

Requested Approval for Differentiated Accountability (DA) Policy and Documents

**State Board of Education
July 14, 2009**

**Presented by:
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School Improvement & Student Achievement**

**Florida Department of Education
Dr. Eric J. Smith,
Commissioner**

DA Matrix

- Explanation of how schools are placed in DA.
- Presented to Districts in various forums for feedback and improvement.

Updates from 2008-2009

- Updates consistent with provisions under House Bill 991.
- Inclusion of non-Title I A, B, and C schools.
- Adequate Yearly Progress (AYP) Count from 2002-2003 school year applied to place schools in DA, not School in Need of Improvement (SINI) process under No Child Left Behind (NCLB).
- AYP Count process under DA mirrors process for SINI.

Improvements

- All Florida schools are now reviewed through DA standards.
- Establishes a streamlined school improvement system with all schools included, regardless of Title I standing.
- Non-Title I A, B, and C schools under DA will provide focused support to subgroups not making AYP.
- Matrix clearly delineates the role of the school, district, and state in improving school-wide or subgroup performance.

DA Strategies and Support Document

- Explanation of how schools are placed in DA.
- Presented to Districts in various forums for feedback and improvement.

Updates from 2008-2009

- Clear “differentiation” between school-wide and subgroup intervention.
- Role of the school, district, and state clearly established in school improvement process.
- Instructional coaches and performance pay only required for Correct II D and F, and Intervene schools.
- Eliminated requirement for “outside expert” and extended learning day.
- Community Assessment Team (CAT) is required for F and Intervene schools—only one team is required per district, not per school.
- Waivers in place for coaches, use of Florida Assessment for Instruction in Reading (FAIR), and School Improvement Plans as a response to district feedback.
- Specific requirements for progress monitoring in place.
- Emphasis on monitoring by school and district leadership established.

DA Reporting Timeline

Update from May State Board Meeting

- Reporting date for baseline data moved back to September 18, 2009 vs. September 11, 2009 to accommodate districts and schools that plan to use the FAIR for baseline reporting purposes.

DA Regional Support System Training Manual

Provides readers with a clear outline of DA and defines the work of the regions when assisting districts and schools in the school improvement process.

District Improvement Plan

- Reviewed by districts and the Title I Committee of Practitioners for feedback and improvement.
- Removed sections not required by federal or state statute.
- Revamped document from narrative format to chart arrangement to reduce paperwork and sharpen articulation of strategies and responsibilities.
- Included Title III requirements (English Language Learners) to reduce the number of required district plans.
- Incorporated DA requirements to reduce duplication of required strategies for school improvement.

Questions
