

**CHIPOLA COMMUNITY COLLEGE
BACCALAUREATE DEGREE PROPOSAL
BACHELOR OF SCIENCE IN NURSING**

STAFF RECOMMENDATION

This proposal should not be approved, however efforts to include a rural health care track within the current cooperative program with FSU should be examined. In addition, problems with advising and mentoring within the current program need to be addressed by both institutions.

While there is a critical need for individuals with RN degrees, this proposal is a Capstone program thus not producing RN's. Chipola states that there is a need for individuals with BSN degrees to teach the RNs who will be needed in the future. BSN's can teach in 2-year RN programs for five years while they work toward a MSN degree. However, no shortage of instructors could be established, and students wishing to gain a BSN degree can seek enrollment through distance learning programs in several institutions as well as commute to the Panama City branch.

Chipola has stated that these programs do not address rural health care. It is the recommendation of the Council that institutions offering the BSN through distance learning be given the opportunity to work with Chipola to ensure that a rural health care track is established. Furthermore, students complained of a lack of mentoring through distance learning programs. This too should be corrected by Chipola working in cooperation with FSU or and other distance learning programs to address the need for advising and mentoring. These concerns can be corrected without establishing a new program.

ISSUE MATRIX

NEED		
1. Is the need in an area of critical concern?	NO	Pg. 4
2. Is the need large, reflecting a significant shortage?	NO	Pg. 5
3. Is the need driven by proven student demand?	NO	Pg. 5
4. Has employer demand exceeded supply for the past five years? Is demand expected to exceed supply in the future?	NO	Pg. 5
5. Is the need primarily related to programmatic content, nature of delivery system, or other?	Nature of Delivery System and Programmatic Content	Pg. 5

POTENTIAL IMPACT		
6. Will the impact of the program have a positive impact on the current mission of the institution?	Unable to Determine	Pg. 6
7. Will the program cover a significant percentage of the supply/demand gap?	N/A	Pg. 6
8. Will program be of necessary quality associated with baccalaureate degree?	YES	Pg. 6
9. Will program increase access rather than simply redistributing applicants?	Unable to determine intent of potential applicants	Pg. 6
10. Will program have adverse impact on public or independent providers?	Yes, If Program With FSU is Terminated	Pg. 7

USE OF RESOURCES		
11. Are there other programs within commuting distance with unused capacity?	YES	Pg. 7
12. Is there a cooperative program currently in place?	YES	Pg. 7
13. Has a cooperative program been proposed?	See 12. above	Pg. 7
14. Does the proposed program duplicate other programs currently within commuting distance or through distance learning?	YES	Pg. 7
15. Are there issues related to access/articulation that if resolved would preclude need for the proposed program?	YES	Pg. 7

IMPLEMENTATION		
16. Does proposal address steps necessary for accreditation?	YES	Pg. 8
17. Does the program adequately address other impacts or requirements associated with accreditation?	YES	Pg. 8
18. Is there performance data for accountability/evaluation?	YES	Pg. 8

ACCOUNTABILITY		
19. Is the program 120 hours in length	YES	Pg. 9
20. Does the program comply with common prerequisites?	YES	Pg. 9
21. Will the program be limited access?	No	Pg. 9
22. Proposed admissions requirements.	/// Licensed RN /// 2.5 GPA /// AA Degree or Equivalent /// Completion of prerequisites	Pg. 9

COST EFFECTIVENESS		
23. Is the cost to the state less than other options? First Year Development - \$95,333 Initial \$ per FTE - \$9,042	NO	Pg. 9
24. Is the cost to the students less than other options?	YES	Pg. 10
25. Will program contribute significantly to meeting region workforce needs?	N/A	Pg. 10

ANALYSIS OF CRITERIA

ISSUE 1: NEED

1. Is the need in an area of critical concern?

~~✍~~ While a critical need for RNs could be established, a similar need for individuals with BSNs could not. Furthermore, those seeking such a degree in Chipola's district can do so by enrolling in one of several BSN programs offered via distance learning or at the Panama City branch of FSU.

