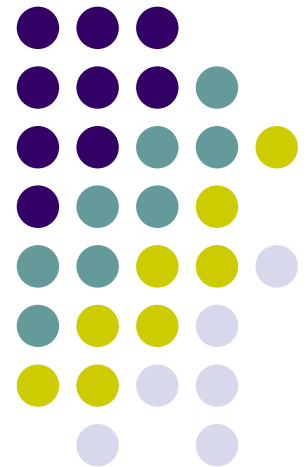


Third Grade Reading/Promotion

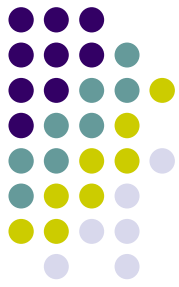
A Plan for Monitoring School
Districts' Compliance

State Board of Education

February 18, 2003

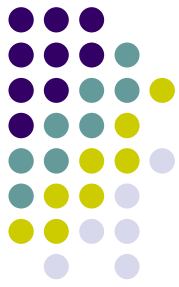


Public School Student Progression (s. 1008.25, F.S.)



As of 2002-03, if a student's substantial reading deficiency is not remediated by the end of grade 3, as demonstrated by scoring at Level 2 or higher on the FCAT, the student must be retained.

Public School Student Progression (s. 1008.25, F.S.)



Good Cause Exemptions

- ◆ **LEP students with <2 years of ESOL instruction**
- ◆ **Students with disabilities whose individual educational plan (IEP) indicates participation in FCAT/Sunshine State Standards are not appropriate**

Public School Student Progression (s. 1008.25, F.S.)



Good Cause Exemptions

- ◆ **Students who demonstrate acceptable level of performance on an alternative standardized reading assessment approved by State Board of Education**

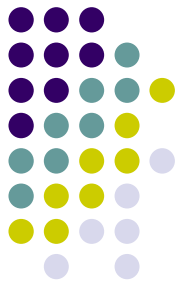
Public School Student Progression (s. 1008.25, F.S.)



Good Cause Exemptions

- ◆ **Students who demonstrate, through a student portfolio, that they are reading on grade level as evidenced by mastery of the Sunshine State Standards in reading equal to at least a Level 2 performance on the FCAT**

Public School Student Progression (s. 1008.25, F.S.)



Good Cause Exemptions

Students with disabilities who

- ◆ Participate in FCAT
- ◆ Still demonstrate deficiency after more than two years of intensive remediation
- ◆ Were previously retained in kindergarten, grade 1, grade 2, or grade 3

Public School Student Progression (s. 1008.25, F.S.)

