



Just Read, Florida!

Florida Board of Education

December 10, 2002



Challenge:

45-55-65

Preparing for Just Read, Florida!

- September 7, 2001
- Governor's Reading Taskforce
- "Landscape of Reading in Florida"
- Interim Report December 15, 2002
- Final Report February 15, 2002
- Office established February, 2002

Reading Program Inventory

- Over 1,600 reading programs used statewide
- Average of 30 minutes spent on reading in elementary and 46 minutes in high school
- Professional Development for new teachers averaged 2-5 hours; experienced teachers averaged 1-3 hours
- 75% commercial/25% developed locally
- 41% used technology in the delivery
- 68% not evaluated to determine effectiveness
- Average 2001-02 program implementation cost per student: \$16 in high school and \$23 in elementary

Financial Commitment to Reading

Reading First: over **\$300 million** for K-3 classrooms in the next six years.

Reading Coaches Model Grants: **\$12.7 million** to hire reading coaches in elementary, middle and high schools for the 2002-2003 school year impacting 160,000 students and 7,500 teachers in 240 schools within 32 districts.

Research Based Reading Grants: over **\$3 million** awarded to provide professional development, research-based reading programs, take-home books, and classroom libraries in elementary, middle, and high schools.

Just Read, Florida!

Recommended Funding for 2003-04

The Secretary Recommends:

- **\$78.7 million for Just Read, Florida! – total projected in federal and state investments, an increase of \$15.2 million**
 - Pursue goal of students reading on grade level of higher by 2012
 - Teacher training in use of scientifically-based reading research (SBRR) for school staffs.
 - Expand reading improvement efforts from elementary through middle and high schools.
 - Funds allocated by competitive process for comprehensive, coordinated reading programs by Secretary.
 - Continue support for the development of master teacher trainers for reading at the Florida Literacy and Reading Excellence (FLaRE) Center at UCF.
 - Continue support for the Northeast Florida Education Consortium Reading Institute (NEFEC) for training school-based reading teams.

State's Role in *Reading First* Leadership and Professional Development

- **Secretary's Roundtable on Reading**
 - **Governor's Educators' Leadership Summit**
 - **Just Read, Florida! Leadership Conference**
 - **Governor's Summit on Early Childhood Cognitive Development: Ready to Read, Ready to Learn**
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Limited English Proficient

- Over 260,000 LEP students in Florida, 10% of Florida students
- Represent 258 different countries, speaking 207 languages
- 70% speak Spanish
- 11.22% speak Creole





Solution:

5 + 3 + ii + iii = NCLB

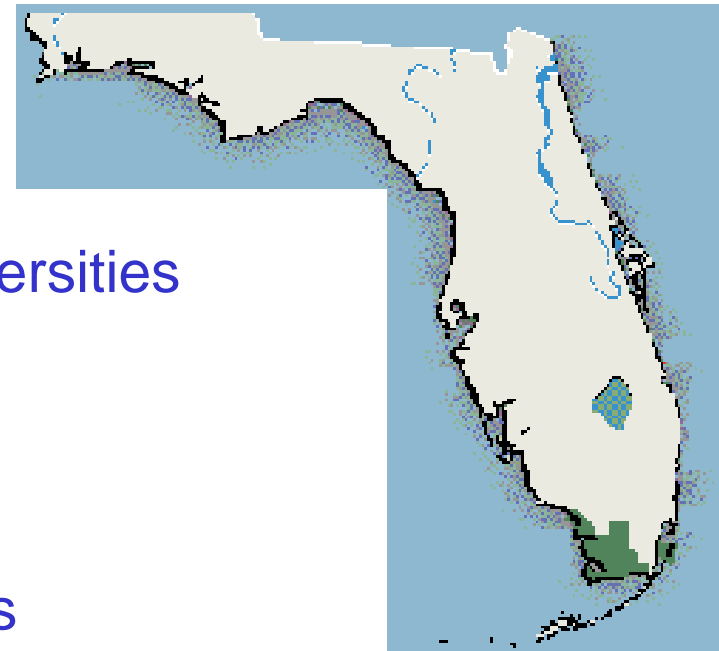
5+3+ii+iii=NCLB

- **Five essential components of reading:** phonemic awareness, phonics, fluency, vocabulary development, comprehension (5)
- **Three types of assessment:** screening, diagnosis, progress monitoring (3)
- **Initial Instruction (ii)**
- **Immediate Intensive Intervention (iii)**

