

Proposed K-20 Core Accountability Measures Top Scored Responses

August 27, 2002

MEASUREMENT THEME 1	Students achieving at high levels.	
	K-12	RANK
	A+ Plan – measures of expectations, learning gains	1
	Scores above a defined threshold for standardized tests (SAT, ACT, FCAT, NAEP)	2
	Number of students participating in Level III courses including dual enrollment, AP, IB, and honors	3
	Number of students graduating with 19 credits required for college admission	4
	Workforce and Adult Education	
	RANK	
	Number of students achieving 80% of occupational competencies (certificate and high-level Occupational Completion Point achievers)	1
	Number of students with learning gains in Adult General Education (Adult Basic Education, ESOL, Vocational Preparation, Adult High School, GED)	2
	Licensure pass rates (note: this measure would not apply to all occupational areas)	3
	Community Colleges	
	RANK	
	Number of students with at least 60 hours of college credit meeting CLAST	1
Measure of community college student performance in universities (proportion of students with a GPA or 2.5 or better)	2	
Number of students accepted into higher level institutions with merit-based financial aid	3	
Colleges and Universities		
RANK		
Average scores above defined thresholds for GRE, LSAT, MCAT	1	
Licensure test pass rates (note: applies only to selected disciplines)	2	
Number of students reaching a threshold score on a baccalaureate degree exit examination (note: yet to be developed)	3	

MEASUREMENT THEME 2	Credentials granted.	
	K-12	RANK
	Number of standard diplomas, certificates of completion, special diplomas, and vocational credentials	1
	Proportion of non-college bound credential recipients with vocational course concentrations	2
	Credential award rate	3
	Number of GED and Adult High School Diplomas issued to students who are at risk of dropping out or who have dropped out	4
	Workforce and Adult Education	
	RANK	
	Number of vocational certificates, applied technology diplomas, applied technology certificates, applied science degrees, associate of science degrees.	1
	Number of Adult High School diplomas and General Education Diplomas	2
	Credential award rate	3
	Community Colleges	
	RANK	
	Number of Associate of Arts degrees	1
Number of Board-approved baccalaureate degrees	2	
Credential award rate	3	
Colleges and Universities		
RANK		
Number of baccalaureate degrees	1	
Graduation rate for FTIC students using a six-year rate	2	
Number of masters degrees	3	
Graduation Rate for AA transfer students using a four-year rate	4	

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August 27, 2002

MEASUREMENT THEME		
3	Students ready for and progressing to the next educational level	
K-12		RANK
Proportion of students progressing from grade 3 to 4; grade 5 to 6; grade 8 to 9		1
Proportion of students progressing from grade 12 to community colleges		2
Proportion of students progressing from grade 12 to universities		3
Proportion of students progressing from grade 12 to occupational education		4
Proportion of students reaching a score of 3 – 5 on 10 th grade FCAT reading and mathematics		4
Workforce and Adult Education		RANK
Proportion of students progressing through vocational occupational completion points		1
Proportion of students progressing through literacy completion points in adult education		2
Number of vocational completers accepted into college credit degree programs in community colleges or universities		3
Number of adult education completers accepted into postsecondary vocational or college credit programs		4
Community Colleges		RANK
Proportion of AA degree students in baccalaureate programs in universities.		1
Proportion of AA graduates accepted in universities without the requirement of additional course work		2
Proportion of AA students without AA degrees in universities		3
Proportion of AA graduates who receive baccalaureate credentials		4
Colleges and Universities		RANK
Proportion of baccalaureate students who receive post graduate credentials		1
Measure of articulated movement within the higher education system		2
Graduate Record Examination scores above a defined threshold (equivalents for LSAT, MCAT)		3
Retention rates for first time in college students and AA transfers (note: in one year, two year, three-year ... increments)		4

MEASUREMENT THEME		
4	Initial employment and earnings of graduates (where the outcome is clearly work).	
K-12		RANK
Average earnings in the year following graduation/completion - for those not subsequently enrolled in an educational program		1
Employment in the year following graduation/completion – for those not subsequently enrolled in an educational program		2
Workforce and Adult Education		RANK
Employment in the year following graduation/completion – for those not subsequently enrolled in an educational program		1
Average earnings in the year following graduation/completion - for those not subsequently enrolled in an educational program		2
Community Colleges		RANK
Employment in the year following graduation/completion – for those not subsequently enrolled in an educational program		1
Average earnings in the year following graduation/completion - for those not subsequently enrolled in an educational program		2
Colleges and Universities		RANK
Employment in the year following graduation/completion – for those not subsequently enrolled in an educational program		1
Average earnings in the year following graduation/completion - for those not subsequently enrolled in an educational program		2

