



K-20 Education Performance Accountability System

Guiding Principles for Establishing K-20 System and Sector Measures and Standards

As Amended August 5, 2003, by the K-20 Accountability Task Force

KEY WORDS	APPLICATION STATEMENTS
Student and Outcome Focused	<ul style="list-style-type: none">• Focus on students and their success.• Assess individual student performance or progress.• Valid expressions of desired educational results.
Actionable	<ul style="list-style-type: none">• Reflect performances that local educators can effect through policy, programmatic, and management decisions.• Relevant to all sector or institution missions and clientele.
High Quality and Efficient	<ul style="list-style-type: none">• Use valid, reliable, timely, and comparable data.• Affordable and cost effective to measure.• Minimize unintended consequences.
Measurable Over Time	<ul style="list-style-type: none">• Allow for making comparisons over time.• Provide ongoing basis for evaluating performance.
Simple	<ul style="list-style-type: none">• Few in number.• Easy to calculate and interpret.• Easy to explain to non-specialists and the public.
Aligned	<ul style="list-style-type: none">• Align with and complement other measures.• Address the "seams" between sectors and institutions.• Meet legislative intent.