~~✍~~ The Florida Agency for Workforce Innovation provided the following projections for the year 2001 through the year 2009 for Florida Workforce Region 3: Calhoun, Holmes, Jackson, Liberty, and Washington counties:

Fastest Growing Industries

1. Transportation by Air
2. Communications
3. Business Services
4. Auto Repair Services and Parking
5. Engineering and Management Services
6. Legal Services
7. Social Services

8. Building Materials and Garden Supplies
9. Agricultural Services
10. Health Services

Industries Gaining the Most New Jobs

1. Local Government
2. Health Services
3. Eating and Drinking Places
4. Social Services
5. Food Stores
6. Special Trade Contractors
7. General Contractors, Excluding Building
8. Communications
9. Membership Organizations
10. General Merchandise Stores

Fastest Growing Occupations

1. Telephone and Cable TV Installer/Repairer
2. Teacher's Aide and Educational Assistant
3. Social Worker, Excluding Medical and Psych
4. Nursing Aide and Orderly
5. Teacher, Secondary School
6. Cashier
7. Textile Machine Operator
8. General Office Clerk

9. General Manager and Top Executive
10. Salesperson, Retail

Occupations Gaining the Most New Jobs

1. Correction Officer and Jailer
2. Cashier
3. Salesperson, Retail
4. General Office Clerk
5. Nursing Aide and Orderly
6. Teacher, Secondary School
7. General Manager and Top Executive
8. Teacher's Aide and Educational Assistant
9. Textile Machine Operator
10. Food Preparation Server, Fast Food

2. Is the need large, reflecting a significant shortage?

~~///~~ A shortage of BSN degree holders could not be established in Chipola's service area.

3. Is the need driven by proven student demand?

~~///~~ Of last three years graduates, 96 individuals indicated an interest in entering a BSN program. Of the 36 currently enrolled RN students, most desire to seek BSN. However, as stated earlier there are distance learning programs available to these students.

~~///~~ Based on surveys conducted by the institution, they suggest an initial enrollment of 30, and by January 2004, when both years of the upper-level program will be running concurrently, the enrollment should be over 60.

4. Has employer demand exceeded supply in the past? Is demand projected to exceed supply in the future?

~~///~~ Employer demand for individuals with a BSN degree in Chipola's service workforce district could not be established.

~~///~~ A representative of the Jackson County Chamber of Commerce estimated 50 job openings for RNs annually. However, the proposed program would not increase the number of available RNs.

5. Is the need primarily related to programmatic content, nature of delivery system, or other?

~~///~~ Chipola suggests that RN to BSN programs available to their students do not focus on rural health care, which is a need in their area.

SUMMARY

A critical need could not be established in Chipola's service area for individuals with a BSN degree. Individuals in Chipola's service district can enroll in several BSN programs available via distance learning. The college, however, states that these programs do not focus on rural health care. However, before establishing a new program, four-year institutions currently offering RN to BSN programs should be given the opportunity to work with Chipola in order to include a rural health care emphasis. In addition, Chipola should work with these institutions to address advising and mentoring concerns expressed by students.

ISSUE 2: POTENTIAL IMPACT

6. What impact would the program have on the current mission of the institution?

~~///~~ Clearly, if the proposed program were approved, the mission of Chipola would be expanded. However, it is impossible to predict all the ramifications at this point in time.

7. What percentage of supply/demand gap is covered by the program?

~~///~~ No gap could be established

8. Will program be of necessary quality associated with baccalaureate degree?

a. Faculty

~~///~~ Chipola proposes strict educational and professional requirements of applicant hired for the new positions necessary.

b. Facilities

~~///~~ Chipola states that they already have adequate facilities to house the program and it will move into the school's new Health Sciences Building.

c. Curriculum

~~///~~ Chipola has proposed a preliminary curriculum and has stated they will adopt the state's common course prerequisites for nursing programs.

d. Prerequisites

~~///~~ Chipola has proposed a preliminary curriculum and has stated they will adopt the state's common course prerequisites for nursing programs.

e. Standards of field

~~///~~ Several standards exist for health care professionals. The accrediting agencies reviewing Chipola's program also have standards and it is assumed that should Chipola's program be granted accreditation by these agencies, it would serve as an indicator of meeting standards in the field.

9. Will program increase access or redistribute applicants?

~~///~~ Students applying to this program could be students who would have otherwise enrolled in one of the distance learning programs. However, it is impossible to predict the intentions of potential applicants.

10. Will program have adverse impact on public or independent providers?

~~///~~ Yes, if program with FSU is terminated.

SUMMARY

While Chipola did appear to provide in their plan several mechanisms to ensure quality, the fact remains that a critical need for the program could not be established.

