

6A-6.0905 Requirements for the District English Language Learners ~~Limited English Proficient~~ Plan.

(1) Each school district shall submit a school district ELL~~LEP~~ plan to the Department of Education describing the district's proposed procedures and methodologies for serving limited English proficient students and must receive the Commissioner of Education's approval prior to program implementation.

(2) Councils representing parents of ELLs ~~limited English proficient students~~ shall be consulted prior to the submission of the school district ELL ~~LEP~~ plans to the Department of Education. The Department of Education shall consider the councils' objections to plan approval in its review.

(3) The Department of Education shall review the school district ELL ~~LEP~~ plan and approve, disapprove, or return for clarification or further elaboration within sixty days of submission.

(4) A school district ELL ~~LEP~~ plan shall be updated and resubmitted every three years. Interim changes in the plans shall be submitted as amendments to the Department of Education and must be approved by the Commissioner prior to implementation.

(5) School district ELL ~~LEP~~ plan format. ~~The school district LEP plan shall include at least the following information.~~

(a) A district's ELL plan shall include: standards for entry, exit and post-reclassification monitoring; a description of instructional, categorical and student services; provisions for and plans to employ qualified staff; and evidence of consultation with the district's Parent Leadership Council or other parent advisory body representative of parents of ELL students.

(b) The school district ELL plan shall be submitted to the Department utilizing the Department's online template entitled, "District Plan for Services of English Language

Learners,” which is hereby incorporated by reference to become a part of this rule. Copies of this template may be obtained from the Bureau of Student Achievement through Language Acquisition, K-12 Public Schools, Department of Education, 325 West Gaines Street, Room 501, Tallahassee, Florida 32399-0400. The online template must be completed in its entirety.

~~(a) Introduction.~~

~~1. A description of the school district’s philosophy of limited English proficient programs, which shall include information on the district and school level procedures and methodologies, the number of students, identification of languages involved and strategies intended to provide equal educational opportunities to limited English proficient students.~~

~~2. An overview of the school district’s LEP plan that summarizes the contents of the plan and specifies appropriate programming.~~

~~(b) General section.~~

~~1. A general section to include descriptions of district strategies regarding:~~

~~a. Standards for entry, exit and post reclassification monitoring including test and scores to be used;~~

~~b. Instructional categorical and student services such as counseling; and~~

~~c. Statement of procedures to employ qualified staff, including procedures used to monitor the oral language proficiency of teachers of limited English proficient students in math, science, social studies or computer literacy courses in limited English proficient student’s home language using criteria specified in Rule 6A-6.0904, F.A.C., as well as, all relevant provisions.~~

~~2. A summary of evidence of consultation with the district’s parent leadership council composed of parents of limited English proficient students or other parent advisory body representative of parents of limited English proficient students; and~~

~~3. Interim measures for providing instructional services to limited English proficient students when appropriate personnel are not available to provide basic ESOL instruction and understandable instruction in basic subject areas as set forth in Rule 6A-6.0904, F.A.C. Measures shall be developed at each school.~~

~~(6) A school district LEP plan shall incorporate home language instruction in basic subject areas such as transitional or development bilingual education or ESOL instruction in basic subject areas, such as “structured” or “sheltered” instructional strategies, in addition to basic ESOL instruction. The plan shall describe how the district intends to provide each limited English proficient student with the opportunity to learn the academic English subject matter vocabulary necessary for academic success.~~

~~(a) The school district shall specify how it will meet the needs of students in the home language using teachers, aides, parents, volunteers and students proficient in the language.~~

~~(b) The school district LEP plan shall include a statement of assurance for compliance with Federal and state laws and regulations.~~

~~(c) The school district LEP plan shall include a statement which addresses credit towards graduation requirements for basic ESOL courses and ESOL and home language basic subject areas courses.~~

~~Specific Authority 1001.02 FS. Law Implemented 1003.56 FS., as amended by Section 150, Chapter 2002-387, Laws of Florida. History—New 10-30-90, Amended.~~