

Budget Request Guidelines 2003-04

Florida Board of Education

Guiding Principles (Section 229.002(2), Florida Statutes)

- Seamless K-20 System
- Student Centered
- Maximizes Access to High Quality Education
- Safeguards Equity and Supports Academic Excellence
- Provides Local Flexibility with Accountability

General Guidelines

- Consider Potential Sources of Revenue for Operations and Capital Outlay Including Federal, State, Local, and Private
- Use the Most Current Estimates of Enrollment Demand and Available Capacity (in accordance with five-year plan in Section 229.0061(2)(b)3, Florida Statutes)
- Allocate Funds Based Upon the Florida Board of Education's Priorities
- Maximize Access and Efficiency by Sharing Facilities
- 3 R's: Realistic, Relevant, Responsible

Specific Requirements

- Recommendations for 10% Performance Based Funding (Universities: 12-1-2002)

Priorities

- Priority One: Instruction
 - Enrollment for K-12
 - Access to Higher Education
 - Results Described in Terms of Additional Students Served and Output of the System (High School and Higher Education Graduates)
- Priority Two: Strategic Imperatives
 - Seven Imperatives Adopted by FBOE in January, 2002
 - Each Imperative has Measurable Objectives and Associated Funding Assumptions
- Priority Three: Other Financial Obligations
 - Annualization of New Programs
 - Restoration and Renovation of Facilities
 - Partially Funded or Phased-In Projects
- Priority Four: Funds Allocated to Local Boards to Respond to Community Needs and Institution-Level Strategic Plans

Legislative Goals and the Seven FBOE Strategic Imperatives

- Highest Student Achievement
 1. Academic Standards at all Levels
 2. Increased Rate of Learning and Completion at All Levels with Focus on:
 - Low Income and Minority Students
 - Postsecondary Education Without Remediation
 3. Increased Supply of Qualified K-12 Instructors
 4. Improved Quality of School Leadership
- Seamless Articulation and Maximum Access
 5. Setting and Aligning Academic Standards
- Skilled Workforce and Economic Development
 6. Align Workforce's Education with Skill Requirements of the Economy
- Quality, Efficient Services
 7. Align Financial Resources with Performance Expectations

Florida Board of Education Committees/Subgroups

- K-20 Accountability Advisory Council
- Higher Education Funding Advisory Council
- Strategic Imperative Workgroups
- Performance Based Funding Workgroups

Calendar

- April: FBOE Approval of LBR Guidelines
- June: Submission of the Universities LBR Issues to FBOE
- August: FBOE Approval of the LBR
- September: LBR is Submitted
(including conceptual model for University Performance Based Funding)