Proposed K-20 Core Accountability Measures Top Scored Responses

August 27, 2002

MEASUREMENT THEME	Return on investment / resource utilization efficiencies.	
5		
	K-12	RANK
	Composite measure of graduation efficiency (balancing resources/students/teachers/admin. staff)	1
	Measure of best practices for finance, school-based decision making, School Advisory Council/parental involvement	2
	Proportion of accelerated graduates	3
	Per pupil expenditures	3
	Workforce and Adult Education	RANK
	Number of individuals who entered training on public assistance who are no longer public assistance dependent - post training	1
	Composite measure of graduation efficiency (balancing resources/students/teachers/admin. staff)	2
	Student earnings gains as measured by pre-enrollment/post-enrollment earnings	3
	Community Colleges	RANK
	Proportion of students accepted into universities who require no additional course work for admission to the upper level	1
	Composite measure of graduation efficiency (balancing resources/students/teachers/admin. staff)	2
	Associate of Arts degrees earned with less than 120% of credit requirements	3
	Measure of average time to credential	4
	Colleges and Universities	RANK
	Composite measure of graduation efficiency (balancing resources/students/teachers/admin. staff)	1
	Proportion of FTIC baccalaureate recipients who receive their degrees in four years or less	1
	Proportion of degrees earned with less than 115% of required credit hours	2

MEASUREMENT THEME	State and national school/institutional recognition linked to academic standing.	
6	<i>Proposed as a flexible, negotiated performance target</i>	
	K-12	RANK
	Number of schools achieving A, B, C, D, or F grades	1
	Number of federal Blue Ribbon Schools	2
	For students: Bright Futures awards. National Merit Scholars, IB diplomas; Membership in National Honor Societies	3
	Number of Florida school recognition awards	4
	Workforce and Adult Education	RANK
	Proportion of vocational programs that are industry certified	1
	Number of student awards for state/national vocational competitions	2
	Federal bonus payments to Florida entities based on the performance of vocational and adult education programs	3
	Community Colleges	RANK
	Proportion of student achievement awards, recognitions	1
	National peer standing with respect to the proportion of degrees awarded	2
	Proportion of student body in national honor societies based on academic achievement	3
	Proportion of graduates who graduate with honors	4
	Colleges and Universities	RANK
	Proportion of student achievement awards, recognitions	1
	Proportion of graduates who graduate with honors	2
	National peer standing with respect to the proportion of degrees awarded	3

Proposed K-20 Core Accountability Measures Top Scored Responses

August 27, 2002

MEASUREMENT THEME 7	Development, delivery, and/or application of new, innovative knowledge or instructional techniques. <i>Proposed as a flexible, negotiated performance target</i>	
K-12		RANK
Proportion of instruction using diagnostic and scientifically based research models		1
Frequency of effective integration of technology in instruction relative to the amount of instruction		2
Use of best practices		3
Application of new learning systems		4
Workforce and Adult Education		RANK
Frequency of effective integration of technology in instruction relative to the amount of instruction		1
Application of new learning systems		2
Proportion of program offerings addressing new technologies, such as wireless telecommunications, digital printing, e-commerce etc.		3
Community Colleges		RANK
Frequency of effective integration of technology in instruction		1
Proportion of teachers engaged in action research (teacher research)		2
Colleges and Universities		RANK
Research and development expenditure amounts, national peer comparisons		1
Frequency of effective integration of technology in instruction relative to the amount of instruction		1
Number of published articles in scholarly journals/publications		2

MEASUREMENT THEME 8	Degree to which program mix deals with designated state program, service, or economic development priorities. <i>Proposed as a flexible, negotiated performance target</i>	
K-12		RANK
Proportion of students enrolled in college preparatory curriculum		1
Measure the degree of success in closing the achievement gap for populations designated as "underserved" by the legislature and/or the FBOE		2
Proportion of non-college preparatory students receiving instruction in targeted occupational courses		3
Proportion of instruction in academic intense curricula		4
Workforce and Adult Education		RANK
Completion rates in targeted vocational programs		1
Measure the degree of success in closing the achievement gap for populations designated as "underserved" by the legislature and/or the FBOE		2
Placement rates in targeted occupations		3
Enrollment in targeted vocational programs		4
Community Colleges		RANK
Measure the degree of success in closing the achievement gap for populations designated as "underserved" by the legislature and/or the FBOE		1
Enrollment in prerequisite courses for priority degree areas		2
Colleges and Universities		RANK
Enrollment in priority discipline areas designated by the Workforce Estimating Conference, the Legislature, and/or the FBOE		1
Measure the degree of success in closing the achievement gap for populations designated as "underserved" by the legislature and/or the FBOE		2
Placement in targeted industries		3
Percent of public service effort targeted at public schools		4

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August 27, 2002

MEASUREMENT THEME		
9	Accessibility. <i>Proposed as a flexible, negotiated performance target</i>	
K-12		RANK
Proportion of students availing themselves of school choice options		1
Timeliness of diploma awards (age of graduates by race and sex)		2
Proportion of teachers in/field/out of/field		3
Workforce and Adult Education		RANK
Proportion of credentials awarded to students who received standard diplomas but who were in the lowest 25% of their quartile based on GPA; students who received GED or Adult High School Diplomas		1
Measure of curricula options available to maximum proportion of eligible population		2
Availability of competency vs. seat time-based learning		3
Transferability of courses to higher levels of education		4
Community Colleges		RANK
Proportion of credentials awarded to students who received standard diplomas but who were in the lowest 25% of their quartile based on GPA; students who received GED or Adult High School Diplomas		1
Proportion of student financial aid needs met		2
Number of eligible students rejected due to full class schedules		3
Colleges and Universities		RANK
Measure of curricula options available to the maximum proportion of the eligible population		1
Proportion of BA/BS graduates admitted to graduate schools in and out of state		2
Proportion of student financial aid needs met		3