By 2012, all Florida students will read on grade level or higher.

Florida is committed to reading as a statewide priority.

- Superintendents, School Board Members, District Administrators, Principals, Teachers
- Libraries
- Parents and Families
- Community and Business Leaders
- Mentors and Volunteers
- Community Colleges, Colleges, Universities
- Workforce
- The Readiness Community
- State Agencies
- State Organizations and Associations



Five Main Elements of *Just Read, Florida!*

- **Educators**
 - **Parents and Families**
 - **Community and Business Involvement**
 - **Ready to Read**
 - ***Reading First***
- 

Interdisciplinary Approach to Teaching Reading

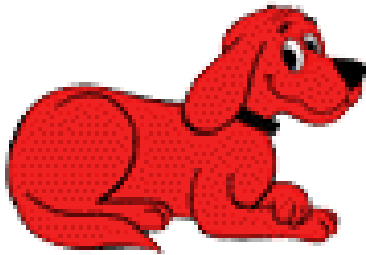
Florida's approach is interdisciplinary at both the district and the university level to combat reading difficulties, incorporating:

**Special Education
Psychology
Speech Language
ESOL
School Psychologists**



Florida is empowering parents as the first teachers of reading

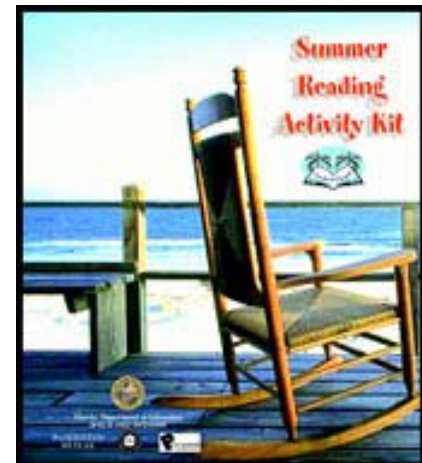
“I’m A Reader” Kit for every child born in a Florida hospital



Scholastic’s Reading Tips for Parents
online at www.myflorida.com/jrf

Summer Reading Activities Kit

for each of the nine weeks of the
summer - online at: www.myflorida.com/jrf



Florida businesses and communities are mobilizing to support reading efforts at the school level

Mentoring- Teen Trendsetters™ and AmeriCorps

Public Awareness efforts- Winn Dixie, McDonalds, Comcast
Cable, Outdoor Advertisers

The “Business Challenge”- 10 point guide on how to get involved

**Phone Line
Story Time-**
Reading aloud
with a celebrity



Ready to Read

Partnership with local readiness coalitions

- Ready to Read Response Team

Ready to Read, Ready to Learn

Governor Bush's Summit on Early Childhood Cognitive Development

October 1, 2002

Public Awareness campaign

- Public Service Announcements, donated by Target



K-12 Educators

*Empowering
teachers to
teach reading
based on what
works.*

5+3+ii+iii



K-12 Educators

Empower teachers to teach reading based on what works.

- **Reading Endorsement for Certification**
- **Florida Center for Reading Research**
- **On-line reading classroom - UCF**
- **Summer Professional Development - FSU**
- **Up to 100 hours per teacher of free professional development from major instructional materials publishers**
- **Critical Teacher Shortage Program**

Institute for Statewide Literacy Initiatives



NGA's Center for Best Practices

Florida, Georgia, Louisiana, Nevada and New Jersey *Institute for Statewide Literacy Initiatives (ISLI)*



Florida's team was K-20!

