

Third Grade Reading/Promotion – Plan for Monitoring Districts’ Compliance

Design of Monitoring System

To monitor for compliance with the third grade promotion requirements, along with targeted technical assistance, the Department of Education will implement a tiered monitoring system that uses district, school, and student-level data as the “triggers” for appropriate action. The focus of this system will be two-fold: compliance with the statutory requirements and the identification of promising practices that lead to improved student outcomes through the use of research-based effective instructional strategies. Based upon the results of the data reviewed, appropriate actions will be initiated by the Department. A stakeholder group that includes district representatives, principals, teachers and parents will be created to assist the Department in these efforts.

Tier 1 Monitoring

Timelines: February - April 2003

All school districts will be required to complete a web-based self-assessment report that identifies the district’s specific actions taken to comply with the third grade promotion requirements including:

- Identification of local assessments or process for teacher observations used with students in kindergarten, grade 1, grade 2, or grade 3 to identify students with a substantial reading deficiency (s. 1008.25(5)(a), F.S.)
- Description of the process used to develop the student’s academic improvement plan (AIP) with the required components and the methods used for monitoring the student’s progress in meeting the desired levels of performance (s. 1008.25(4)(b), F.S.).
- Description of the intensive reading instruction provided to students immediately following the identification of a reading deficiency (s. 1008.25(5)(a), F.S.).
- Method for reassessment of the students’ reading proficiency after the provision of the intensive reading instruction (s. 1008.25(5)(a), F.S.).
- Method and timeline for written notification to parents, with required components, of their child’s substantial reading deficiency and the services to be provided (s. 1008.25(5)(c), F.S.).
- Description and timelines for the provision of information and training to principals, teachers, and parents regarding the third grade promotion requirements, including the use of good cause exemptions.