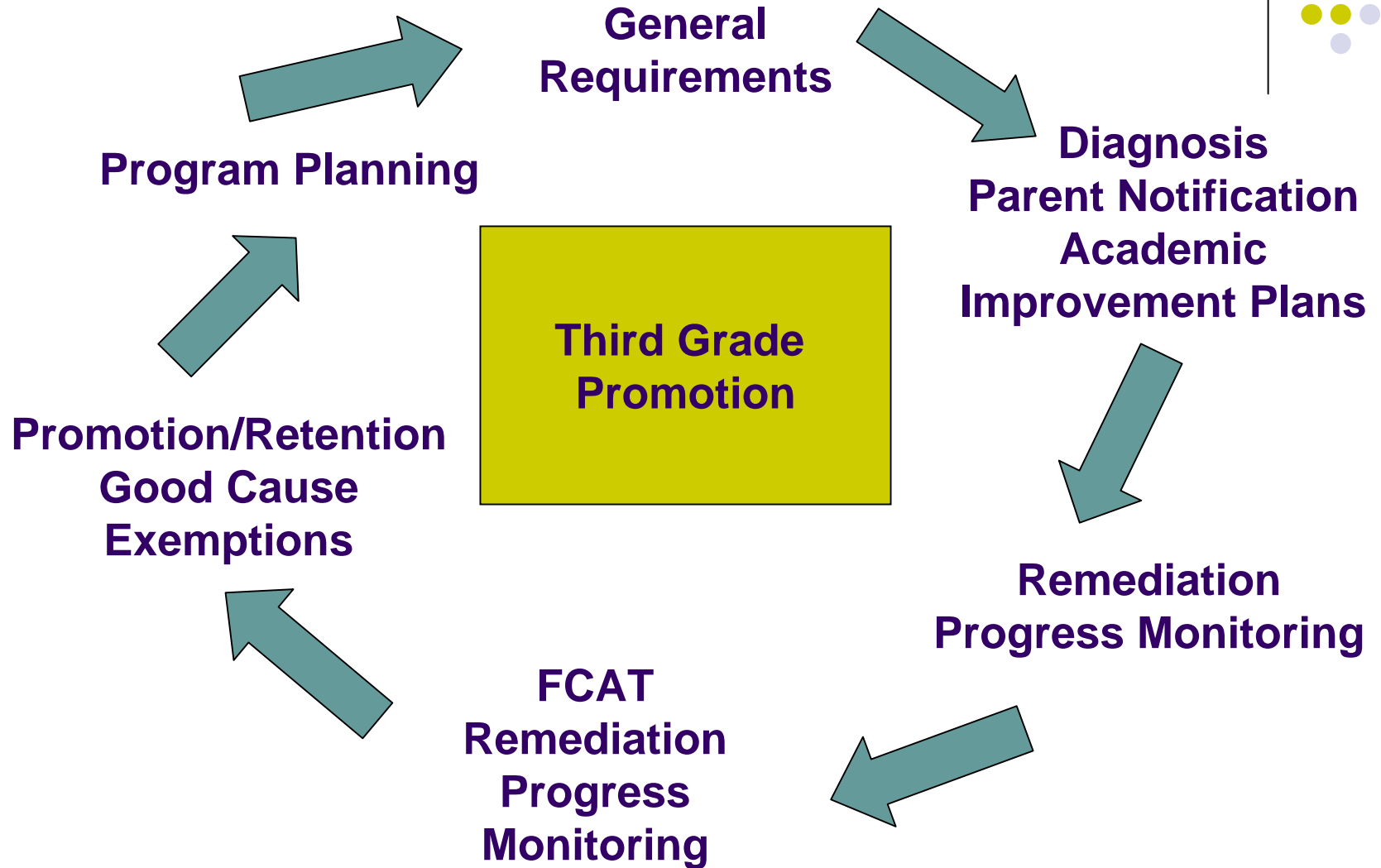


Good Cause Exemptions

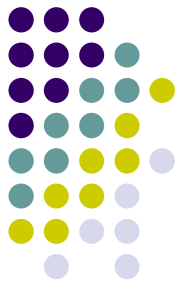
Students who

- ◆ Received intensive remediation for two or more years
- ◆ Still demonstrate deficiency after two or more years of intensive remediation
- ◆ Were previously retained in kindergarten, grade 1, grade 2, or grade 3 for a total of 2 years

Year 1: Implementation and Assistance Cycle



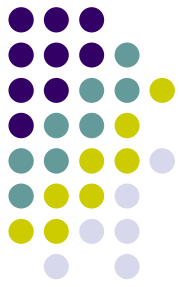
Public School Student Progression (s. 1008.25, F.S.)



Each district must annually report

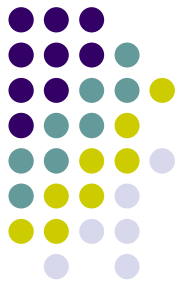
- ◆ **Policies/procedures on student progression/retention**
- ◆ **Number and percent of all students in grades 3-10 performing at Levels 1 and 2 on the reading portion of the FCAT**

Public School Student Progression (s. 1008.25, F.S.)



- ◆ **Number and percent, by grade, of all students retained in grades 3-10**
- ◆ **Information on total number of students promoted for good cause by category of good cause**
- ◆ **Revisions to school board policies on student progression from prior year**

Public School Student Progression (s. 1008.25, F.S.)



**The Department of Education shall
provide technical assistance to aid
district school boards.**

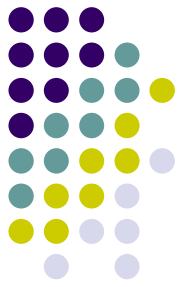
Provision of Technical Assistance (s. 1008.25, F.S.)



