

FLORIDA BOARD OF EDUCATION

December 10, 2002

SUBJECT: K-20 Accountability Project Update

PROPOSED BOARD ACTION

This is for information only.

BACKGROUND INFORMATION

The FBOE received a summary of the final report of the K-20 Accountability Council's work on August 28, 2002, at its workshop in Tallahassee.

As a result of the meeting, the nine performance measurement themes were reorganized to include a higher level focus on accessibility than had originally been presented. The nine performance themes are divided into two types. The first six are themes that will include measures that all elements of the K-20 system must address. These include: students achieving at high levels; accessibility; credentials granted; students ready for and progressing to the next level; initial employment and earnings of graduates who are not pursuing the next educational level; and, quality and efficient services. The last three measurement themes are intended to be flexible, negotiable measures where Chancellors and their sectors negotiate with the Board on performance activities and objectives. These include: state and national school/institutional recognition linked to academic standing; development, delivery, and/or application of new, innovative knowledge or instructional techniques; and, degree to which the program mix deals with designated state program, service or economic development priorities.

The Board was also presented with a spreadsheet that included specific examples of measures that were potentially applicable to each theme. The examples included an indication of how the Accountability Council rated each example as a plausible measure.

The professional staff working with the K-20 Accountability project have been engaged with state and local colleagues representing each of the sectors in an effort to reach agreement on the specific measures that should be recommended to the Board for each of the performance measurement themes. This effort included visits to specific campus sites including community colleges, school districts, independent universities, and public universities. It included briefing councils and committees such as the Articulation Coordinating Council, the Community College Council of Business Officers, the Community College Council of Presidents; the School District Business Officer's Council, a school district lobbyist team, and the Florida Association of Institutional Research. The

project has been reviewed and discussed with organizations such as OPPAGA, Workforce Florida, Inc., the Commission of Independent Education, and the Education Trust.

These efforts have provided a basis for winnowing down the number of example measures for each sector for each theme with a goal of recommending single common measurements for each of the six common themes and a set of menu-type choices for the negotiable themes.

The Accountability Project was also discussed with the Higher Education Funding Advisory Council at its meeting on Tuesday, December 3, 2002.

Supporting Documentation Included: Recommended K-20 Accountability Measures

Facilitators/Presenters: Deputy Secretary John Winn