

STATE BOARD OF EDUCATION

Consent Item

May 19, 2009

SUBJECT: Approval of Amendment to Rule 6A-1.09441, Requirements for Programs and Courses Which are Funded Through the Florida Education Finance Program and for Which the Student May Earn Credit Toward High School Graduation

PROPOSED BOARD ACTION

For Approval

AUTHORITY FOR STATE BOARD ACTION

Sections 1001.02(1), 1009.53(3), 1011.62(1)(r), Florida Statutes

EXECUTIVE SUMMARY

State Board of Education Rule 6A-1.09441, FAC, requires that programs and courses which are funded through the Florida Education Finance Program (FEFP) and courses or programs for which students may earn credit toward high school graduation must be listed in the Course Code Directory. The course code numbers are essential in the collection of information for use by decision makers in the following areas:

- Program planning and evaluation at the state level;
- Cost reporting at the school and district levels;
- Course identification at the school, district, and state levels;
- Provision of information to local, state, and federal education and legislative agencies; and
- Fiscal and program audits.

The rule requires that school-level and district-level personnel use this directory when performing the following tasks:

- Scheduling students into any PreK-12 course;
- Aggregating student assignments for course data;
- Identifying courses which may be used to fulfill graduation requirements; and
- Determining appropriate certification for specified courses.

The purpose of this rule amendment is to update the Course Code Directory for the 2009-2010 school year.

Supporting Documentation Included: Proposed Rule 6A-1.09441, Requirements for Programs and Courses Which are Funded Through the Florida Education Finance Program and for Which the Student May Earn Credit Toward High School Graduation and 2009-10 Course Code Directory and Instructional Personnel Assignments (available under separate cover)

Facilitator/Presenter: Heather Sherry, Director, Office of K-20 Articulation