Assistance Provided by DOE (July 2002 – February 2003)

- ◆ **Distributed technical assistance papers and other resources on grade 3 requirements**
- ◆ **Provided reading diagnostic instruments for grades K-3**
- ◆ **Conducted presentations**
- ◆ **...**

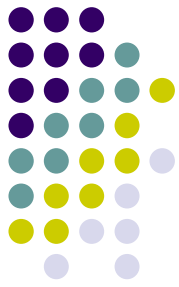
Provision of Technical Assistance (s. 1008.25, F.S.)



District and School Activities (July 2002 – March 2003)

- ◆ **Student assessment and diagnosis**
- ◆ **Parent notification**
- ◆ **Targeted remediation and intervention activities**
- ◆ **FCAT**
- ◆ **...**

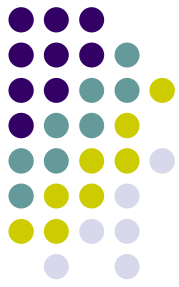
Provision of Technical Assistance (s. 1008.25, F.S.)



Assistance to be Provided to DOE (March – September 2003)

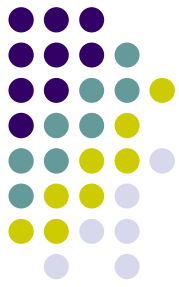
- ◆ **Statutory requirements with emphasis on good cause exemptions**
- ◆ **District self-assessment and targeted technical assistance**
- ◆ **Innovative programs for students who will be retained**
- ◆ ...

Public School Student Progression (s. 1008.25, F.S.)



The State Board of Education has the authority as provided in s. 1008.32, F.S., to enforce this law.

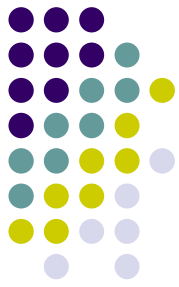
State Board of Education Oversight (s. 1008.32, F.S.)



In order to ensure compliance, the State Board of Education has the authority to request and receive from districts

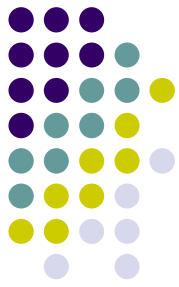
- ◆ **information**
- ◆ **data**
- ◆ **reports**

State Board of Education Oversight (s. 1008.32, F.S.)



The State Board of Education may also take action in situations where districts are unwilling or unable to comply with law.

Monitoring System



Purposes:

- ◆ **Ensure compliance with statutory requirements**
- ◆ **Identify promising practices leading to improved student outcomes**

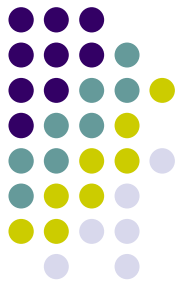
**(Implementation of Strategic Imperative #2:
Applying Existing Academic Standards at All
Levels, Priority Project 2.1.1. – Promotion
Compliance Monitoring System)**



Monitoring System

Will be guided by stakeholder group including

- ◆ **Parents**
- ◆ **Teachers**
- ◆ **Principals**
- ◆ **District representatives**
- ◆ **DOE**



Monitoring System

Two-Tiered System

- ◆ **Tier One: Targeted Technical Assistance**
- ◆ **Tier Two: Focused Monitoring**

Monitoring System



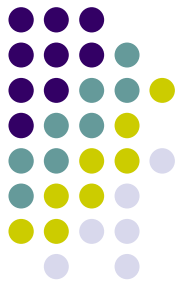
Tier One (February – August 2003)

Targeted Technical Assistance

Based on

- ◆ **Districts self-assessment data**
- ◆ **Results of 2003 Grade 3 FCAT Reading**

Monitoring System



Tier Two (September – December 2003) Focused Monitoring Based on

- ◆ **Results of 2003 Grade 3 FCAT Reading**
- ◆ **Districts' September 1 report to the State Board of Education**



Focused Monitoring

- ◇ On-site visits to districts/schools
- ◇ Interviews with district/school staff
- ◇ Review of student records
- ◇ Review of student portfolios using SBE criteria
- ◇ Development of corrective action plans, as appropriate