- FAMU, FSU, UCF, UF, UM, BCCC, Marion County, DOE, OPB

School Change is Focused on Student Results!

Research

-Access to most current research of effective instructional practices and continuous networking with other professionals, organizations, schools



Professional Development

-Attend state, region, and local professional development opportunities and Train the Trainer Institutes with national/state experts and mentors



Classroom Implementation

-Implement the most effective instructional practices in classroom through coaching, mentoring, and other supports



Research-Based Decision Making

-Collect student progress data to meet accountability standards and make decisions for instruction

Monitoring Growth of the Struggling Reader

② More Explicit Instruction

More Often

AND

More Structured Practice
Opportunities More Often

③ More Frequent Monitoring & More Data

④ More Teacher Responses with
More Instructional Adjustments

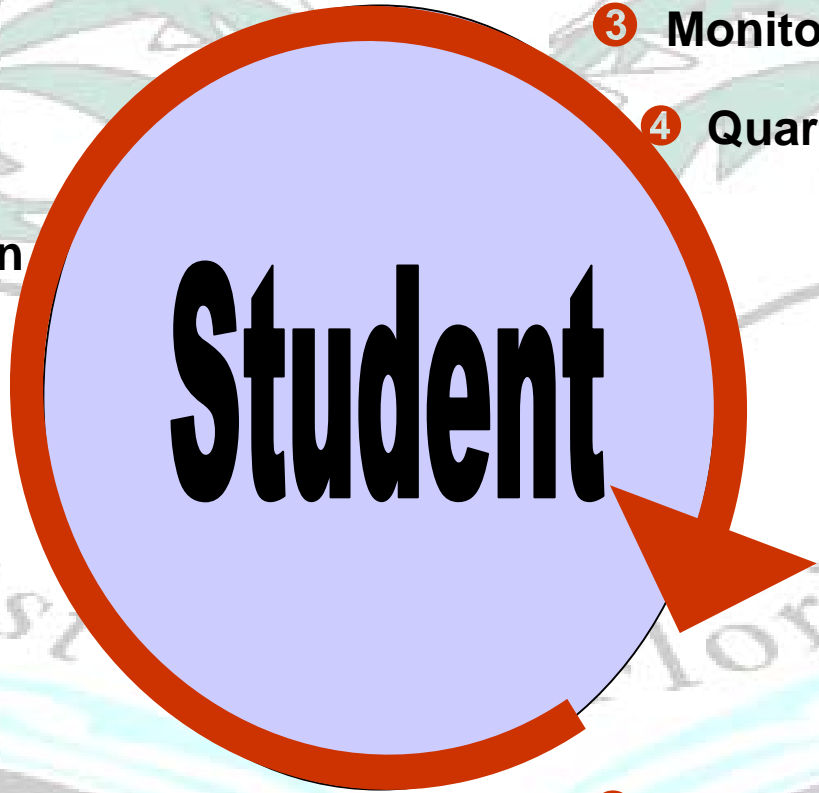
① More Data from Screening & Diagnosis



Student

Teacher

Monitoring Students on Grade Level or Higher



2 Class Instruction

- More Independent reading

- More Creative Writing

- More Exploring with Technology

3 Monitoring Quarterly

4 Quarterly Teacher Adjustments

1 Beginning of the Year Screening

Teacher

“In order to leave no child behind, we need a highly qualified teacher in every classroom.”

