

Rule 6A-6.0900 is amended to read:

6A-6.0900 Programs for English Language Learners ~~Limited English Proficient Students~~.

(1) The education of English Language Learners ~~limited English proficient students~~ is tailored to the student needs through design, scheduling, instructional strategies, philosophy, or learning activities; by the identification, assessment, and the classification process. Programs for English Language Learners ~~limited English proficient students~~ shall utilize either English for Speakers of Other Languages (ESOL) or home language instructional strategies in approach; provide courses leading to English language proficiency; ensure the student's identification and assessment, classification and reclassification; ensure access to appropriate ESOL/Home language instruction programming and to categorical programs and services programming; ensure qualified instructional personnel and monitoring for program compliance, equal access, and program effectiveness.

(2) The education and related services as described above shall be provided in accordance with the rules listed below:

(a) Rule 6A-6.0901, F.A.C., Definitions Which Apply to Programs for English Language Learners ~~Limited English Proficient Students~~.

(b) Rule 6A-6.0902, F.A.C., Requirements for Identification, Eligibility Assessment and Programmatic and Annual Assessments of English Language Learners ~~Limited English Proficient Students~~.

(c) Rule 6A-6.0903, F.A.C., Requirements for Classification, Reclassification, and Post Reclassification of English Language Learners.

(d) Rule 6A-6.0904, F.A.C., Equal Access to Appropriate Intruccion for English Language Learners ~~Programming for Limited English Proficient Students~~.

(e) Rule 6A-6.0905, F.A.C., Requirements for the District English Language Learners Limited English Proficient Plan.

(f) Rule 6A-6.0906, F.A.C., Monitoring of Programs for English Language Learners Limited English Proficient Students.

(g) Rule 6A-6.0907, F.A.C., Inservice Requirements for Personnel Serving English Language Learners of Limited English Proficient Students.

(h) Rule 6A-6.0908, F.A.C., Equal Access for English Language Learners Limited English Proficient Students to Programs Other Than English for Speakers of Other Languages (ESOL).

(i) Rule 6A-6.0909, F.A.C., Exemptions Provided to English Language Learners Limited English Proficient Students.

(j) Rule 6A-6.09091, FAC., Accommodations of the Statewide Assessment Program Instruments and Procedures for English Language Learners.

(k)(j) Rule 6A-4.0245, F.A.C., Specialization Requirements for Certification in English for Speakers of Other Languages (Grades K-12) – Academic Class.

(l) Rule 6A-4.02451, FAC., Performance Standards, Skills, and Competencies for the Endorsement in English for Speakers of Other Languages.

(m)(k) Rule 6A-1.0503, F.A.C., Definition of Qualified Instructional Personnel.

(n)(l) Rule 6A-4.0244, F.A.C., Specialization Requirements for the Endorsement in English to Speakers of Other Languages – Academic Class.

(o)(m) Rule 6A-1.09441, F.A.C., Requirements for Programs and Courses Which are Funded Through the Florida Education Finance Program and for Which the Student May Earn Credit Toward High School Graduation.

(p) Rule 6A-1.09432, FAC., Assesment of English Language Learners.

Specific Authority 1001.02 FS. Law Implemented 1003.56 FS., ~~as amended by Section 150,~~
~~Chapter 2002-387, Laws of Florida.~~ History–New 10-30-90, Amended