 | 600 |
| School Social Worker | |
| School Social Worker #0210 | 640 |
| Social Science 6-12 | |
| Social Studies #0080 | 560 |
| Social Studies: Content Knowledge #0081 | 158 |
| Specific Learning Disabilities K-12 | |
| Teaching Students with Specific Learning Disabilities #0380 | 590 |
| Varying Exceptionalities K-12 | |
| Special Education #0350 | 590 |

(15) Score reports for the National Teacher Examination Praxis examinations. A properly authenticated score report is defined as the original score report issued directly by the Educational Testing Service without any qualification, reservation, or irregularity.

Specific Authority 231.15(1), 231.17(4)(5)(8)(11), 231.30 FS.
Law Implemented 231.145, 231.15, 231.17, 231.30 FS. History -
New 8-27-80, Amended 1-11-82, 1-6-83, 5-3-83, 10-5-83, 10-15-84,
Formerly 6A-4.021, Amended 12-25-86, 4-26-89, 4-16-90, 7-10-90,
4-22-91, 10-3-91, Amended 8-10-92, 11-28-93, 4-12-95, 7-1-96, 9-
30-96, 10-1-99, 7-17-2000, 7-16-2001, 3-24-2002, 7-16-2002,