ISSUE 3: USE OF RESOURCES

11. Are there other programs within commuting distance with unused capacity?

~~///~~ Yes:

- o FSU's Panama City Branch (60 miles from Chipola) offers the BSN

12. Is there a cooperative program currently in place?

~~///~~ Yes, currently 10-12 Chipola students are enrolled in the BSN program via distance learning through FSU.

13. Has a cooperative program been proposed?

~~///~~ See 12. above.

14. Does the proposed program duplicate other programs currently within commuting distance or through distance learning?

a. Programs

~~///~~ The following institutions have BS programs in Nursing – FSU, UWF, FAMU, and Barry University

b. Distance Learning

~~///~~ The Florida virtual campus also lists BSN degrees via distance learning at FSU, UCF, and USF.

15. Are there issues related to access/articulation that if resolved would preclude need for the proposed program?

~~///~~ Yes, a major theme in Chipola's stated that while their students could enroll in FSU's BSN program via distance learning, that the program did not focus on rural health care and furthermore students enrolled in the program expressed concerns about advising and mentoring. However, these issues do not necessarily constitute a need for a new program if these issues can be resolved in a cooperative way between FSU and Chipola.

SUMMARY

Chipola students currently have access to several BSN programs. For those enrolling in the FSU program via distance learning, concerns have been expressed regarding the lack of emphasis in the program on rural healthcare, as well as advising and mentoring concerns. However, these issues seem readily solved through cooperation between FSU and Chipola.

ISSUE 4: IMPLEMENTATION

16. Does proposal address steps necessary for accreditation?

~~///~~ Chipola has developed a timeline to seek SACS accreditation.

17. Does the program adequately address other impacts or requirements associated with accreditation?

~~///~~ The current Associate degree in Nursing at Chipola is not accredited with the National League for Nursing (NLN).

~~///~~ The Southern Association of Colleges and Schools (SACS) reaffirmed its accreditation of the college in 1998. Based on subsequent follow-up correspondence there are no issues outstanding that would negatively impact this proposal.

18. Is there performance data for accountability/evaluation?

According to the 2001 Articulation report compiled by the Department of Education, state university grade point averages of Chipola CC transfers generally compare favorably to the average GPA for all community college transfers.

	CJC Transfers Mean GPA			Average GPA for All CC Transfers		
	1996	1997	1998	1996	1997	1998
FAMU	2.91	2.94	2.91	2.75	2.72	2.96
FSU	2.80	2.85	2.94	2.80	2.78	2.75
UF	2.85	2.94	2.96	2.86	2.85	2.85
UWF	2.80	2.85	2.72	2.86	2.84	2.83

~~///~~ Chipola proposes the following measures:

- GPA
- Completion Rate
- Job Placement
- Licensure Rate

SUMMARY

Chipola appears to have provided a clear timeframe and plan for achieving accreditation. They also have developed several performance and accountability measures.

ISSUE 5: ACCOUNTABILITY

19. Is the program 120 hours in length?

~~///~~ Yes

20. Does the program comply with common prerequisites?

~~///~~ Yes

21. Will the program be limited access?

~~///~~ It will be limited access in the fact that there is a 2.5 GPA required for admission.

22. Proposed admissions requirements

- ~~///~~ Licensed RN
- ~~///~~ 2.5 GPA
- ~~///~~ AA Degree or Equivalent
- ~~///~~ Completion of prerequisites

SUMMARY

The proposed program appears to be consistent with the curriculum in place in the state universities.

ISSUE 6: COST EFFECTIVENESS

23. Is the cost to the state less than other options?

Amount Requested for First Year Development - \$95,333

Amount Requested for Enrollment (second year) – \$203,440

Projected Number of FTE – 22.5

Initial Cost per FTE - \$9,042
SUS COST per FTE (upper level) - \$7,635
Independent Institutions (FRAG) - \$2,686

24. Is the cost to the students less than other options?

Chipola Tuition - \$50
SUS (average matriculation per credit hour) - \$55.67
Independent Institutions (average annual tuition) -\$459 (less FRAG)

25. Will program contribute significantly to meeting region workforce needs?

A regional need for individuals with BSN degrees could not be established.

SUMMARY

The cost per FTE of the Chipola program is greater than that in the public four-year institutions. Furthermore, the programs are already offered to Chipola students via distance learning, thus involving no additional cost.