

6A-6.03022 Special Programs for Students who are Dual-Sensory Impaired.

(1) – (3) No change.

(4) Re-evaluation. Re-evaluation shall occur at least every three (3) years and shall include a minimum of the evaluations required in paragraph (3)(b) of this rule, and any other evaluations specified by an evaluation specialist and an exceptional student teacher after examination of available information in all areas addressed in the initial evaluation or in subsequent re-evaluations of the student in accordance with subsections (7) and (8) of Rule 6A-6.0331 ~~subparagraph 6A-6.0341(2)(i)1~~, F.A.C. The medical aspect of re-evaluation for students with bilateralanophthalmia may be waived by a written recommendation of a physician.

(5) Instructional Program. Each individual student who is dual-sensory impaired shall be served in any program or combination of programs for ~~handicapped or non-handicapped~~ students with or without disabilities where the student can receive appropriate services. The district shall establish procedures to ensure that each student's program is adequately met.

(6) No change.

~~(7) Funding. Students eligible for programs for students with dual sensory impairments may be reported for FTE generation purposes at the weight for profoundly handicapped students any time they are served in classes with other handicapped students.~~

Rulemaking Specific Authority 1003.01, 1003.57, 1003.571 ~~1000.01, 1001.42(4)(1), 1011.62(1)(e)~~ FS. Law Implemented 1003.01 ~~1000.01, 1001.42(4)(1), 1003.21, 1003.57(5), 1003.571~~ ~~1011.62(1)(e)~~ FS. History–New 7-2-79, Formerly 6A-6.3022, Amended 10-3-91.