(Learning Disabilities Association, 2002)

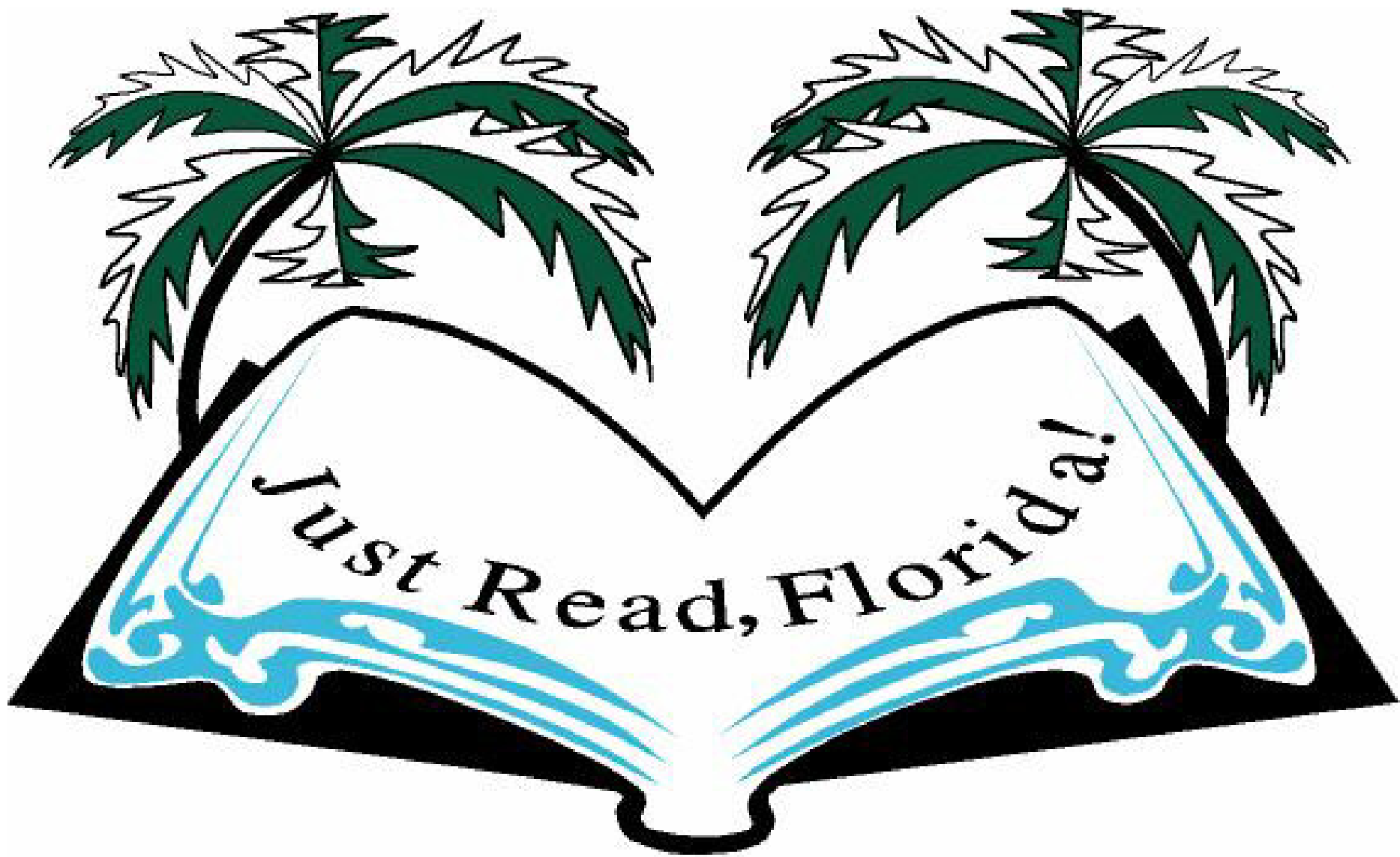


Reading Transition Team

- The Governor's Reading Transition Team is on a fact finding mission for the Governor.
- Co-Chairs are Julia Johnson and Adam Herbert.
- Met four days. Heard from agency heads on how to integrate reading and the three sectors: Pre-K, K-12, and adult education



Just Read, Florida!



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